

Course report

EU Internal Market Law, 15 ECT, Spring semester 2023, JU347A and JU347B

After the pandemic, we noted a decline in the number of students applying for this optional course and the cohort reached a minimum in 2023 with only eight participants. There are several reasons for this, and one contributing factor is the installment of a similar course during the Autumn term that is also combined with the master program in European economic law. It must be said that the few course evaluations received were very positive. Almost all aspects of the course were rated four or five at the five-graded scale. This evaluation was confirmed when speaking with some of the students after the course. They expressed their appreciation of a rather complete curriculum. As to critique, one student considered some of the study material to be old and that some of the power point presentations could be better structured. However, it should be mentioned that the course is certainly up to date and a significant segment of the learning activities is devoted to the digital internal market, AI and data exchanges. Considering the positive evaluations throughout the years it is a pity that the Institution decided to pause the course because of the low number of participants.

For an overall impression of the participants' experience in 2023, please see the attached course evaluation.

Course director: Claes G. Granmar

Periodically the curriculum has been updated and for instance digitalization has moved into the limelight in recent times. We cover for instance digital commerce and the use of AI.

The course has an overall very high satisfaction rate and the participants appreciate the clearly communicated objectives, the learning activities, as well as the fact that the objectives are achieved. For further information, please have a quick look at the course evaluation form attached.

As a weakness one student commented that the material for some lectures could be updated and better structured. Having said that, the engagement and the student's learning curves were impressive. All students succeeded to write a comprehensive paper in internal market law which is quite an achievement. It was only too few participants this year which could be changed. Naturally we are happy for all the positive feed-back and interesting discussions we had.

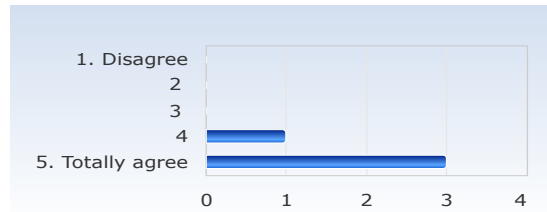
Because of the low number of participants in 2023 the course in internal market law has been paused.

Eu internal market law vt23

Answer Count: 4

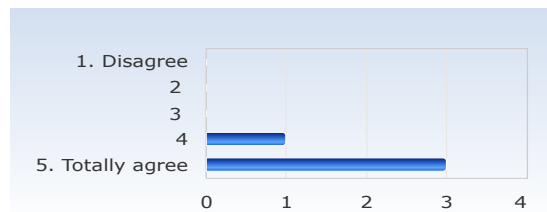
1. Overall, I am satisfied with the course.

Overall, I am satisfied with the course.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	1 (25,0%)
5. Totally agree	3 (75,0%)
Total	4 (100,0%)



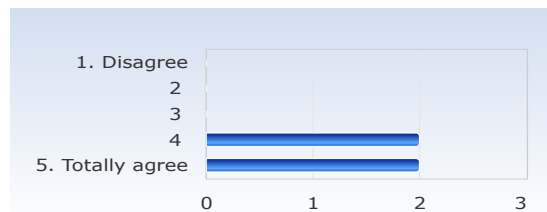
2. The content of the course was relevant to me for achieving the intended learning outcomes.

The content of the course was relevant to me for achieving the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	1 (25,0%)
5. Totally agree	3 (75,0%)
Total	4 (100,0%)



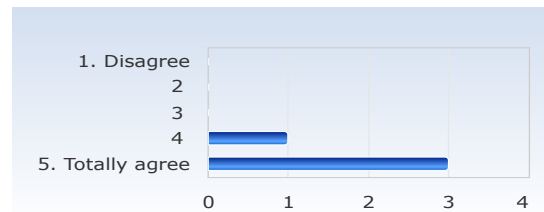
3. The teaching gave me good conditions to achieve the intended learning outcomes.

The teaching gave me good conditions to achieve the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	2 (50,0%)
5. Totally agree	2 (50,0%)
Total	4 (100,0%)



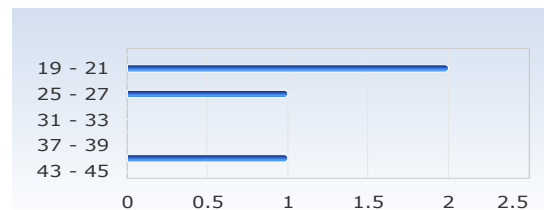
4. The examination/assessment tested how well I achieved the intended learning outcomes.

