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Stockholm University

2024-03-10

President

Course report: Copyright and Transborder Litigation

Copyright and Transborder Litigation, 15 Credits, Autumn Semester, Academic year 2023/2024, JU699M

The purpose of the course report is to document the course evaluation, in part for the department's long-term follow-up of the education, but also to serve as support in the pedagogical development work for future courses.

The students' views and experiences (according to the course survey and any other student appraisal conducted during the course) should be included in the evaluation together with the teachers' valuation of the course. The course report should be used to make informed decisions regarding the development and change of courses.

The following documentation must be included in the course report, or alternatively be attached:
Results from the course evaluation: The compilation of the quantitative questions in the course evaluation.
Response rate, number and percent.

Responsible teacher:

Professor Eleonora Rosati

Description of changes since the last course (if any) and decisions already made since last course date (if any):

Compared to the previous edition of this course, the literature list was updated in Spring 2023 to provide students with up-to-date bibliographical indications.

In addition, like every year, the content of the course was adjusted to reflect the most current and topical developments in the fields of copyright and transborder litigation, including:

1. **The national transpositions of Directive 2019/790 and related litigation;**
2. **The adoption/finalization of new EU legislative instruments, including the Digital Services Act and the AI Act;**
3. **Recent and pending case law of the Court of Justice of the European Union.**

The strengths of the course's according to the students (summary based on quantitative results, text responses from the survey and any other evaluation during the course)

Six students (out of nineteen enrolled in the course) submitted an evaluation of the course (attached).

Based on the students' responses, strengths of the course include:

1. **Communication of learning outcomes (100% respondents "strongly agreed" that they were clearly communicated);**
2. **Close correlation between learning outcomes and learning activities (83,3% "strongly agreed" that such a close correlation did exist) and between learning outcomes and the examination (100% "strongly agreed" that such a close correlation did exist);**
3. **Clear, logical and orderly structure of the course (83,3% "strongly agreed" that this was the case);**
4. **Contribution of learning activities to the achievement of learning outcomes (100% respondents "strongly agreed"), and room for discussion of relevant issues within learning activities (100% respondents "strongly agreed");**
5. **Good administration of the course (83,3% respondents "strongly agreed");**
6. **High quality of the feedback provided (83,3% respondents "strongly agreed");**

Furthermore, respondents highlighted the following as their preferred aspects of the course sub Question 13:

1. **Moot Court;**
2. **Structure of the course;**
3. **Professor Rosati's engagement and passion for the subject.**

The weaknesses of the course according to the students (summary based on quantitative results, text responses from the survey and any other evaluation during the course.

The following were flagged as weaknesses sub Question 14:

1. **Classes on private international law (transborder litigation);**
2. **Guest (external) lecturers, delivered by external professionals;**
3. **Timing of assignments.**

The teachers' analysis of the course's implementation and results; Conclusions and suggestions for possible changes in order to develop the course and any decisions already made to develop the course before future course dates.

Overall, while the number of responses received (six) was limited compared to the overall number of students (nineteen) enrolled in the course, the feedback was very positive. This indicates that the structure, content, and delivery of the course should be broadly maintained as is.

In terms of proposed changes for the next edition of the course, the part of the course devoted to transborder litigation and the role of external lectures will be re-considered and strengthened.

Other comments

N/A

Attach documentation of other completed student evaluation activities

Copyright and Transborder Litigation 2023
Respondents: 6
Answer Count: 6
Answer Frequency: 100,00 %

1. The intended learning outcomes as defined in the course plan were clearly communicated:

The intended learning outcomes as defined in the course plan were clearly communicated:	Number of responses
Strongly agree	6 (100,0%)
Agree	0 (0,0%)
Disagree	0 (0,0%)
Strongly disagree	0 (0,0%)
Total	6 (100,0%)

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2. There was close correlation between the intended learning outcomes and the learning activities (lectures, seminars and workshops etc.):

| There was close correlation between the intended learning outcomes and the learning activities (lectures, seminars and workshops etc.):	Number of responses
Strongly agree	5 (83,3%)
Agree	1 (16,7%)
Disagree	0 (0,0%)
Strongly disagree	0 (0,0%)
Total	6 (100,0%)
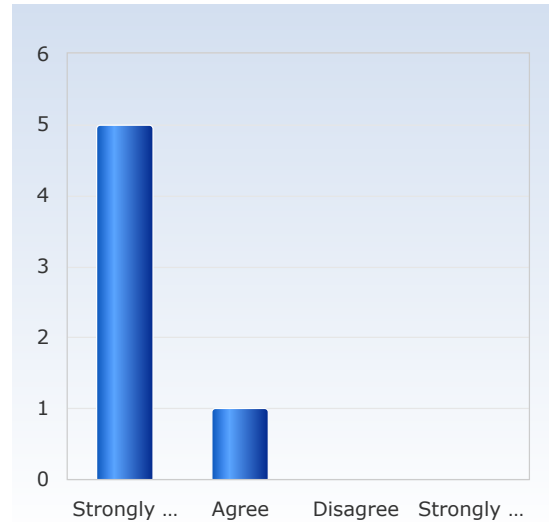
3. The course was structured in a clear, logical and orderly manner:

