



MARK KLAMBERG, LL.M., LL.D.
Professor

2024-04-23

Faculty of Law

STOCKHOLM UNIVERSITY

To the Committee on Education
Department of law

Course rapport: Human Rights in a Global Perspective, 15 university credits, Autumn 2021

The course supervisor for the course in Spring 2023 has not submitted a report. The teacher is also not any longer employed by Stockholm University. Thus, here is only the course evaluation based on answers from the students.

On behalf of public international group and the department of law,

Subject director Mark Klamberg

Postal address:
Stockholm University
Faculty of Law
SE-106 91 Stockholm

Visiting address:
Frescati, Södra Huset
Stockholm

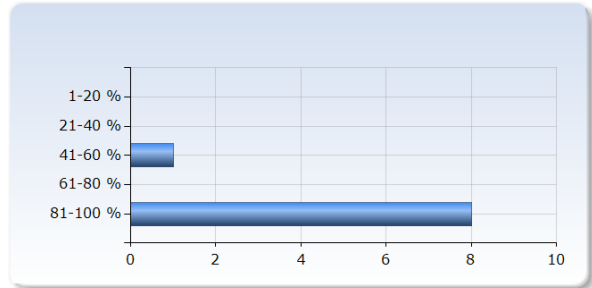
Telephone: +46 (0)+46 8 16 1328
E-mail: mark.klamberg@juridicum.su.se
www.juridicum.su.se

HRGP HT21

Answer Count: 9

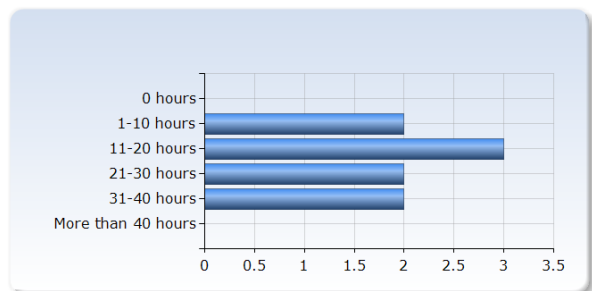
1. How much of the course have you participated in:

How much of the course have you participated in:	Number of Responses
1-20 %	0 (0.0%)
21-40 %	0 (0.0%)
41-60 %	1 (11.1%)
61-80 %	0 (0.0%)
81-100 %	8 (88.9%)
Total	9 (100.0%)



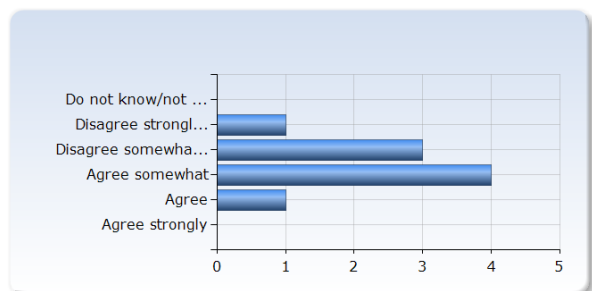
2. Approximately how many hours have you spent on the course per week, including class time and field trips:

Approximately how many hours have you spent on the course per week, including class time and field trips:	Number of Responses
0 hours	0 (0.0%)
1-10 hours	2 (22.2%)
11-20 hours	3 (33.3%)
21-30 hours	2 (22.2%)
31-40 hours	2 (22.2%)
More than 40 hours	0 (0.0%)
Total	9 (100.0%)



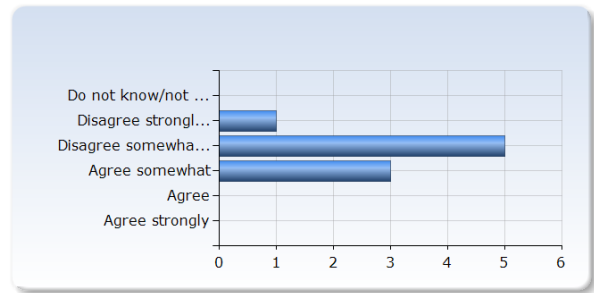
3. The course has provided deeper knowledge in critical thinking:

The course has provided deeper knowledge in critical thinking:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	1 (11.1%)
Disagree somewhat	3 (33.3%)
Agree somewhat	4 (44.4%)
Agree	1 (11.1%)
Agree strongly	0 (0.0%)
Total	9 (100.0%)