The examination /assessment tested how well I achieved the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	1 (25,0%)
5. Totally agree	3 (75,0%)
Total	4 (100,0%)



5. On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.

On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.	Number of responses
16 - 18	0 (0,0%)
19 - 21	2 (50,0%)
22 - 24	0 (0,0%)
25 - 27	1 (25,0%)
28 - 30	0 (0,0%)
31 - 33	0 (0,0%)
34 - 36	0 (0,0%)
37 - 39	0 (0,0%)
40 - 42	1 (25,0%)
43 - 45	0 (0,0%)
Total	4 (100,0%)



6. What was the best about the course?

What was the best about the course?

Field trip and meeting Pernilla Lindh

The course was very interactive, and I particularly enjoyed the meeting with Pernilla Lindh.

I appreciated the possibility of having the seminars and the chance to say what we think about the topic personally. The meeting with the EU court judge and the trip at the Board of Commerce was also very interesting. I really appreciated our teacher, with his "humanity" I really felt listened and guided in the course.

N/A

7. What improvements would you suggest?

What improvements would you suggest?

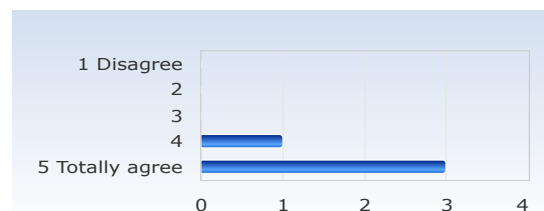
Updated powerpoints with a more clear red thread, it was sometimes hard to understand what the slides was related to.

Having more lessons on some basic topics

N/A

8. The objectives of the course were clearly communicated.

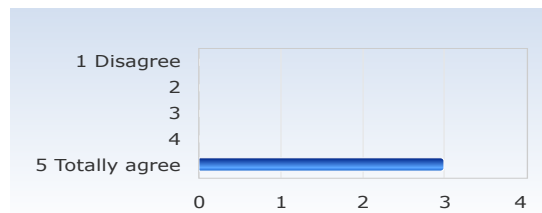
The objectives of the course were clearly communicated.	Number of responses
1 Disagree	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	1 (25,0%)
5 Totally agree	3 (75,0%)
Total	4 (100,0%)



9. In particular, the course has enhanced:

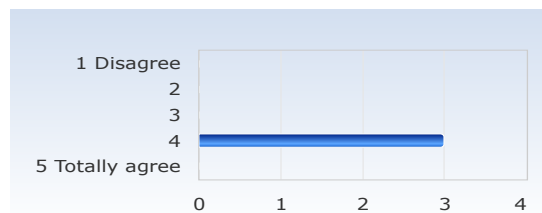
My knowledge and understanding of overall principles and structures of the internal market.

My knowledge and understanding of overall principles and structures of the internal market.	Number of responses
1 Disagree	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	0 (0,0%)
5 Totally agree	3 (100,0%)
Total	3 (100,0%)



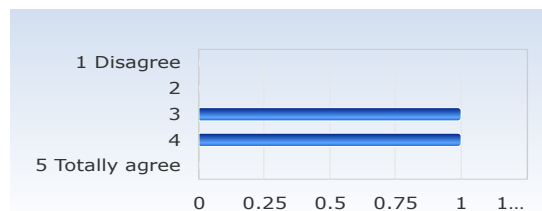
My knowledge within selected areas of EU internal market law.

My knowledge within selected areas of EU internal market law.	Number of responses
1 Disagree	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	3 (100,0%)
5 Totally agree	0 (0,0%)
Total	3 (100,0%)



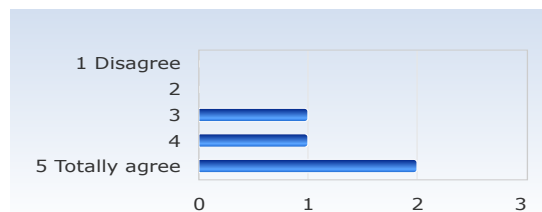
My ability to independently identify and critically analyse complex legal issues by means of EU legal methods.

