



MARK KLAMBERG, LL.M., LL.D.
Professor

2024-04-23

Faculty of Law

STOCKHOLM UNIVERSITY

To the Committee on Education
Department of law

Course rapport: Human Rights in a Global Perspective, 15 university credits, Autumn
2022

The course supervisor for the course in Spring 2023 has not submitted a report. The teacher is also not any longer employed by Stockholm University. Thus, here is only the course evaluation based on answers from the students.

On behalf of public international group and the department of law,

Subject director Mark Klamberg

Postal address:
Stockholm University
Faculty of Law
SE-106 91 Stockholm

Visiting address:
Frescati, Södra Huset
Stockholm

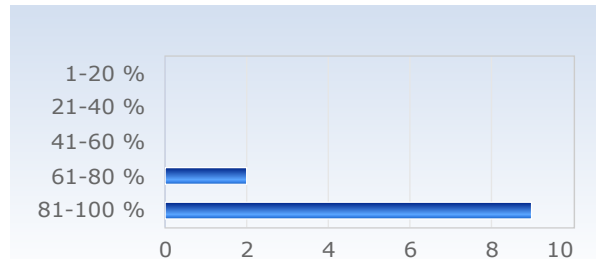
Telephone: +46 (0)+46 8 16 1328
E-mail: mark.klamberg@juridicum.su.se
www.juridicum.su.se

Course survey HRGP - HT22

Answer Count: 11

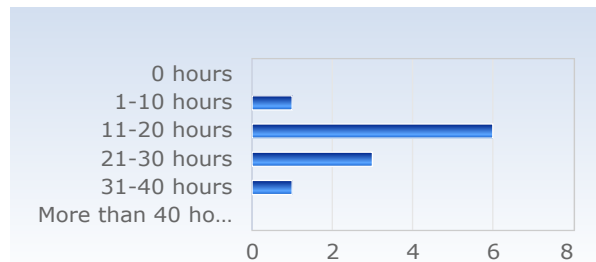
1. How much of the course have you participated in:

How much of the course have you participated in:	Number of responses
1-20 %	0 (0,0%)
21-40 %	0 (0,0%)
41-60 %	0 (0,0%)
61-80 %	2 (18,2%)
81-100 %	9 (81,8%)
Total	11 (100,0%)



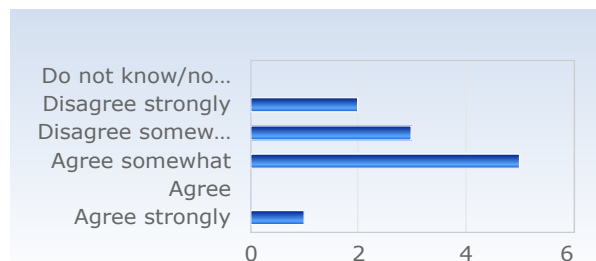
2. Approximately how many hours have you spent on the course per week, including class time and field trips:

Approximately how many hours have you spent on the course per week, including class time and field trips:	Number of responses
0 hours	0 (0,0%)
1-10 hours	1 (9,1%)
11-20 hours	6 (54,5%)
21-30 hours	3 (27,3%)
31-40 hours	1 (9,1%)
More than 40 hours	0 (0,0%)
Total	11 (100,0%)



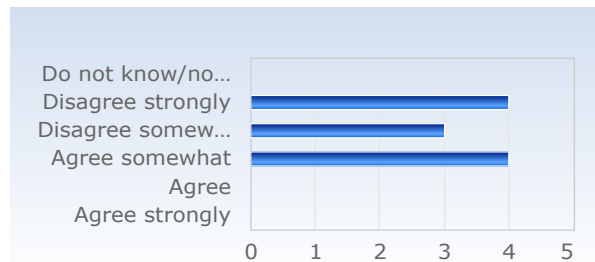
3. The course has provided deeper knowledge in critical thinking:

The course has provided deeper knowledge in critical thinking:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	2 (18,2%)
Disagree somewhat	3 (27,3%)
Agree somewhat	5 (45,5%)
Agree	0 (0,0%)
Agree strongly	1 (9,1%)
Total	11 (100,0%)



