



MARK KLAMBERG, LL.M., LL.D.
Professor

2024-04-23

Faculty of Law

STOCKHOLM UNIVERSITY

To the Committee on Education
Department of law

Course rapport: Human Rights in a Global Perspective, 15 university credits, Autumn 2023

Results from the course evaluation, response frequency, number and percentage

Attached, the number of respondents to the course evaluation is 6 students, compared to 40 students who completed the course. 33.3% have answered that they "completely agree" that they are satisfied with the course, if you also count "agree, partially" the figure is 66.6%. 1 student has answered "do not agree at all" or "do not agree, partially". The students appreciated the administration of the course.

As a subject representative and course director at departmental meetings, I have previously suggested how the response rate can be increased: course evaluation is given to the students in connection with the teaching opportunity at the beginning of the next course according to the model of engineering education at LTH (Lund).

Course director

Mark Klamberg.

Description of any changes and any decisions made since the last course session

A novelty was that for each lecture the students got a tutorial with texts to read and questions to prepare for each lecture making them more into seminars. This was done in order to counter criticism from students previous semesters that the course was too basic. No other substantial changes compared to the previous term.

The strengths of the course according to the students (summary based on quantitative results, free text answers and any other evaluation during the course)

The students like the lectures and seminars.

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Weaknesses of the course according to the students (summary based on quantitative results, free text answers and any other evaluation during the course)

One student wanted us to give more weight to the problem-based seminar when it comes to the grade, not only pass-fail as options.

Course director and possibly other teaching teachers' analysis of the course implementation and results

The course went well even though we had to make some changes very close in time before the course started – well done by the teachers.

Conclusions as well as possible proposals for changes and any decisions already made to develop the course for future course events

It was already decided before that the take-home exam will be replaced by examination in class and that the case study will be removed from the course syllabus, partly to lessen the burden on the students but also due to constraints in teaching time allocated to the course.

Other comments

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Mark Klamberg

Professor in public international law

Law Department

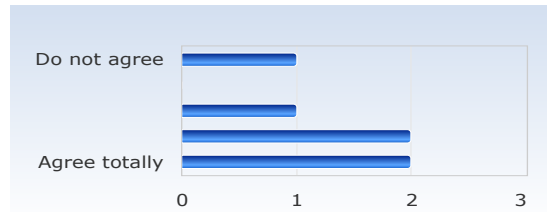
Stockholm University

Human Rights in a Global Perspective HT2023

Answer Count: 6

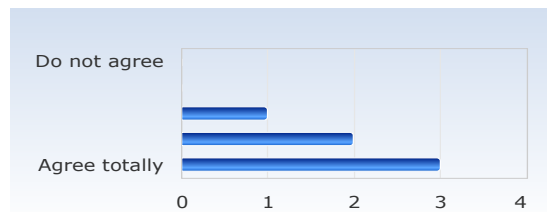
1. I am satisfied with the course

	Number of responses
Do not agree	1 (16,7%)
	0 (0,0%)
	1 (16,7%)
	2 (33,3%)
Agree totally	2 (33,3%)
Total	6 (100,0%)



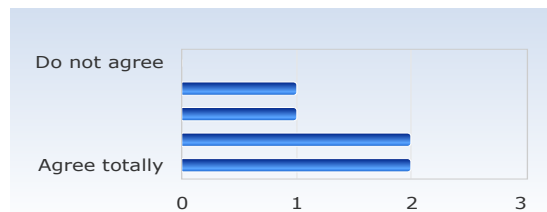
2. The subject content of the course was relevant for me to achieve the expected study results.

	Number of responses
Do not agree	0 (0,0%)
	0 (0,0%)
	1 (16,7%)
	2 (33,3%)
Agree totally	3 (50,0%)
Total	6 (100,0%)



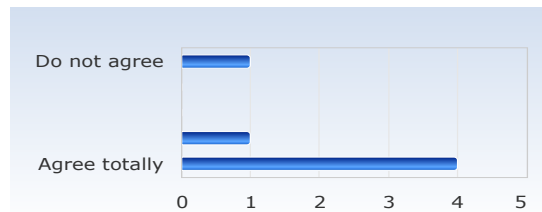
3. The teaching gave me good conditions to achieve the expected study results.