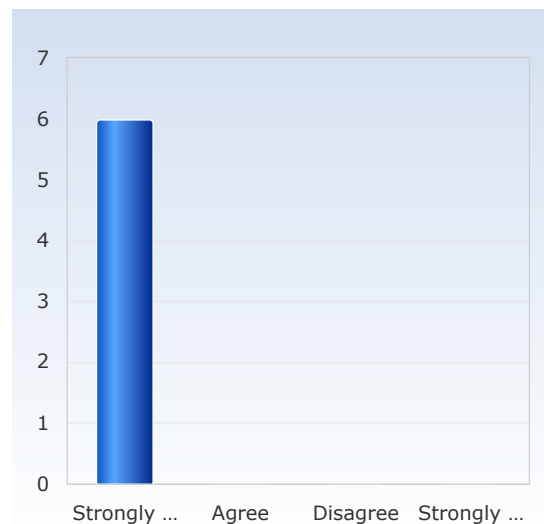| The course was structured in a clear, logical and orderly manner:	Number of responses
Strongly agree	5 (83,3%)
Agree	1 (16,7%)
Disagree	0 (0,0%)
Strongly disagree	0 (0,0%)
Total	6 (100,0%)

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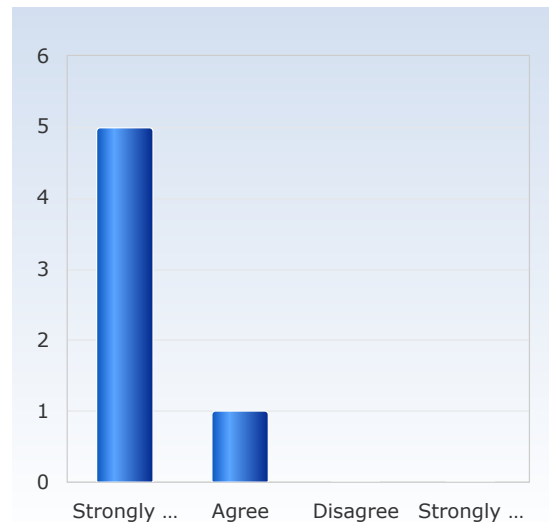
4. The assigned readings were useful for achieveing the intended learning outcomes:

The assigned readings were useful for achieveing the intended learning outcomes:	Number of responses
Strongly agree	3 (50,0%)
Agree	3 (50,0%)
Disagree	0 (0,0%)
Strongly disagree	0 (0,0%)
Total	6 (100,0%)
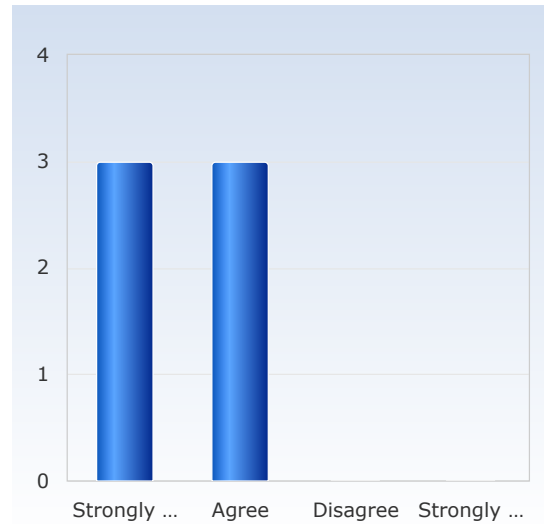
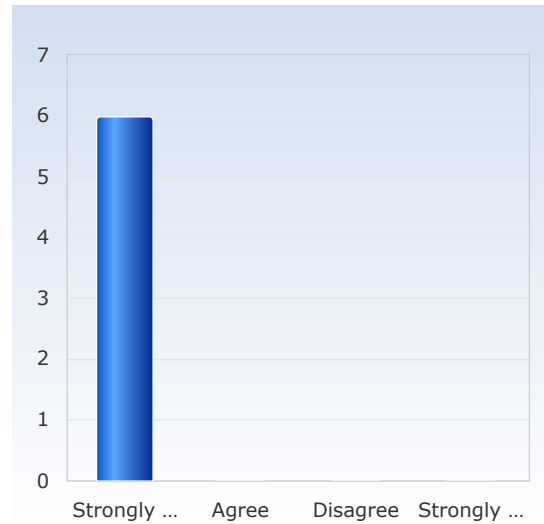## 5. The learning activities contributed to my achievement of the intended learning outcomes:

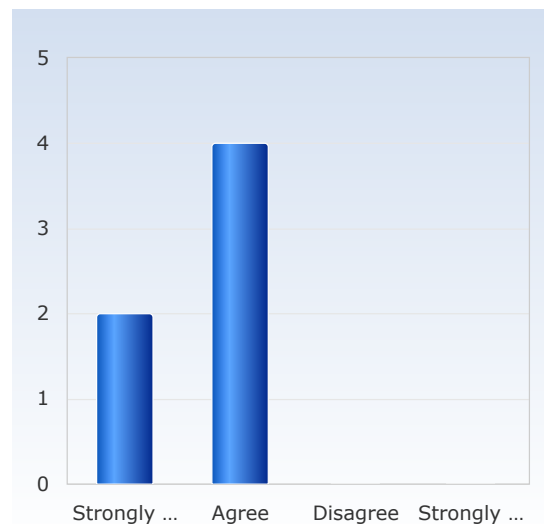| The learning activities contributed to my achievement of the intended learning outcomes:	Number of responses
Strongly agree	6 (100,0%)
Agree	0 (0,0%)
Disagree	0 (0,0%)
Strongly disagree	0 (0,0%)
Total	6 (100,0%)

6. The learning activities provided adequate opportunities for questions and discussion:

The learning activities provided adequate opportunities for questions and discussion:	Number of responses
Strongly agree	6 (100,0%)
Agree	0 (0,0%)
Disagree	0 (0,0%)
Strongly disagree	0 (0,0%)
Total	6 (100,0%)

7. The invited guest lecturers contributed to my achievement of the intended learning outcomes:

The invited guest lecturers contributed to my achievement of the intended learning outcomes:	Number of responses
Strongly agree	2 (33,3%)
Agree	4 (66,7%)
Disagree	0 (0,0%)
Strongly disagree	0 (0,0%)
Total	6 (100,0%)

8. The administration of the course was good:

The administration of the course was good:	Number of responses
Strongly agree	5 (83,3%)
Agree	0 (0,0%)
Disagree	1 (16,7%)
Strongly disagree	0 (0,0%)
Total	6 (100,0%)
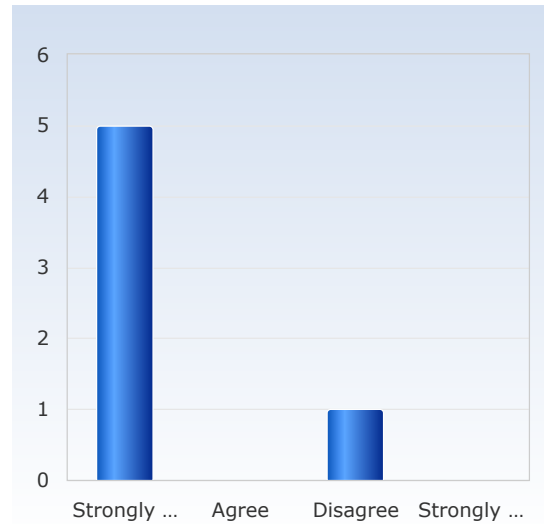
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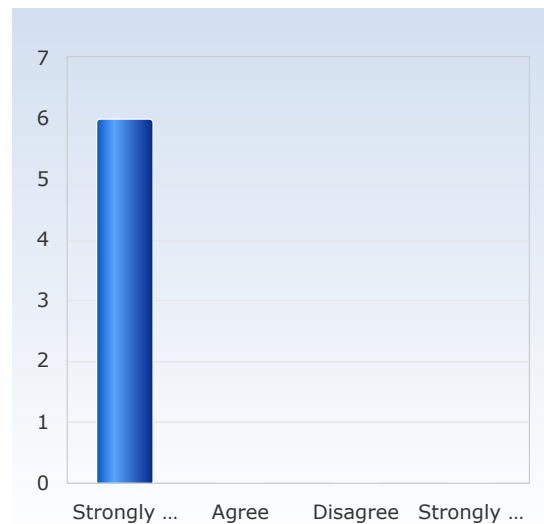## 9. There was close correlation between the intended learning outcomes and the examination (memo, active participation moot court etc.):

| There was close correlation between the intended learning outcomes and the examination (memo, active participation moot court etc.):	Number of responses
Strongly agree	6 (100,0%)
Agree	0 (0,0%)
Disagree	0 (0,0%)
Strongly disagree	0 (0,0%)
Total	6 (100,0%)