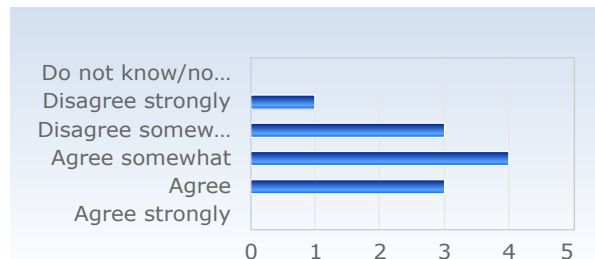
4. The course has provided deeper knowledge in ability to solve problems:

The course has provided deeper knowledge in ability to solve problems:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	4 (36,4%)
Disagree somewhat	3 (27,3%)
Agree somewhat	4 (36,4%)
Agree	0 (0,0%)
Agree strongly	0 (0,0%)
Total	11 (100,0%)



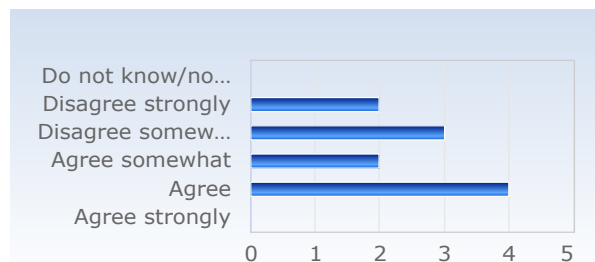
5. The course has provided deeper knowledge in ability to communicate in writing:

The course has provided deeper knowledge in ability to communicate in writing:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	1 (9,1%)
Disagree somewhat	3 (27,3%)
Agree somewhat	4 (36,4%)
Agree	3 (27,3%)
Agree strongly	0 (0,0%)
Total	11 (100,0%)



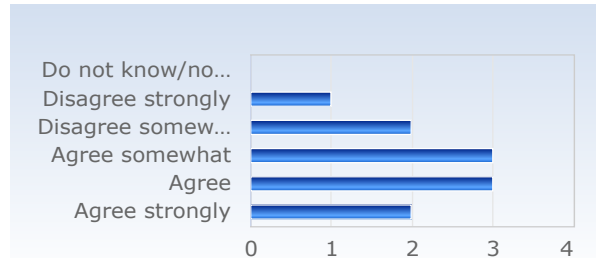
6. The course has provided deeper knowledge in ability to communicate orally:

The course has provided deeper knowledge in ability to communicate orally:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	2 (18,2%)
Disagree somewhat	3 (27,3%)
Agree somewhat	2 (18,2%)
Agree	4 (36,4%)
Agree strongly	0 (0,0%)
Total	11 (100,0%)



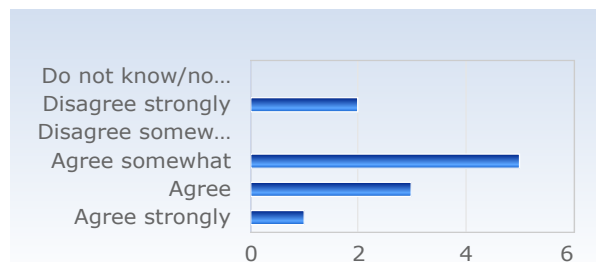
7. The course has provided deeper insights into the legal system and its role in society:

The course has provided deeper insights into the legal system and its role in society:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	1 (9,1%)
Disagree somewhat	2 (18,2%)
Agree somewhat	3 (27,3%)
Agree	3 (27,3%)
Agree strongly	2 (18,2%)
Total	11 (100,0%)



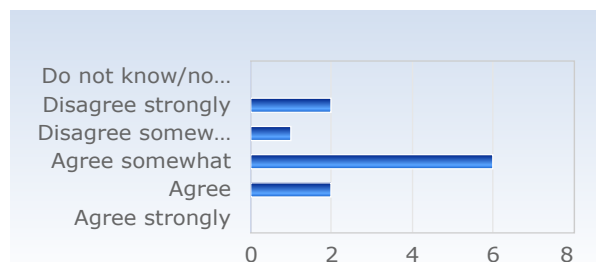
8. The course has addressed the complexities when drawing lines between law, politics and morals:

The course has addressed the complexities when drawing lines between law, politics and morals:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	2 (18,2%)
Disagree somewhat	0 (0,0%)
Agree somewhat	5 (45,5%)
Agree	3 (27,3%)
Agree strongly	1 (9,1%)
Total	11 (100,0%)