	Number of responses
Do not agree	0 (0,0%)
	1 (16,7%)
	1 (16,7%)
	2 (33,3%)
Agree totally	2 (33,3%)
Total	6 (100,0%)



4. The examination(s) tested how well I achieved the expected study results.

	Number of responses
Do not agree	1 (16,7%)
	0 (0,0%)
	0 (0,0%)
	1 (16,7%)
Agree totally	4 (66,7%)
Total	6 (100,0%)



5. What was good with the course

What was good with the course

Looking into legal systems beyond the European continent provided some very good insight. Quite fond of the various lenses through which the topic of human rights was approached (women, religion, and so on)

I really enjoyed this course. Though I have studied human rights before, I still learned a lot. The course approaches human rights in a systematic fashion, which I appreciate. I am grateful for the course library with excellent suggestions for sources. I liked that the lectures and seminars went beyond the material in the textbook. The lecturers were all very knowledgeable.

Seminar Sessions

The Flexibility of teaching and having the opportunity to have the exam as a take home.

6. What changes do you suggest for the course

What changes do you suggest for the course

More importance of the problem based seminar. Perhaps a ECtHR simulation, and for people to really have to submit written pleadings too. So no longer having a purely Pass-fail grading system.

Not alot to change. The materials for the lecture/seminar on freedom of expression were not posted until after the class which made discussion and participation difficult. Also, one of the larger exam questions was based on this class, which was disappointing as I had prepared for all classes but missed this one due to materials being posted later. Though my mistake for not reading through them before the exam, we were not able to discuss the issues and cases thoroughly as no one was prepared. So my only suggestion with this would be to please be sure that all materials are posted before the class, though this was just one miss and is understandable.

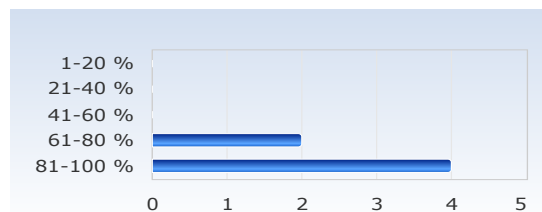
I would have liked it if more students participated during the class.. I don't know how to encourage this as some are perhaps nervous speaking in English and shy but getting the discussion going a bit more by somehow encouraging more participation would be beneficial in my opinion. Not sure if lack of participation was due to not preparing or shyness...

More Professional Professors

NIL

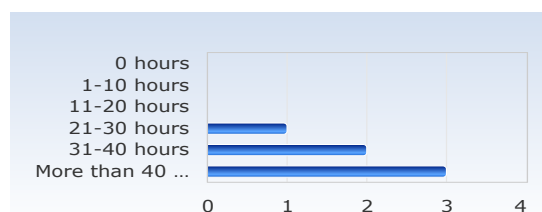
7. How much of the course have you participated in:

How much of the course have you participated in:	Number of responses
1-20 %	0 (0,0%)
21-40 %	0 (0,0%)
41-60 %	0 (0,0%)
61-80 %	2 (33,3%)
81-100 %	4 (66,7%)
Total	6 (100,0%)



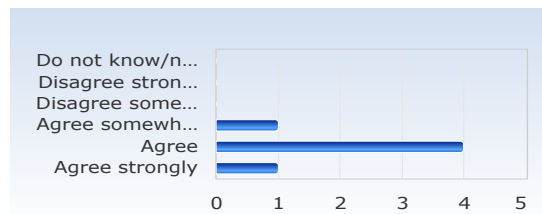
8. Approximately how many hours have you spent on the course per week, including class time and field trips:

Approximately how many hours have you spent on the course per week, including class time and field trips:	Number of responses
0 hours	0 (0,0%)
1-10 hours	0 (0,0%)
11-20 hours	0 (0,0%)
21-30 hours	1 (16,7%)
31-40 hours	2 (33,3%)
More than 40 hours	3 (50,0%)
Total	6 (100,0%)



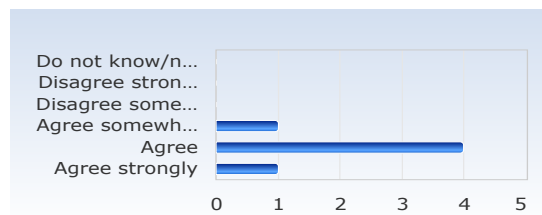
9. The course has provided deeper knowledge in critical thinking:

The course has provided deeper knowledge in critical thinking:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	1 (16,7%)
Agree	4 (66,7%)
Agree strongly	1 (16,7%)
Total	6 (100,0%)