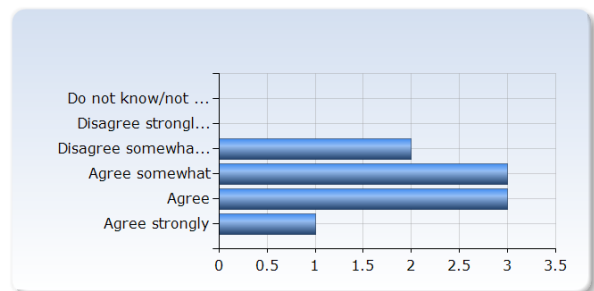
4. The course has provided deeper knowledge in ability to solve problems:

The course has provided deeper knowledge in ability to solve problems:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	1 (11.1%)
Disagree somewhat	5 (55.6%)
Agree somewhat	3 (33.3%)
Agree	0 (0.0%)
Agree strongly	0 (0.0%)
Total	9 (100.0%)



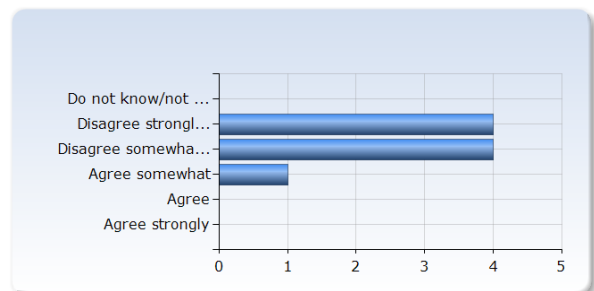
5. The course has provided deeper knowledge in ability to communicate in writing:

The course has provided deeper knowledge in ability to communicate in writing:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	2 (22.2%)
Agree somewhat	3 (33.3%)
Agree	3 (33.3%)
Agree strongly	1 (11.1%)
Total	9 (100.0%)



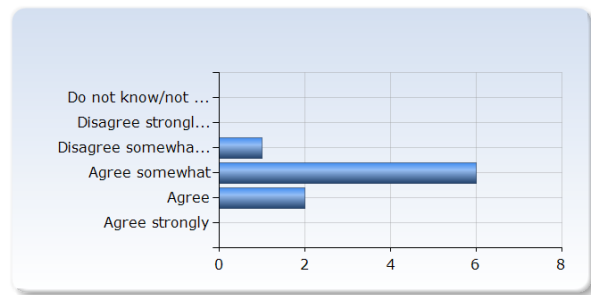
6. The course has provided deeper knowledge in ability to communicate orally:

The course has provided deeper knowledge in ability to communicate orally:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	4 (44.4%)
Disagree somewhat	4 (44.4%)
Agree somewhat	1 (11.1%)
Agree	0 (0.0%)
Agree strongly	0 (0.0%)
Total	9 (100.0%)



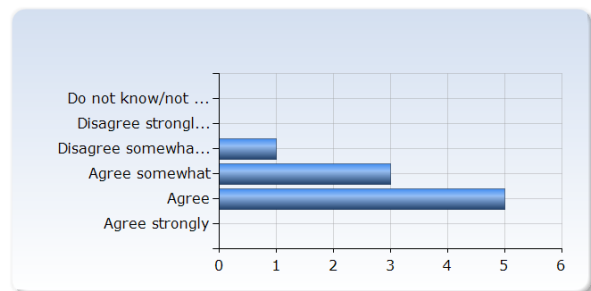
7. The course has provided deeper insights into the legal system and its role in society:

The course has provided deeper insights into the legal system and its role in society:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	1 (11.1%)
Agree somewhat	6 (66.7%)
Agree	2 (22.2%)
Agree strongly	0 (0.0%)
Total	9 (100.0%)



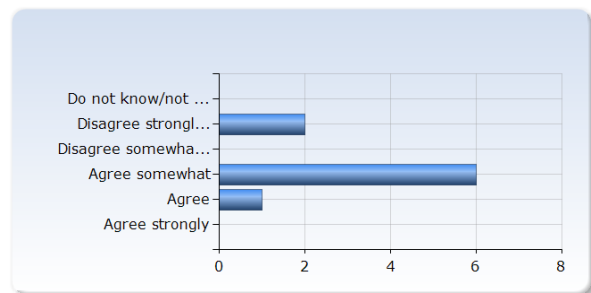
8. The course has addressed the complexities when drawing lines between law, politics and morals:

The course has addressed the complexities when drawing lines between law, politics and morals:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	1 (11.1%)
Agree somewhat	3 (33.3%)
Agree	5 (55.6%)
Agree strongly	0 (0.0%)
Total	9 (100.0%)



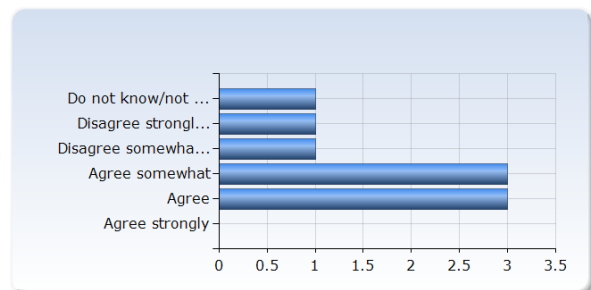
9. The course has conveyed knowledge as to legal argumentation and methods for legal interpretation:

The course has conveyed knowledge as to legal argumentation and methods for legal interpretation:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	2 (22.2%)
Disagree somewhat	0 (0.0%)
Agree somewhat	6 (66.7%)
Agree	1 (11.1%)
Agree strongly	0 (0.0%)
Total	9 (100.0%)



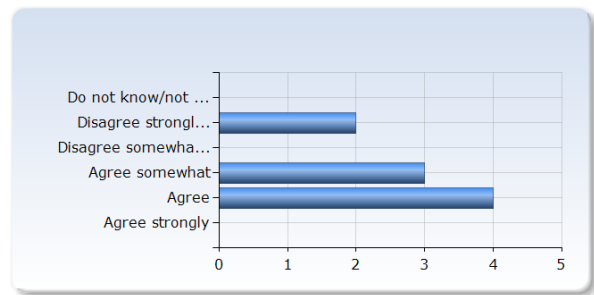
10. The course has increased the students' understanding of the significant of legal thought in a changing world:

The course has increased the students' understanding of the significant of legal thought in a changing world:	Number of Responses
Do not know/not Applicable	1 (11.1%)
Disagree strongly	1 (11.1%)
Disagree somewhat	1 (11.1%)
Agree somewhat	3 (33.3%)
Agree	3 (33.3%)
Agree strongly	0 (0.0%)
Total	9 (100.0%)



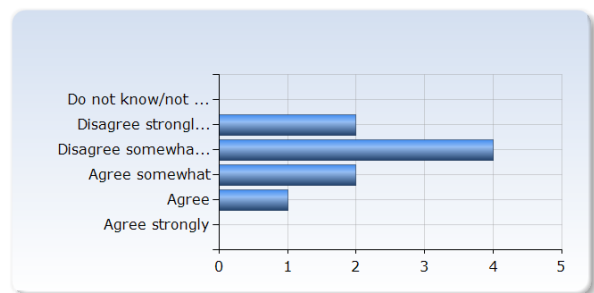
11. The course information, schedule and information as to materials for the course were easily accessible:

The course information, schedule and information as to materials for the course were easily accessible:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	2 (22.2%)
Disagree somewhat	0 (0.0%)
Agree somewhat	3 (33.3%)
Agree	4 (44.4%)
Agree strongly	0 (0.0%)
Total	9 (100.0%)



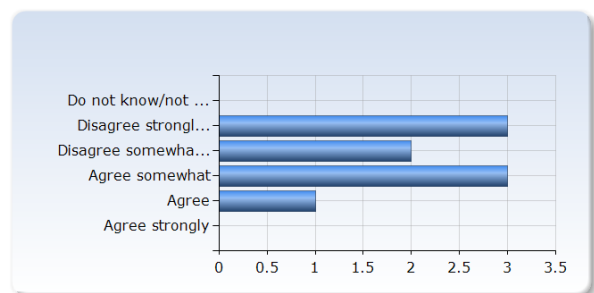
12. The course was administered in a proficient manner:

The course was administered in a proficient manner:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	2 (22.2%)
Disagree somewhat	4 (44.4%)
Agree somewhat	2 (22.2%)
Agree	1 (11.1%)
Agree strongly	0 (0.0%)
Total	9 (100.0%)