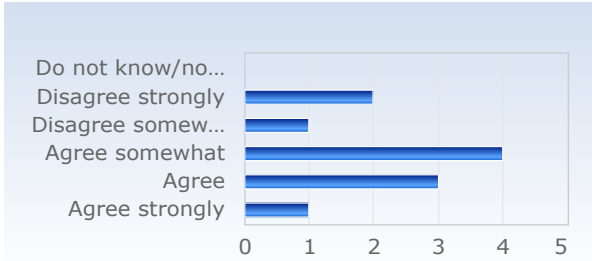
9. The course has conveyed knowledge as to legal argumentation and methods for legal interpretation:

The course has conveyed knowledge as to legal argumentation and methods for legal interpretation:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	2 (18,2%)
Disagree somewhat	1 (9,1%)
Agree somewhat	6 (54,5%)
Agree	2 (18,2%)
Agree strongly	0 (0,0%)
Total	11 (100,0%)



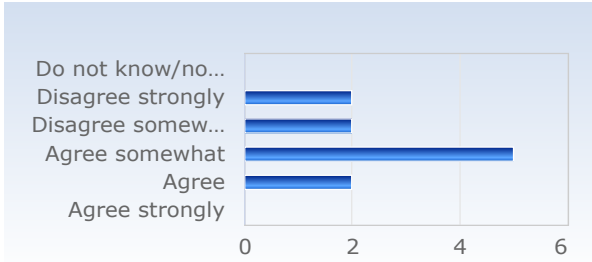
10. The course has increased the students' understanding of the significant of legal thought in a changing world:

The course has increased the students' understanding of the significant of legal thought in a changing world:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	2 (18,2%)
Disagree somewhat	1 (9,1%)
Agree somewhat	4 (36,4%)
Agree	3 (27,3%)
Agree strongly	1 (9,1%)
Total	11 (100,0%)



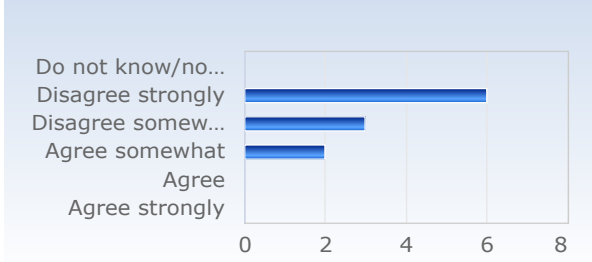
11. The course information, schedule and information as to materials for the course were easily accessible:

The course information, schedule and information as to materials for the course were easily accessible:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	2 (18,2%)
Disagree somewhat	2 (18,2%)
Agree somewhat	5 (45,5%)
Agree	2 (18,2%)
Agree strongly	0 (0,0%)
Total	11 (100,0%)



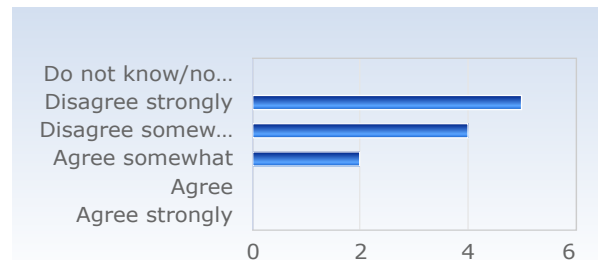
12. The course was administered in a proficient manner:

The course was administered in a proficient manner:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	6 (54,5%)
Disagree somewhat	3 (27,3%)
Agree somewhat	2 (18,2%)
Agree	0 (0,0%)
Agree strongly	0 (0,0%)
Total	11 (100,0%)



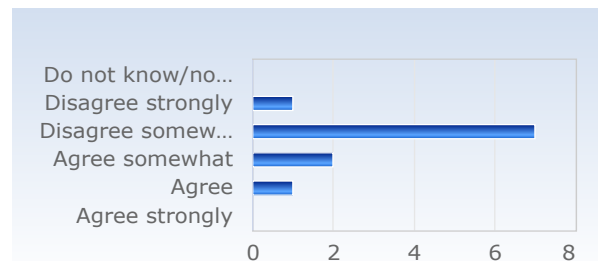
13. It was easy to know what was expected of the students in the course:

It was easy to know what was expected of the students in the course:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	5 (45,5%)
Disagree somewhat	4 (36,4%)
Agree somewhat	2 (18,2%)
Agree	0 (0,0%)
Agree strongly	0 (0,0%)
Total	11 (100,0%)