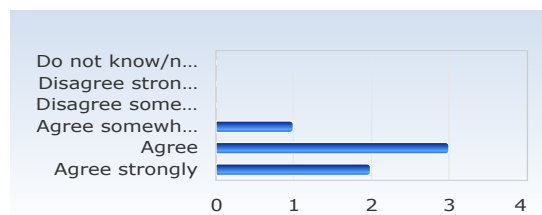
10. The course has provided deeper knowledge in ability to solve problems:

The course has provided deeper knowledge in ability to solve problems:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	1 (16,7%)
Agree	4 (66,7%)
Agree strongly	1 (16,7%)
Total	6 (100,0%)



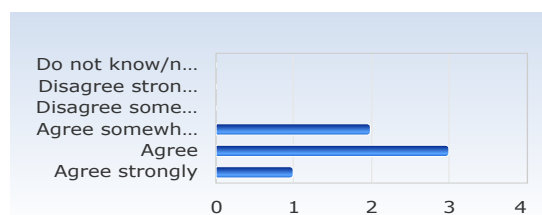
11. The course has provided deeper knowledge in ability to communicate in writing:

The course has provided deeper knowledge in ability to communicate in writing:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	1 (16,7%)
Agree	3 (50,0%)
Agree strongly	2 (33,3%)
Total	6 (100,0%)



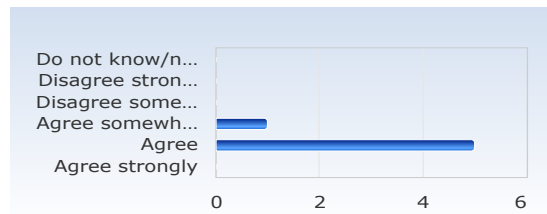
12. The course has provided deeper knowledge in ability to communicate orally:

The course has provided deeper knowledge in ability to communicate orally:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	2 (33,3%)
Agree	3 (50,0%)
Agree strongly	1 (16,7%)
Total	6 (100,0%)



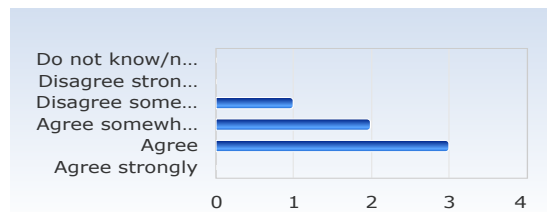
13. The course has provided deeper insights into the legal system and its role in society:

The course has provided deeper insights into the legal system and its role in society:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	1 (16,7%)
Agree	5 (83,3%)
Agree strongly	0 (0,0%)
Total	6 (100,0%)



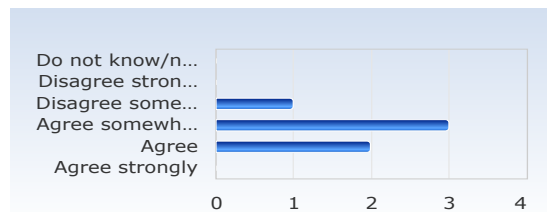
14. The course has addressed the complexities when drawing lines between law, politics and morals:

The course has addressed the complexities when drawing lines between law, politics and morals:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	1 (16,7%)
Agree somewhat	2 (33,3%)
Agree	3 (50,0%)
Agree strongly	0 (0,0%)
Total	6 (100,0%)



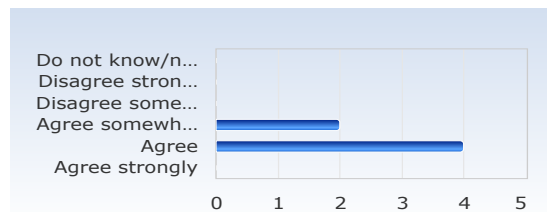
15. The course has conveyed knowledge as to legal argumentation and methods for legal interpretation:

The course has conveyed knowledge as to legal argumentation and methods for legal interpretation:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	1 (16,7%)
Agree somewhat	3 (50,0%)
Agree	2 (33,3%)
Agree strongly	0 (0,0%)
Total	6 (100,0%)



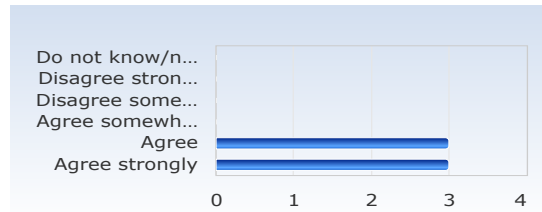
16. The course has increased the students' understanding of the significant of legal thought in a changing world:

The course has increased the students' understanding of the significant of legal thought in a changing world:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	2 (33,3%)
Agree	4 (66,7%)
Agree strongly	0 (0,0%)
Total	6 (100,0%)



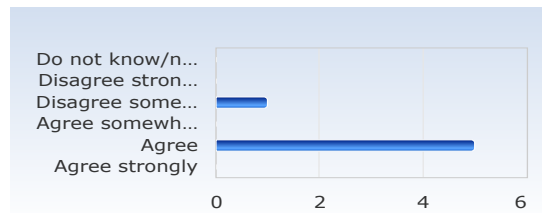
17. The course information, schedule and information as to materials for the course were easily accessible:

The course information, schedule and information as to materials for the course were easily accessible:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	0 (0,0%)
Agree	3 (50,0%)
Agree strongly	3 (50,0%)
Total	6 (100,0%)



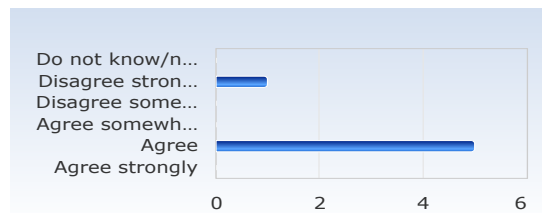
18. The course was administered in a proficient manner:

The course was administered in a proficient manner:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	1 (16,7%)
Agree somewhat	0 (0,0%)
Agree	5 (83,3%)
Agree strongly	0 (0,0%)
Total	6 (100,0%)



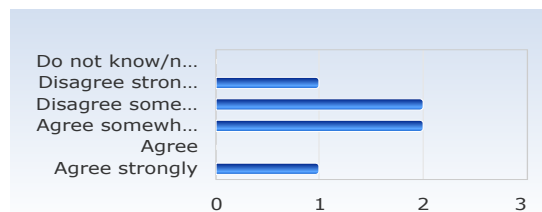
19. It was easy to know what was expected of the students in the course:

It was easy to know what was expected of the students in the course:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	1 (16,7%)
Disagree somewhat	0 (0,0%)
Agree somewhat	0 (0,0%)
Agree	5 (83,3%)
Agree strongly	0 (0,0%)
Total	6 (100,0%)



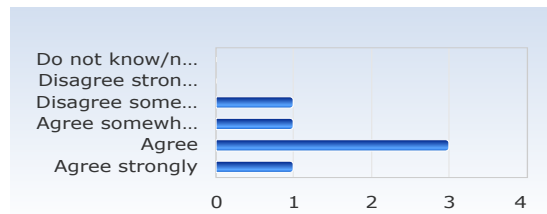
20. The amount of work required for the course was too heavy:

The amount of work required for the course was too heavy:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	1 (16,7%)
Disagree somewhat	2 (33,3%)
Agree somewhat	2 (33,3%)
Agree	0 (0,0%)
Agree strongly	1 (16,7%)
Total	6 (100,0%)



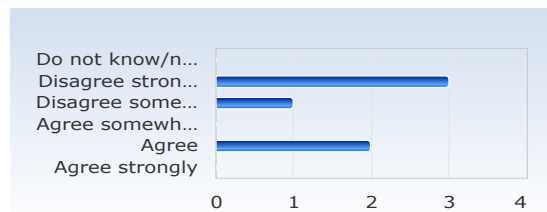
21. Sufficient learning time was given for what was needed in the course:

Sufficient learning time was given for what was needed in the course:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	1 (16,7%)
Agree somewhat	1 (16,7%)
Agree	3 (50,0%)
Agree strongly	1 (16,7%)
Total	6 (100,0%)



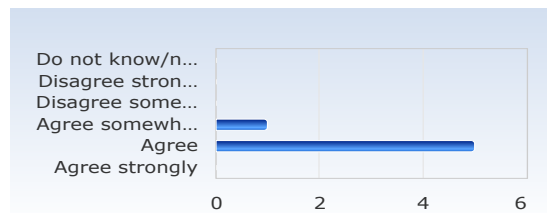
22. The only thing necessary to succeed in the course was a good memory:

The only thing necessary to succeed in the course was a good memory:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	3 (50,0%)
Disagree somewhat	1 (16,7%)
Agree somewhat	0 (0,0%)
Agree	2 (33,3%)
Agree strongly	0 (0,0%)
Total	6 (100,0%)