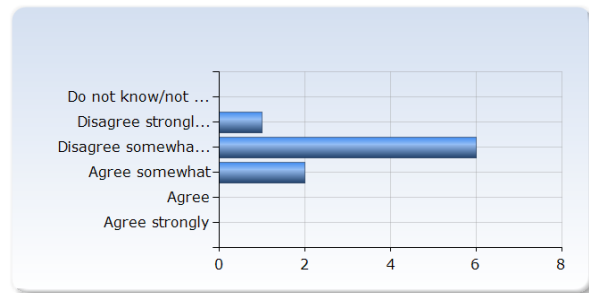
13. It was easy to know what was expected of the students in the course:

It was easy to know what was expected of the students in the course:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	3 (33.3%)
Disagree somewhat	2 (22.2%)
Agree somewhat	3 (33.3%)
Agree	1 (11.1%)
Agree strongly	0 (0.0%)
Total	9 (100.0%)



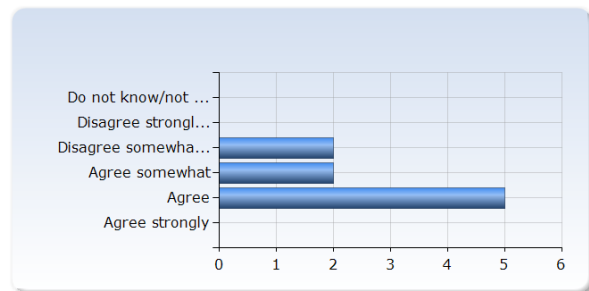
14. The amount of work required for the course was too heavy:

The amount of work required for the course was too heavy:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	1 (11.1%)
Disagree somewhat	6 (66.7%)
Agree somewhat	2 (22.2%)
Agree	0 (0.0%)
Agree strongly	0 (0.0%)
Total	9 (100.0%)



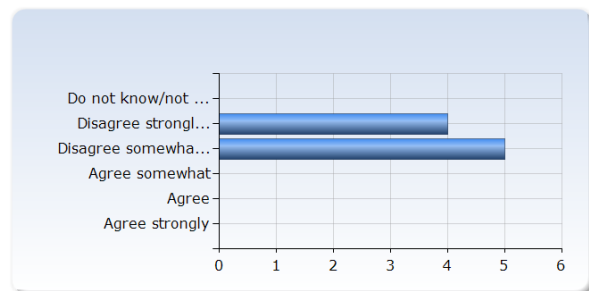
15. Sufficient learning time was given for what was needed in the course:

Sufficient learning time was given for what was needed in the course:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	2 (22.2%)
Agree somewhat	2 (22.2%)
Agree	5 (55.6%)
Agree strongly	0 (0.0%)
Total	9 (100.0%)



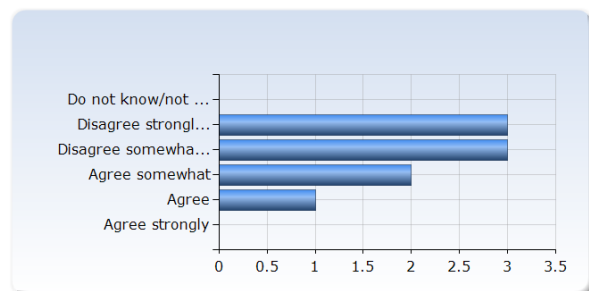
16. The only thing necessary to succeed in the course was a good memory:

The only thing necessary to succeed in the course was a good memory:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	4 (44.4%)
Disagree somewhat	5 (55.6%)
Agree somewhat	0 (0.0%)
Agree	0 (0.0%)
Agree strongly	0 (0.0%)
Total	9 (100.0%)



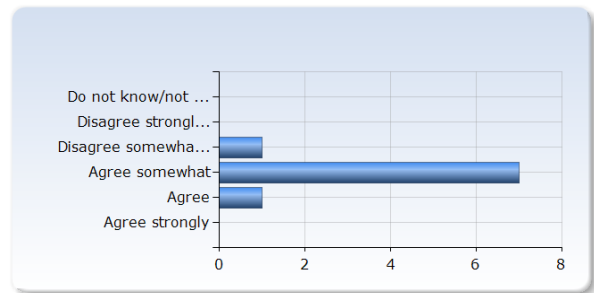
17. The teaching facilitated understanding the materials:

The teaching facilitated understanding the materials:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	3 (33.3%)
Disagree somewhat	3 (33.3%)
Agree somewhat	2 (22.2%)
Agree	1 (11.1%)
Agree strongly	0 (0.0%)
Total	9 (100.0%)



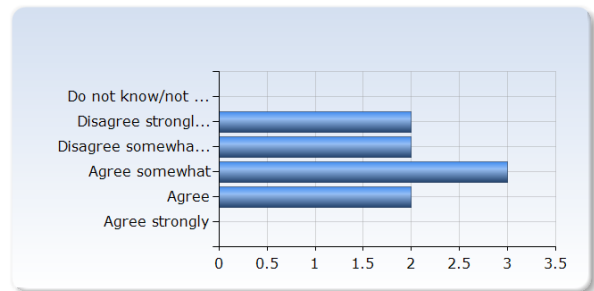
18. The teachers made the content of the course interesting:

The teachers made the content of the course interesting:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	1 (11.1%)
Agree somewhat	7 (77.8%)
Agree	1 (11.1%)
Agree strongly	0 (0.0%)
Total	9 (100.0%)



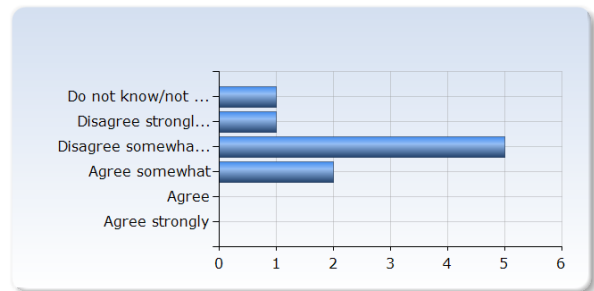
19. The teachers motivated the students to do their best:

The teachers motivated the students to do their best:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	2 (22.2%)
Disagree somewhat	2 (22.2%)
Agree somewhat	3 (33.3%)
Agree	2 (22.2%)
Agree strongly	0 (0.0%)
Total	9 (100.0%)



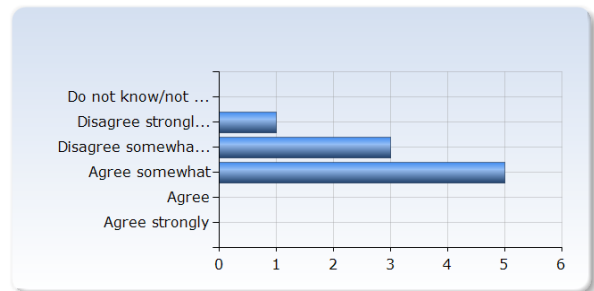
20. The course has developed my ability to work in groups:

The course has developed my ability to work in groups:	Number of Responses
Do not know/not Applicable	1 (11.1%)
Disagree strongly	1 (11.1%)
Disagree somewhat	5 (55.6%)
Agree somewhat	2 (22.2%)
Agree	0 (0.0%)
Agree strongly	0 (0.0%)
Total	9 (100.0%)



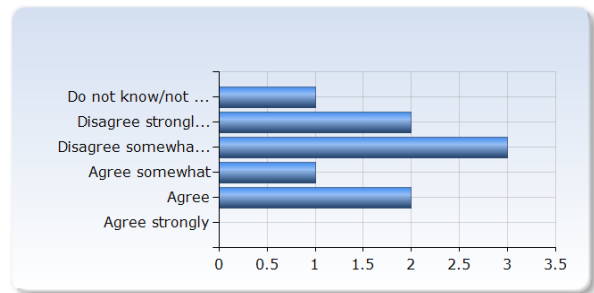
21. Taking the course has given me more confidence to address new and unknown problems:

Taking the course has given me more confidence to address new and unknown problems:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	1 (11.1%)
Disagree somewhat	3 (33.3%)
Agree somewhat	5 (55.6%)
Agree	0 (0.0%)
Agree strongly	0 (0.0%)
Total	9 (100.0%)



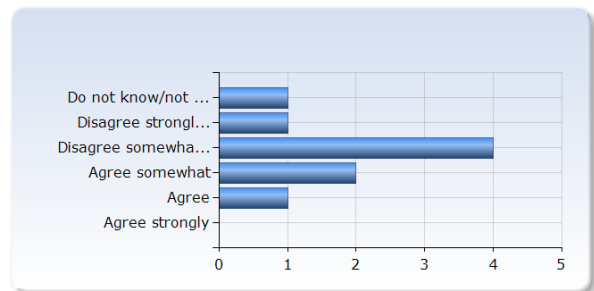
22. The teachers were professional when giving feedback:

The teachers were professional when giving feedback:	Number of Responses
Do not know/not Applicable	1 (11.1%)
Disagree strongly	2 (22.2%)
Disagree somewhat	3 (33.3%)
Agree somewhat	1 (11.1%)
Agree	2 (22.2%)
Agree strongly	0 (0.0%)
Total	9 (100.0%)



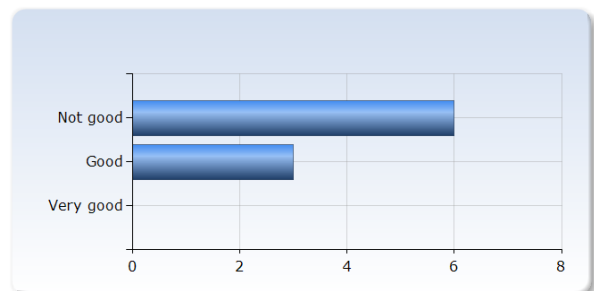
23. Did the course objectives give a good depiction of the course you recently finished:

Did the course objectives give a good depiction of the course you recently finished:	Number of Responses
Do not know/not Applicable	1 (11.1%)
Disagree strongly	1 (11.1%)
Disagree somewhat	4 (44.4%)
Agree somewhat	2 (22.2%)
Agree	1 (11.1%)
Agree strongly	0 (0.0%)
Total	9 (100.0%)



24. How did you experience online education? Do you think that there are elements of online education that could be used also when teaching goes back to on campus?

How did you experience online education? Do you think that there are elements of online education that could be used also when teaching goes back to on campus?	Number of Responses
Not good	6 (66.7%)
Good	3 (33.3%)
Very good	0 (0.0%)
Total	9 (100.0%)



Comment

Zoom does not allow a good discussion and it is much harder to actually stay concentrated. However, it allows a certain flexibility.

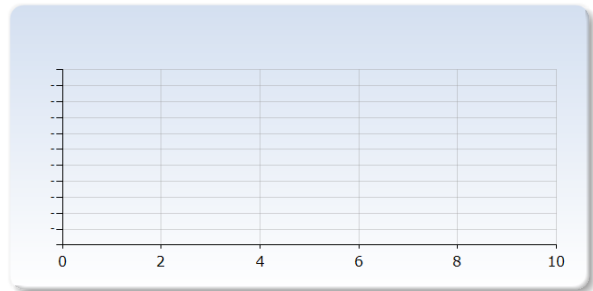
The lectures got cancelled most of the time, 10 minutes before they would start.

I do not mind online classes. I really enjoyed the ones we had but this course had so many of them canceled that I was not invested or motivated. Some alternatives should have been made. I understand the circumstances were inevitable owing to the health of the professor but we could have had a PhD student or someone else cover the missed out sessions. Also, we were informed at the last minute that the class was canceled. We did not have the last 2 sessions and the recordings were also not uploaded. It was very confusing and demotivating.

We have the time to pause the videos and write down what is said. It is also more flexible and helps us organize our lives better.

Did the course literature enable reaching the course objectives? Any comments/views as to the course literature, books, compendiums, etc - Time

Did the course literature enable reaching the course objectives? Any comments /views as to the course literature, books, compendiums, etc - Time	Number of Responses
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
Total	0 (0.0%)



Comment

Sometimes the book and the lectures had overlapping content, but the lectures placed a lot more emphasis on actual case law whereas the book gave rather an overview of the topic.

The main textbook is a bit bias and deals with too much history.

And the lectures were focused too much on Europe (not the world in general).

A bit, the book was quite expansive and the chapters were quite long and not all of it was necessary to read.

sure.

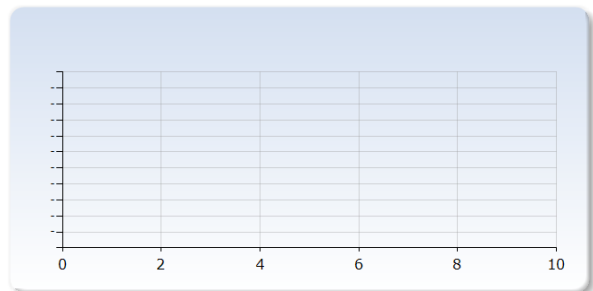
The book was sufficient.