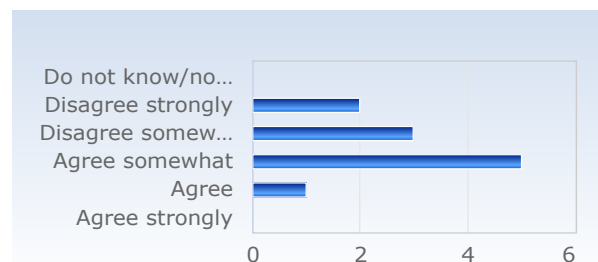
14. The amount of work required for the course was too heavy:

The amount of work required for the course was too heavy:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	1 (9,1%)
Disagree somewhat	7 (63,6%)
Agree somewhat	2 (18,2%)
Agree	1 (9,1%)
Agree strongly	0 (0,0%)
Total	11 (100,0%)



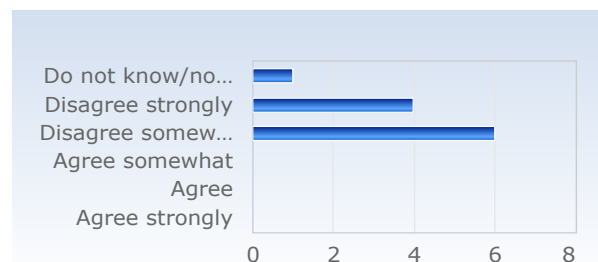
15. Sufficient learning time was given for what was needed in the course:

Sufficient learning time was given for what was needed in the course:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	2 (18,2%)
Disagree somewhat	3 (27,3%)
Agree somewhat	5 (45,5%)
Agree	1 (9,1%)
Agree strongly	0 (0,0%)
Total	11 (100,0%)



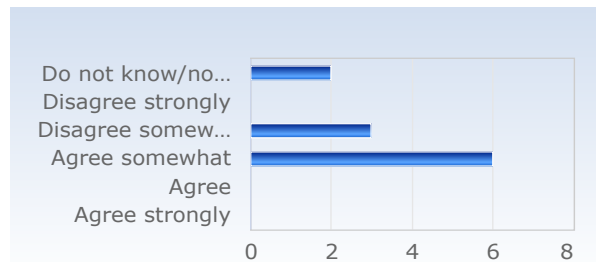
16. The only thing necessary to succeed in the course was a good memory:

The only thing necessary to succeed in the course was a good memory:	Number of responses
Do not know/not Applicable	1 (9,1%)
Disagree strongly	4 (36,4%)
Disagree somewhat	6 (54,5%)
Agree somewhat	0 (0,0%)
Agree	0 (0,0%)
Agree strongly	0 (0,0%)
Total	11 (100,0%)



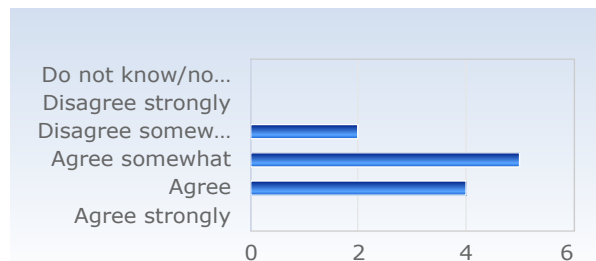
17. The teaching facilitated understanding the materials:

The teaching facilitated understanding the materials:	Number of responses
Do not know/not Applicable	2 (18,2%)
Disagree strongly	0 (0,0%)
Disagree somewhat	3 (27,3%)
Agree somewhat	6 (54,5%)
Agree	0 (0,0%)
Agree strongly	0 (0,0%)
Total	11 (100,0%)



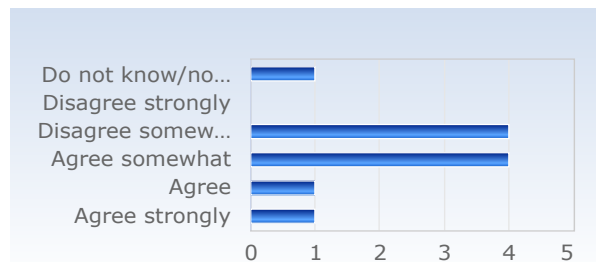
18. The teachers made the content of the course interesting:

The teachers made the content of the course interesting:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	2 (18,2%)
Agree somewhat	5 (45,5%)
Agree	4 (36,4%)
Agree strongly	0 (0,0%)
Total	11 (100,0%)