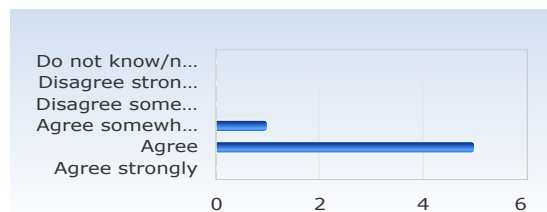
23. The teaching facilitated understanding the materials:

The teaching facilitated understanding the materials:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	1 (16,7%)
Agree	5 (83,3%)
Agree strongly	0 (0,0%)
Total	6 (100,0%)



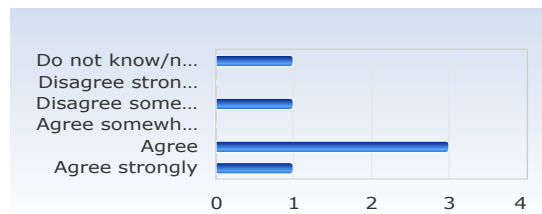
24. The teachers made the content of the course interesting:

The teachers made the content of the course interesting:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	1 (16,7%)
Agree	5 (83,3%)
Agree strongly	0 (0,0%)
Total	6 (100,0%)



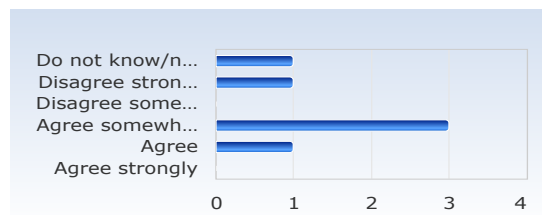
25. The teachers motivated the students to do their best:

The teachers motivated the students to do their best:	Number of responses
Do not know/not Applicable	1 (16,7%)
Disagree strongly	0 (0,0%)
Disagree somewhat	1 (16,7%)
Agree somewhat	0 (0,0%)
Agree	3 (50,0%)
Agree strongly	1 (16,7%)
Total	6 (100,0%)



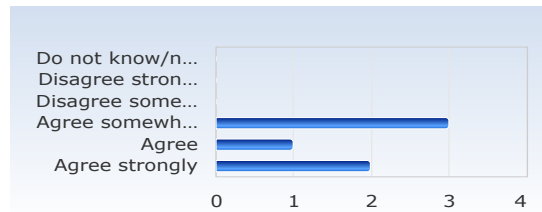
26. The course has developed my ability to work in groups:

The course has developed my ability to work in groups:	Number of responses
Do not know/not Applicable	1 (16,7%)
Disagree strongly	1 (16,7%)
Disagree somewhat	0 (0,0%)
Agree somewhat	3 (50,0%)
Agree	1 (16,7%)
Agree strongly	0 (0,0%)
Total	6 (100,0%)



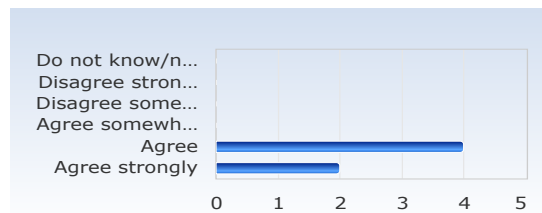
27. Taking the course has given me more confidence to address new and unknown problems:

Taking the course has given me more confidence to address new and unknown problems:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	3 (50,0%)
Agree	1 (16,7%)
Agree strongly	2 (33,3%)
Total	6 (100,0%)



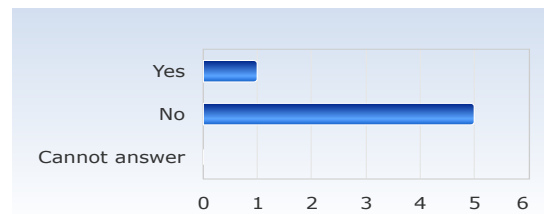
28. The teachers were professional when giving feedback:

The teachers were professional when giving feedback:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	0 (0,0%)
Agree	4 (66,7%)
Agree strongly	2 (33,3%)
Total	6 (100,0%)



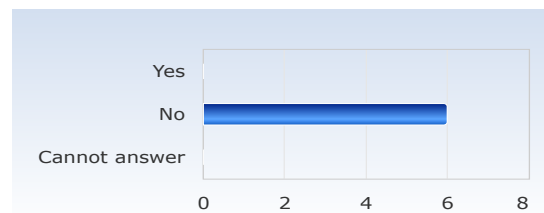
29. Have you used CHAT GPT or similar AI tools prior to this course?