Yes

28. What was best with the course?

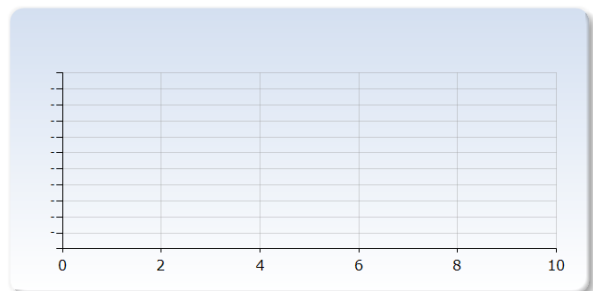
What was best with the course? - Date

What was best with the course? - Date	Number of Responses
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
Total	0 (0.0%)



What was best with the course? - Time

What was best with the course? - Time	Number of Responses
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
Total	0 (0.0%)



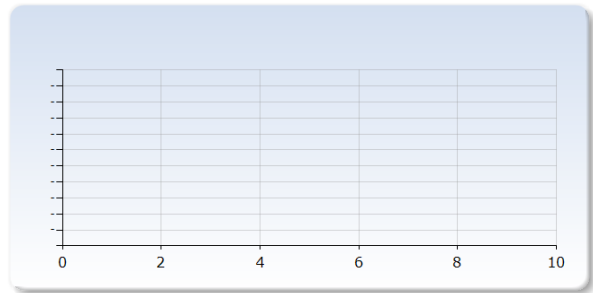
Comment

To be able to choose a case for the case study independently as well as the topic for the essay.
Unfortunately can't remember.
The topic of the course is interesting.
It treated many interesting topics.
I really like the way Jarna does her lectures but it was a shame that so many of them were canceled last minute.
Being given the opportunity to write papers on topics that we found interesting.
Overall structure and very helpful synopsis

29. What most needs to be improved? Were any topics missing? Can a topic be removed?

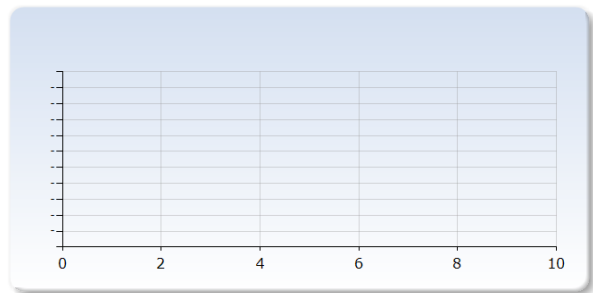
What most needs to be improved? Were any topics missing? Can a topic be removed? - Date

What most needs to be improved? Were any topics missing? Can a topic be removed? - Date	Number of Responses
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
Total	0 (0.0%)



What most needs to be improved? Were any topics missing? Can a topic be removed? - Time

What most needs to be improved? Were any topics missing? Can a topic be removed? - Time	Number of Responses
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
Total	0 (0.0%)



Comment

Better communication with the lecturer and organising of the schedule (not cancelling the lessons 20min before the actual lesson)

First, better organization of the course. I understand that we live in time of pandemic, but that is not an excuse for such a bad organization of the course. SU should find a replacement or other solution for situation like this (it's not the first month of the pandemic, so you should have known better).

Half of the lectures were not conducted properly. If I wanted to listen a video-recorded lectures I could have watched YouTube videos, not going to Stockholm University. I'm so disappointed.

Second, notifications about changes in schedule and postponing lectures were given last minute. Really inappropriate and unprofessional.

Third, lectures (at least the ones that we have) were mostly focused on Europe (biased), maybe that can be improved.

Finally, Human Rights is a great subject where critical analysis and debates can be encouraged. We didn't have enough space and time for that.

The teaching. The lectures were interesting, but went a bit fast sometimes. What stood out for me the most was that the lectures got cancelled so many times, even 5 - 10 minutes before the lecture had to take place. In my opinion that is really unprofessional and in this way you do not motivate your students to really study.

I believe that we (this group, HT21) were unlucky referring to all the schedule changes and lost lectures due to Jarna being sick. It was also sad rarely being on site. I would've wished for more seminars, it would help me in my learning process. It would have made us read more relevant case law not only treating the right or rights we chose to write about in the case study and essay and also enhanced discussion of the rights.