My ability to independently identify and critically analyse complex legal issues by means of EU legal methods.	Number of responses
1 Disagree	0 (0,0%)
2	0 (0,0%)
3	1 (50,0%)
4	1 (50,0%)
5 Totally agree	0 (0,0%)
Total	2 (100,0%)



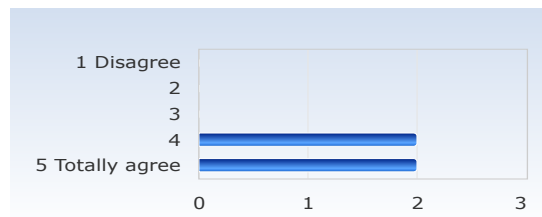
10. There was a good balance between lectures on one side and seminars on the other side

There was a good balance between lectures on one side and seminars on the other side	Number of responses
1 Disagree	0 (0,0%)
2	0 (0,0%)
3	1 (25,0%)
4	1 (25,0%)
5 Totally agree	2 (50,0%)
Total	4 (100,0%)



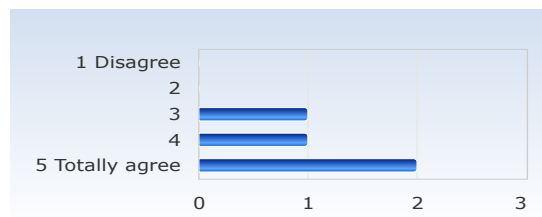
11. Lectures contributed to achieving the objectives of the course

Lectures contributed to achieving the objectives of the course	Number of responses
1 Disagree	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	2 (50,0%)
5 Totally agree	2 (50,0%)
Total	4 (100,0%)



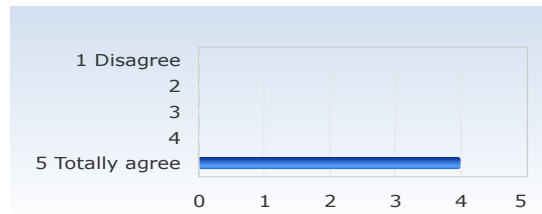
12. Seminars contributed to achieving the objectives of the course.

Seminars contributed to achieving the objectives of the course.	Number of responses
1 Disagree	0 (0,0%)
2	0 (0,0%)
3	1 (25,0%)
4	1 (25,0%)
5 Totally agree	2 (50,0%)
Total	4 (100,0%)



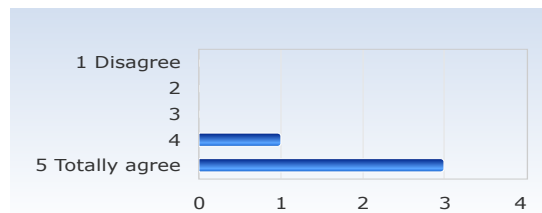
13. The course provided opportunity for active student participation, discussions and comments

The course provided opportunity for active student participation, discussions and comments	Number of responses
1 Disagree	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	0 (0,0%)
5 Totally agree	4 (100,0%)
Total	4 (100,0%)



14. The assigned readings contributed to understanding the relevant subject matter and for achieving the objectives of the course.

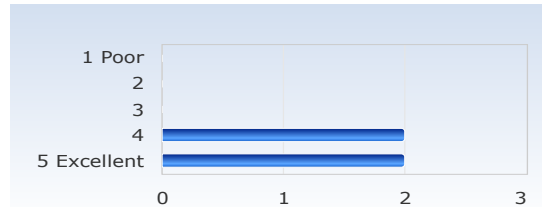
The assigned readings contributed to understanding the relevant subject matter and for achieving the objectives of the course.	Number of responses
1 Disagree	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	1 (25,0%)
5 Totally agree	3 (75,0%)
Total	4 (100,0%)



15. Please give your opinion of the course literature, using the scale 1-5, with 1 being "poor" and 5 being "excellent".

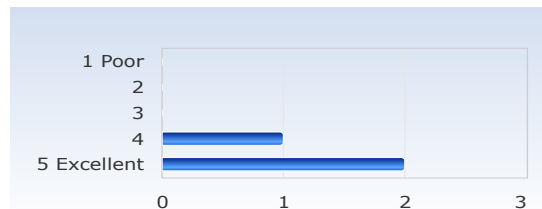
D. Chalmers, G. Davies, G. Monti: European Union Law, 4th ed. Cambridge University Press 2019