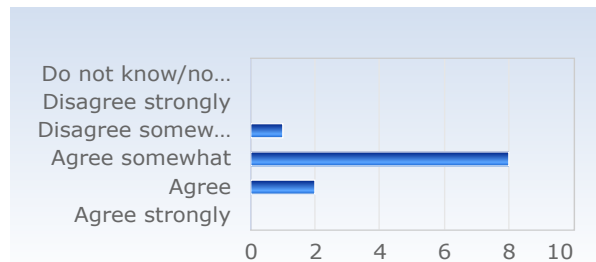
19. The teachers motivated the students to do their best:

The teachers motivated the students to do their best:	Number of responses
Do not know/not Applicable	1 (9,1%)
Disagree strongly	0 (0,0%)
Disagree somewhat	4 (36,4%)
Agree somewhat	4 (36,4%)
Agree	1 (9,1%)
Agree strongly	1 (9,1%)
Total	11 (100,0%)



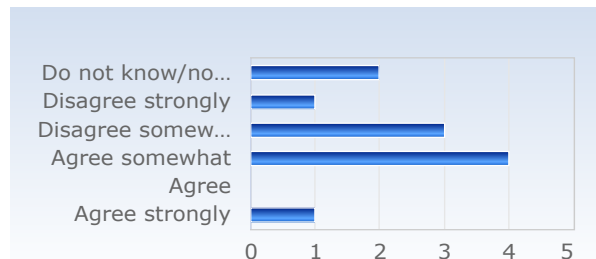
20. The course has developed my ability to work in groups:

The course has developed my ability to work in groups:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	1 (9,1%)
Agree somewhat	8 (72,7%)
Agree	2 (18,2%)
Agree strongly	0 (0,0%)
Total	11 (100,0%)



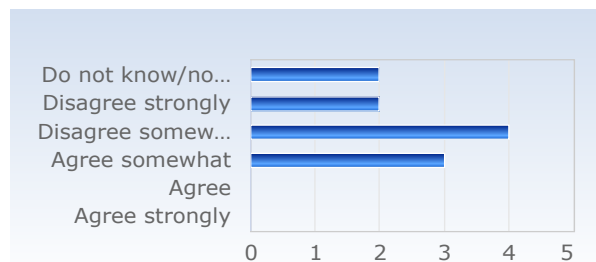
21. Taking the course has given me more confidence to address new and unknown problems:

Taking the course has given me more confidence to address new and unknown problems:	Number of responses
Do not know/not Applicable	2 (18,2%)
Disagree strongly	1 (9,1%)
Disagree somewhat	3 (27,3%)
Agree somewhat	4 (36,4%)
Agree	0 (0,0%)
Agree strongly	1 (9,1%)
Total	11 (100,0%)



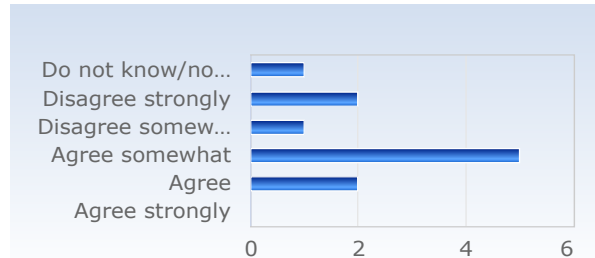
22. The teachers were professional when giving feedback:

The teachers were professional when giving feedback:	Number of responses
Do not know/not Applicable	2 (18,2%)
Disagree strongly	2 (18,2%)
Disagree somewhat	4 (36,4%)
Agree somewhat	3 (27,3%)
Agree	0 (0,0%)
Agree strongly	0 (0,0%)
Total	11 (100,0%)



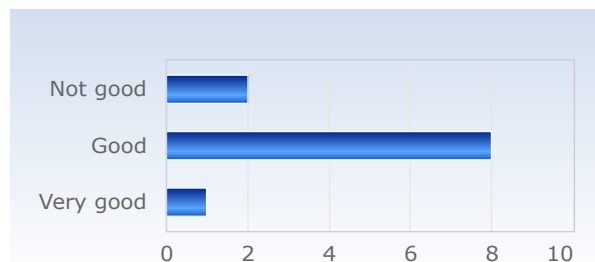
23. Did the course objectives give a good depiction of the course you recently finished:

Did the course objectives give a good depiction of the course you recently finished:	Number of responses
Do not know/not Applicable	1 (9,1%)
Disagree strongly	2 (18,2%)
Disagree somewhat	1 (9,1%)
Agree somewhat	5 (45,5%)
Agree	2 (18,2%)
Agree strongly	0 (0,0%)
Total	11 (100,0%)



24. How did you experience online education? Do you think that there are elements of online education that could be used also when teaching goes back to on campus?