Have you used CHAT GPT or similar AI tools prior to this course?	Number of responses
Yes	1 (16,7%)
No	5 (83,3%)
Cannot answer	0 (0,0%)
Total	6 (100,0%)



30. Did you use CHAT GPT during the course?

Did you use CHAT GPT during the course?	Number of responses
Yes	0 (0,0%)
No	6 (100,0%)
Cannot answer	0 (0,0%)
Total	6 (100,0%)



31. If you used ChatGPT, why did you use it?

If you used ChatGPT, why did you use it?

N/A

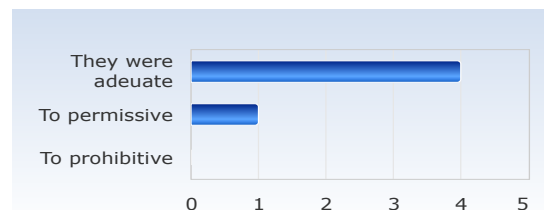
32. If you used ChatGPT, how did it help you with doing the assignment?

If you used ChatGPT, how did it help you with doing the assignment?

N/A

33. Were the course guidelines' instruction on the use CHAT GPT adequate?

Were the course guidelines' instruction on the use CHAT GPT adequate?	Number of responses
They were adequate	4 (80,0%)
To permissive	1 (20,0%)
To prohibitive	0 (0,0%)
Total	5 (100,0%)

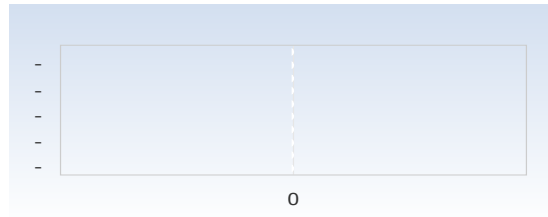


Comment

they were too extensive so I opted for not using them at all because writing a separate paper on how I used it seemed too much

Time

Time	Number of responses
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
Total	0 (0,0%)



Comment

The coursebook is amazing.

Very good textbook. Excellent course library. Good cases.

I personally found that both books were optional reading as I didn't read or used either much yet I still did good on my exams

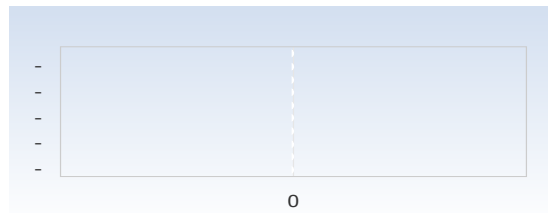
They Did

Yes it did.

38. Did you have the possibility to participate in the course on terms equal with other students? (for example, from an equal treatment perspective)

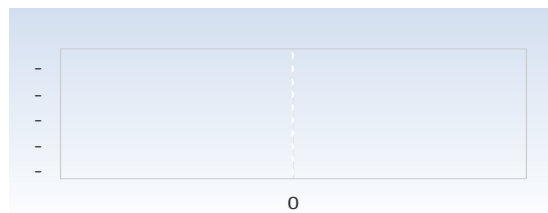
Date

Date	Number of responses
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
Total	0 (0,0%)



Time

Time	Number of responses
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
Total	0 (0,0%)



Comment

Yes.

Yes

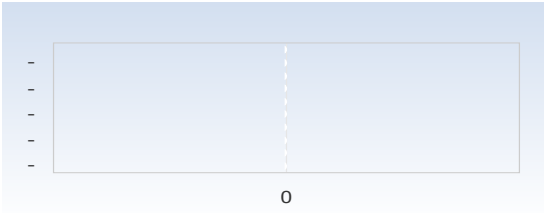
Maybe

Yes.

39. Did this survey cover all relevant topics, if not what is missing?

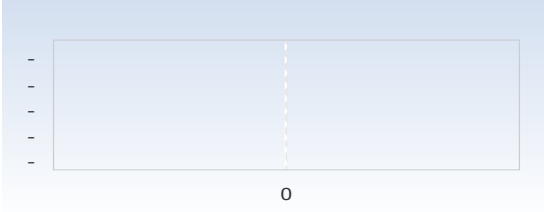
Date

Date	Number of responses
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
Total	0 (0,0%)



Time

Time	Number of responses
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
Total	0 (0,0%)



Comment

Pretty good!
NIL