D. Chalmers, G. Davies, G. Monti: European Union Law, 4th ed. Cambridge University Press 2019	Number of responses
1 Poor	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	2 (50,0%)
5 Excellent	2 (50,0%)
Total	4 (100,0%)



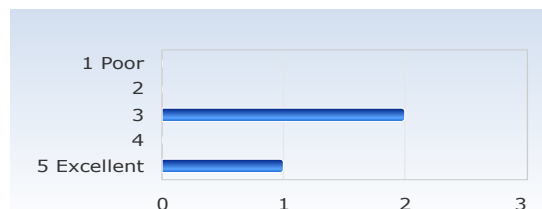
M. P. Maduro, Interpreting European Law: Judicial Adjudication in the Context of Constitutional Pluralism

M. P. Maduro, Interpreting European Law: Judicial Adjudication in the Context of Constitutional Pluralism	Number of responses
1 Poor	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	1 (33,3%)
5 Excellent	2 (66,7%)
Total	3 (100,0%)



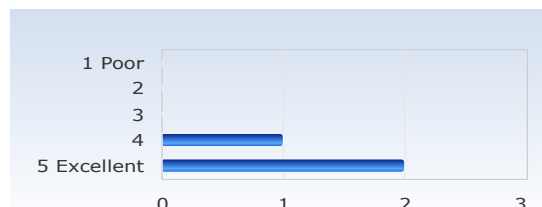
K. Lenaerts, Interlocking Legal Orders in the European Union, The International and Comparative Law Quarterly (ICLQ) 2003 Vol. 52 No. 4

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2	0 (0,0%)
3	2 (66,7%)
4	0 (0,0%)
5 Excellent	1 (33,3%)
Total	3 (100,0%)



C. Granmar, Global applicability of the GDPR in context, Oxford Journals, International Data Privacy Law (IDPL), 2021, Vol 11, No 3.

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1 Poor	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	1 (33,3%)
5 Excellent	2 (66,7%)
Total	3 (100,0%)

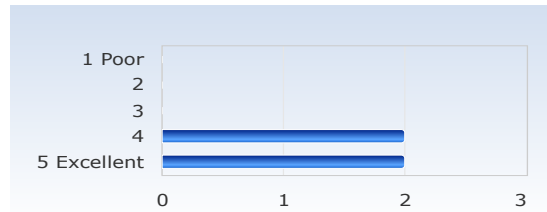


Comment

N/A

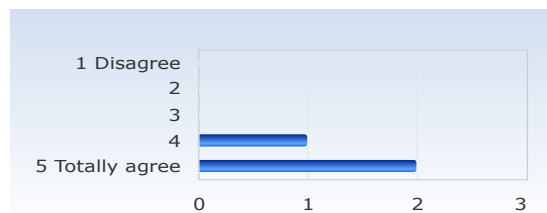
16. Please give your opinion of the quality of the teaching in general, using the scale 1-5, with 1 being "poor" and 5 being "excellent".

Please give your opinion of the quality of the teaching in general, using the scale 1-5, with 1 being "poor" and 5 being "excellent".		Number of responses
1 Poor		0 (0,0%)
2		0 (0,0%)
3		0 (0,0%)
4		2 (50,0%)
5 Excellent		2 (50,0%)
Total		4 (100,0%)



17. Overall, the teaching contributed to deepening my understanding of the relevant subject matter and achieving the objectives of the course.

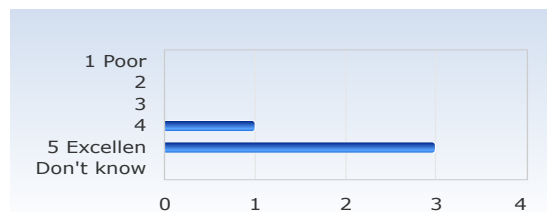
Overall, the teaching contributed to deepening my understanding of the relevant subject matter and achieving the objectives of the course.		Number of responses
1 Disagree		0 (0,0%)
2		0 (0,0%)
3		0 (0,0%)
4		1 (33,3%)
5 Totally agree		2 (66,7%)
Total		3 (100,0%)



18. Please give your opinion of the quality of the teaching of individual teachers, using the scale 1-5, with 1 being "poor" and 5 being "excellent".