How did you experience online education? Do you think that there are elements of online education that could be used also when teaching goes back to on campus?	Number of responses
Not good	2 (18,2%)
Good	8 (72,7%)
Very good	1 (9,1%)
Total	11 (100,0%)



Comment

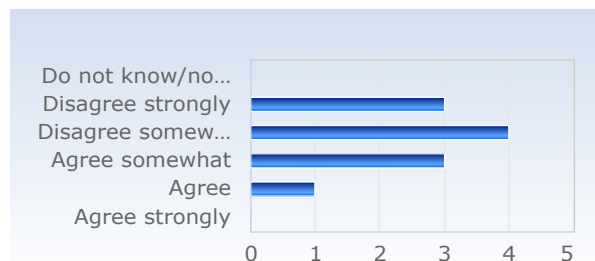
It helped that the lectures were recorded

The outline of the slides is not helpful when studying, especially in preparation for the exam. Almost no text is given, rather they're filled with pictures. This is meant to help the memory, but it doesn't.

The only thing that works in the course

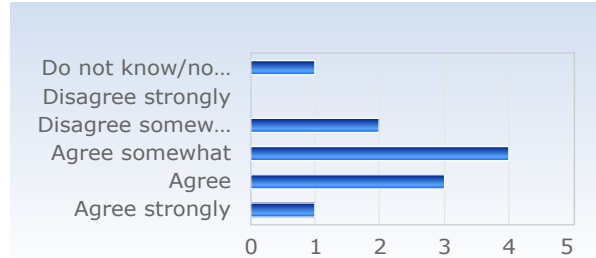
25. On the whole, I am satisfied with the quality of this course:

On the whole, I am satisfied with the quality of this course:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	3 (27,3%)
Disagree somewhat	4 (36,4%)
Agree somewhat	3 (27,3%)
Agree	1 (9,1%)
Agree strongly	0 (0,0%)
Total	11 (100,0%)



26. The examination for the course required understanding of the course's content and subject matter:

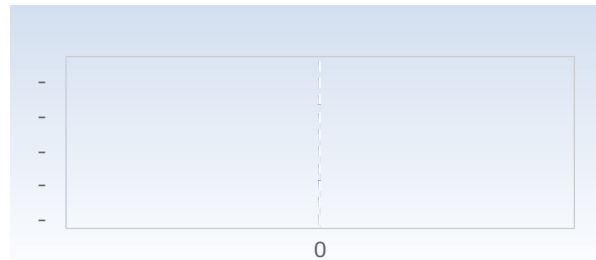
The examination for the course required understanding of the course's content and subject matter:	Number of responses
Do not know/not Applicable	1 (9,1%)
Disagree strongly	0 (0,0%)
Disagree somewhat	2 (18,2%)
Agree somewhat	4 (36,4%)
Agree	3 (27,3%)
Agree strongly	1 (9,1%)
Total	11 (100,0%)



27. Did the course literature enable reaching the course objectives? Any comments/views as to the course literature, books, compendiums, etc

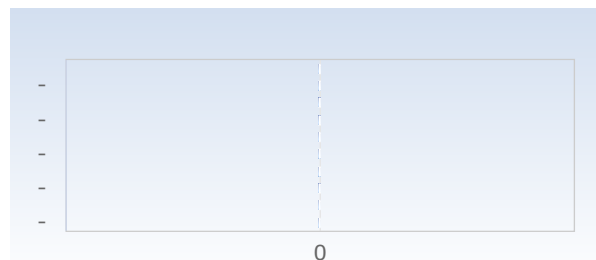
Date

Date	Number of responses
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
Total	0 (0,0%)



Time

Time	Number of responses
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
Total	0 (0,0%)



Comment

Yes

not really

The course book was quite general in a lot of ways and rather summatory than explanatory in its depiction of global Human Rights law.

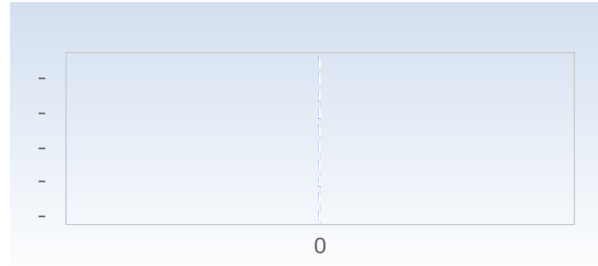
I guess

The course materials were enough but there should be better solution for us to use the materials more efficiently.