Information regarding canceled classes and materials for the same must be better communicated.

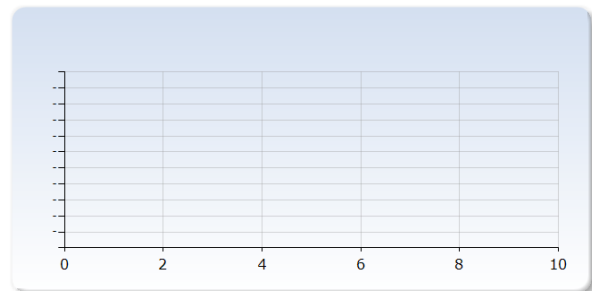
We missed various classes because of the teacher's health situation, I would have wanted to get these recorded then or even now, afterwards.

The professors behaviour with regard to timing the lectures. Ca. 50% of the lectures were cancelled (most of the times 20 min before the lectures start and on the basis of questionable reasons, e.g., no wifi due to construction site).

30. Did you have the possibility to participate in the course on terms equal with other students? (for example, from an equal treatment perspective)

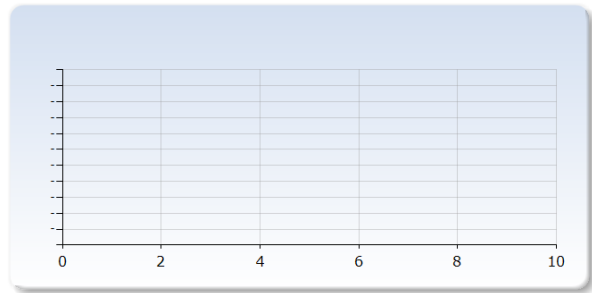
Did you have the possibility to participate in the course on terms equal with other students? (for example, from an equal treatment perspective) - Date

Did you have the possibility to participate in the course on terms equal with other students? (for example, from an equal treatment perspective) - Date	Number of Responses
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
Total	0 (0.0%)



Did you have the possibility to participate in the course on terms equal with other students? (for example, from an equal treatment perspective) - Time

Did you have the possibility to participate in the course on terms equal with other students? (for example, from an equal treatment perspective) - Time	Number of Responses
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
Total	0 (0.0%)



Comment

Yes

Yes.

Yes.

yes. there was no bias or partiality. Jarna is an excellent and neutral professor.

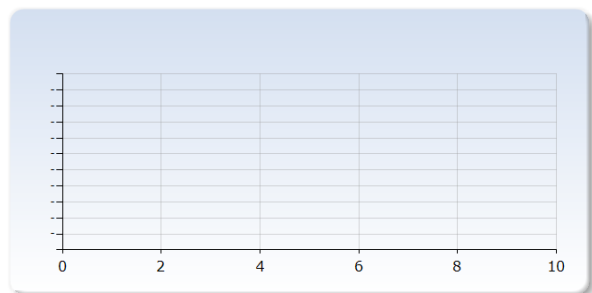
Definitely.

Yes

31. Did this survey cover all relevant topics, if not what is missing?

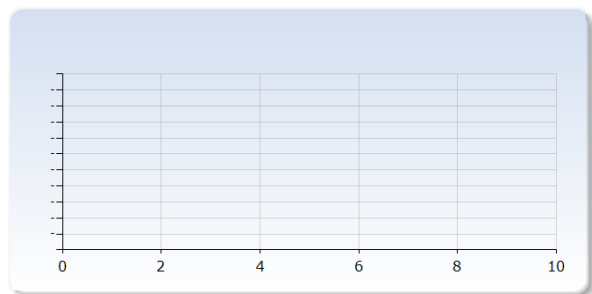
Did this survey cover all relevant topics, if not what is missing? - Date

Did this survey cover all relevant topics, if not what is missing? - Date	Number of Responses
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
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-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
Total	0 (0.0%)



Did this survey cover all relevant topics, if not what is missing? - Time

Did this survey cover all relevant topics, if not what is missing? - Time	Number of Responses
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
Total	0 (0.0%)



Comment

Yes

-

We didnt have all lectures and only one seminar so we ended up not going into depth as much as I wouldve wished for in several other topics. The literatur treated even more than the relevant topics but it wouldve been fun treating this topics live in some way

ya

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