10. Overall, are you happy with the feedback received throughout the module?

Overall, are you happy with the feedback received throughout the module?	Number of responses
Not at all	0 (0,0%)
More or less	0 (0,0%)
To a great extent	1 (16,7%)
Completely	5 (83,3%)
Total	6 (100,0%)
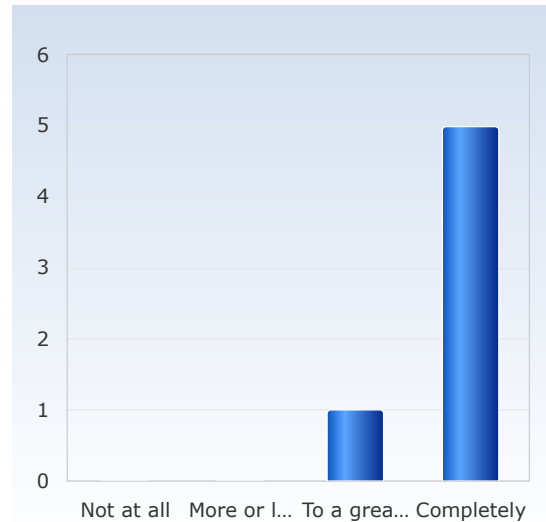
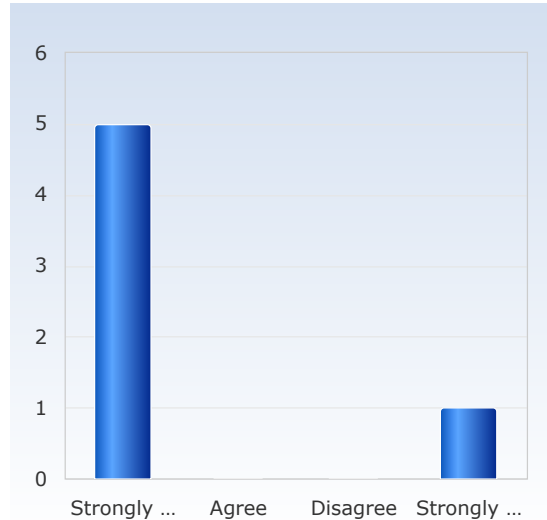## 11. Overall, how satisfied were you with this module?

Overall, how satisfied were you with this module?	Number of responses
Not at all	0 (0,0%)
More or less	0 (0,0%)
To a great extent	1 (20,0%)
Completely	4 (80,0%)
Total	5 (100,0%)
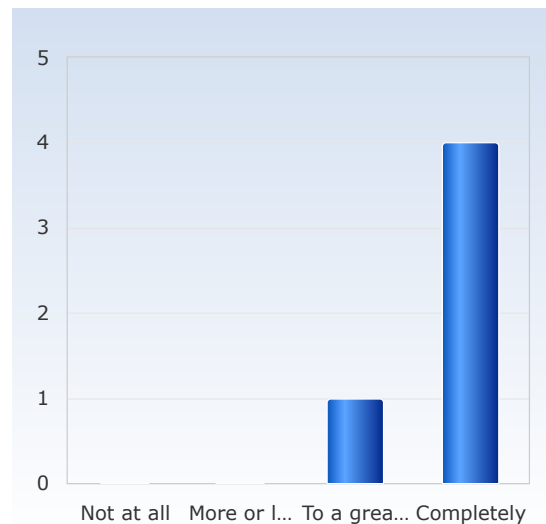
12. Overall, I have acquired a deeper understanding of the concepts and topics of this course:

Overall, I have acquired a deeper understanding of the concepts and topics of this course:	Number of responses
Strongly agree	5 (83,3%)
Agree	0 (0,0%)
Disagree	0 (0,0%)
Strongly disagree	1 (16,7%)
Total	6 (100,0%)

13. What aspect of the course did you like the most?

What aspect of the course did you like the most?

The Moot Court was by far the most interesting part of the whole course, the Judge was extremely kind and engaged with us in a really meaningful way.

The course had a great structure, which allowed us to build up our knowledge and led us naturally to the final assignments. Professor Rosati's super engaging lectures, insights and guidance towards that result were valuable.

It is hard to limit myself to one thing, but I must say Dr. Rosati's engagement and passion for the subject deserves to be highlighted.

14. What aspect of the course did you like the least?

What aspect of the course did you like the least?

Private International law needed a bit more structure but Prof. Lydia Lundstedt was really helpful

Some of the guest lecturers did not go further than our already existing knowledge on their discussed topics. However it was still interesting to assess them from a different point of view.

The structure of assignments was a bit tough as they all came at more or less the same time. I think I would have preferred if one of the exams in January was moved to the end of November, maybe moving the fashion law week till after all the assignments. However, I realise that there are a lot of different considerations that needs to be taken, and I think the course was manageable also with the current structure of assignments.