28. What was best with the course?

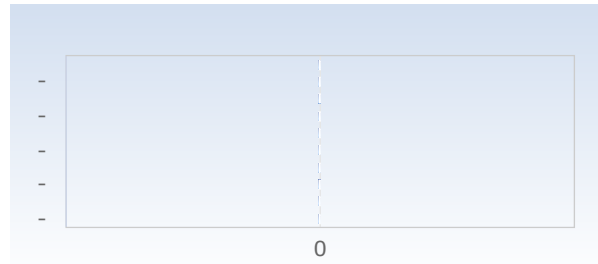
Date

Date	Number of responses
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
Total	0 (0,0%)



Time

Time	Number of responses
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
Total	0 (0,0%)



Comment

The cases

The content was interesting to me as this is an area that I am passionate about. Unfortunately, I do not believe this course added anything to my current knowledge.

The professors rhetoric is rather good and engaging. Sally was very helpful in the problem-based seminar, although she also got the case just shortly in advance.

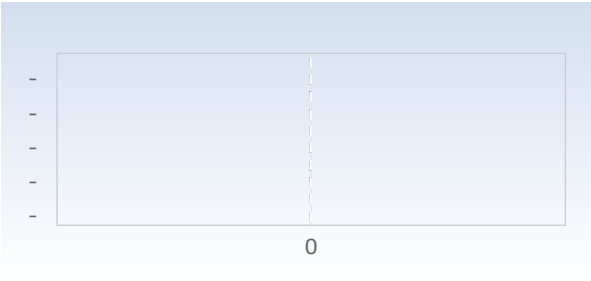
I liked the historical parts of the lectures and that we had several written examinations.

It is too hard to address for the best thing in the course. It was quite difficult to understand the certain aspect of the human rights itself, and I feel like I still need to learn to understand the basics of human rights.

29. What most needs to be improved? Were any topics missing? Can a topic be removed?

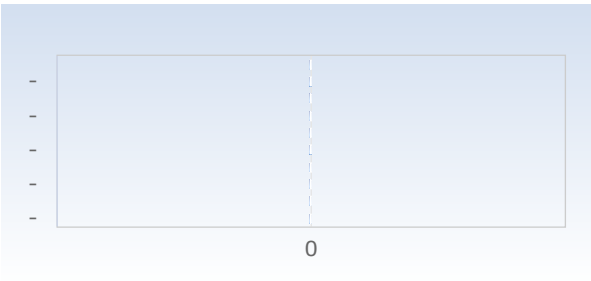
Date

Date	Number of responses
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
Total	0 (0,0%)



Time

Time	Number of responses
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
Total	0 (0,0%)



Comment

Generally the flow of information was poor.

Information about each lecture was uploaded 5 min before the start or not at all.

Not enough time for preparation for the moot court and then the expectations were too high. There was insufficient information to prepare the presentation correctly.

We had no information about what to expect in the exam and what the learning goals were.

the anticipation in the assignments given to student

It was unclear what was expected from the students, to the contrary, there was a lot of confusion concerning the moot, written assignments, and examination.

We never and are yet to receive our grades and feedback on time, which is a big hurdle to improving and understanding what is expected from us. Minimal feedback was only given when requested, which is not right. Feedback should be a default.

Additionally, it will be greatly helpful to have a marking rubric so that we know how we are being graded.

The schedule organization of the course was rather off. A lot of lectures were pushed around on very short notice or moved online, so it was not possible to plan ahead of time. We only saw the professor about 3 times in person. Also, we got the case for the problem-based seminar only 2 days in advance, over a weekend. And since the problem-based seminar was within the same week as the exam, the time constraints caused more stress. On top of that, we had a Master's seminar the day before the exam. A better synchronization of the different tasks would have been helpful.

Next time the course is held the professor can hopefully have lectures at the University instead of online. Would be better to have 2 lectures on one day (e.g. 10-12 & 13-14) instead of one 2-hour lecture each day.

Better feedback on the submissions please. It is impossible to understand what is expected for the written assignments before submitting. The grade should be given 15 business days after submission and, at best, with comments/feedback.

There needs to be an explanation for how to conduct and prepare for the problem-based seminar.