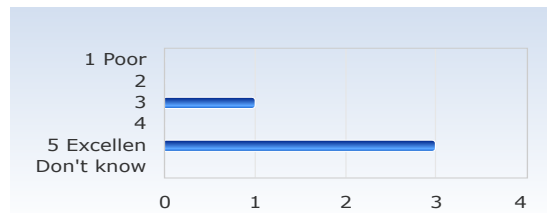
Claes Granmar

Claes Granmar		Number of responses
1 Poor		0 (0,0%)
2		0 (0,0%)
3		0 (0,0%)
4		1 (25,0%)
5 Excellen		3 (75,0%)
Don't know		0 (0,0%)
Total		4 (100,0%)



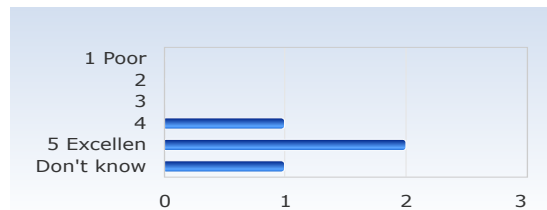
Carl Dalhammar

Carl Dalhammar	Number of responses
1 Poor	0 (0,0%)
2	0 (0,0%)
3	1 (25,0%)
4	0 (0,0%)
5 Excellen	3 (75,0%)
Don't know	0 (0,0%)
Total	4 (100,0%)



Eduardo Gill-Pedro

Eduardo Gill-Pedro	Number of responses
1 Poor	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	1 (25,0%)
5 Excellen	2 (50,0%)
Don't know	1 (25,0%)
Total	4 (100,0%)



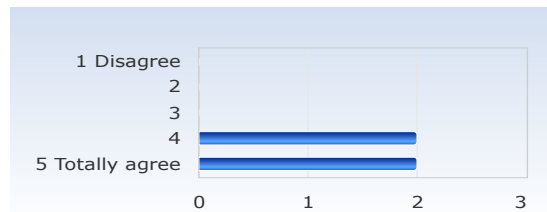
Comment

N/A

19. The forms of examination (active seminar participation, home exam, essay and peer-review) are adequate for evaluating students' performance in the course.

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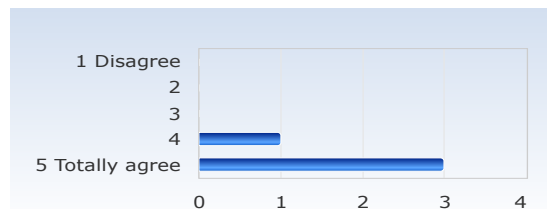
	Number of responses
1 Disagree	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	2 (50,0%)
5 Totally agree	2 (50,0%)
Total	4 (100,0%)



20. The Athena platform has been structured in a satisfactory way to providing teaching material and information.

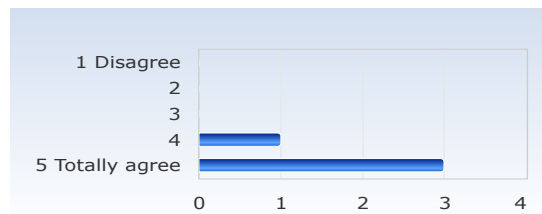
The Athena platform has been structured in a satisfactory way to providing teaching material and information.

	Number of responses
1 Disagree	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	1 (25,0%)
5 Totally agree	3 (75,0%)
Total	4 (100,0%)



21. The course administration was professional and efficient

The course administration was professional and efficient	Number of responses
1 Disagree	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	1 (25,0%)
5 Totally agree	3 (75,0%)
Total	4 (100,0%)



22. Please provide further comments and suggestions for improving the course (for instance, regarding topics that were unnecessary, or topics that you consider should have been included in the teaching, the amount of work expected from you and whether it was realistic, the variety and suitability of learning activities, etc.)

Please provide further comments and suggestions for improving the course (for instance, regarding topics that were unnecessary, or topics that you consider should have been included in the teaching, the amount of work expected from you and whether it was realistic, the variety and suitability of learning activities, etc.)

The lectures need to be more structured, the powerpoints where confusing sometimes and a little bit outdated. I feel like a lot of the material for the course is old at this point.

In general it was a very fun course that I would recommend to any one intrested in EU law!

M/A