Unfortunately the professor has not answered my e-mails for 2-3 weeks at this time...

haven't gotten any feedback on our submissions, so when writing the exam and essay I had no clue if I've understood things right

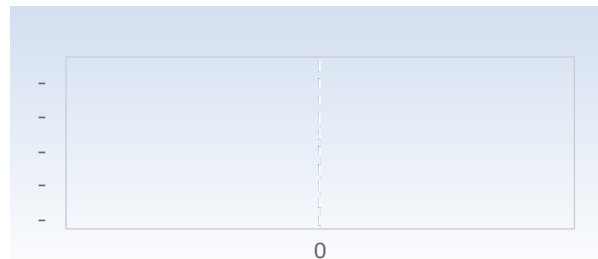
Change the course fundamentally or stop giving it. I think it is remarkable to hold a course on an advanced level without a single seminar (and no, I don't count the case seminar). I don't know why you have chosen to not have seminars, it frankly seems to be out of laziness. The information given on the case seminar was late and not sufficient; it would turn out when the home examination was held. It is remarkably stupid, if I may say so, to base an exam on a moot court in which we don't have access to the other side's submission. Regardless of whether the course plan said so, it is not good teaching to neglect to say it during the whole of the course up until that point. This is by far the worst course I have taken during the whole of law school and I would not recommend anyone taking it.

Everything should be improved. Prof. Petman was not in the class most of the time because of her health condition. The lessons did not include so many topics that we want to focus on. I don't have any idea about social rights. There should be more details about the topics of the human rights.

30. Did you have the possibility to participate in the course on terms equal with other students? (for example, from an equal treatment perspective)

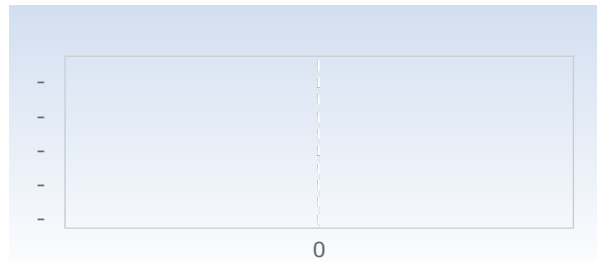
Date

Date	Number of responses
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
Total	0 (0,0%)



Time

Time	Number of responses
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
Total	0 (0,0%)



Comment

Yes. However, it is worth mentioning that the priorities of Masters students and Erasmus students are not the same. To elaborate, when it comes to Moot preparation, Masters students as a whole were taking it more seriously and understandably Erasmus students were not as their grades here were not as important to them. It is suggested that for future courses to not mix the Masters and Erasmus students.

Yes.

Yes

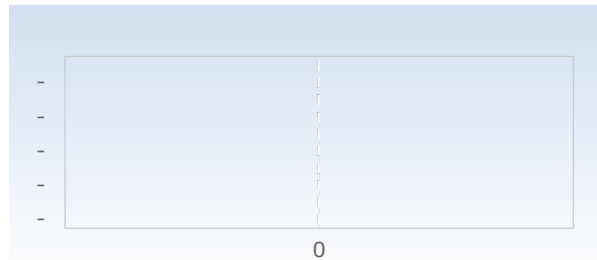
Yes

As a master degree student, I believe that we need to treat differently, we are in this university to learn every aspect of the course itself and I do not believe that I learn more than my bachelor.

31. Did this survey cover all relevant topics, if not what is missing?

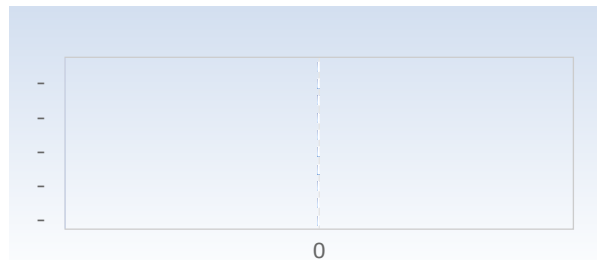
Date

Date	Number of responses
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
Total	0 (0,0%)



Time

Time	Number of responses
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
Total	0 (0,0%)



Comment

Unfortunately, Sally's behaviour during the moot court have significantly worsened my view of the course. She may be technically good, but unfortunately she seems to have no idea of pedagogy. At the moot court, she thought it is appropriate to scold the course for 15 minutes as if we were all toddlers. In the End of her speech she had a red face. She was not open to appropriate counter-arguments to her "speech", nor did she allow them. In short, I found her behaviour completely inappropriate.

Yes.

Mostly.