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Professor

2024-04-23

Faculty of Law

STOCKHOLM UNIVERSITY

To the Committee on Education
Department of law

Course rapport: PIL master thesis, 15 university credits, Spring 2022

Result from the course evaluation, response rate, number and percentage

The program and the master thesis course ended at the same time, thus only one course evaluation was made were the students gave comments both on the program and the course.

The number of respondents to the course evaluation is 4 students, compared to 12 students who completed the program. 25 % have answered "strongly agree" or "agree, partially" that they are satisfied with the course. One student has answered "strongly disagree" or "disagree, partially".

Course director

Mark Klamberg, Pål Wrangé and Jarna Petman

Description of any changes and any decisions made since the last course

This was the first time the course was given.

The strengths of the course according to the students (summary based on quantitative results, free text answers and any other evaluation during the course)

That the course/program was international in terms of students attending. The professors really have time during the supervision.

The weaknesses of the course according to the students (summary based on quantitative results, free text answers and any other evaluation during the course)

More standard guidance for the thesis, it was somewhat different depending on which supervisor one had as a student.

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Program director/ equivalent and possibly other teaching teachers' analysis of the implementation and results of the course

We need to set common standards when it comes to expected content of the thesis, for example the inclusion of a literature review.

Conclusions and any proposals for changes and any decisions already made to develop the course for future course occasions

Introduce the same grading support tool in Athena as is used in the Swedish law program.

Other comments

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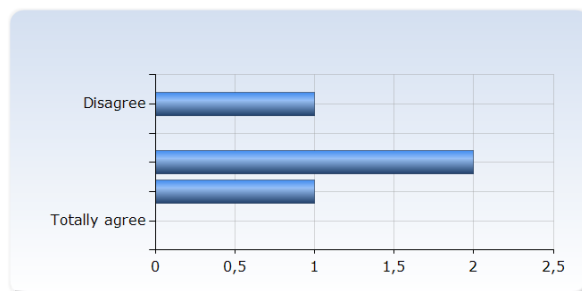
Mark Klamberg

Master programme HT21 och VT22

Antal svar: 4

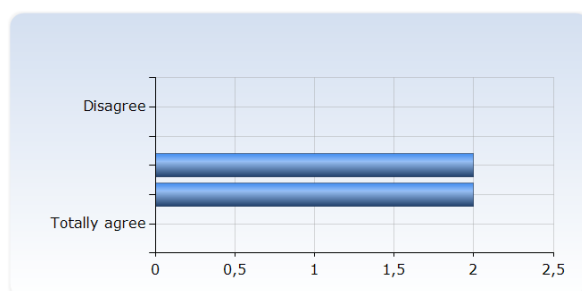
1. Overall, I am satisfied with the course.

Overall, I am satisfied with the course.	Antal svar
Disagree	1 (25,0%)
	0 (0,0%)
	2 (50,0%)
	1 (25,0%)
Totally agree	0 (0,0%)
Summa	4 (100,0%)



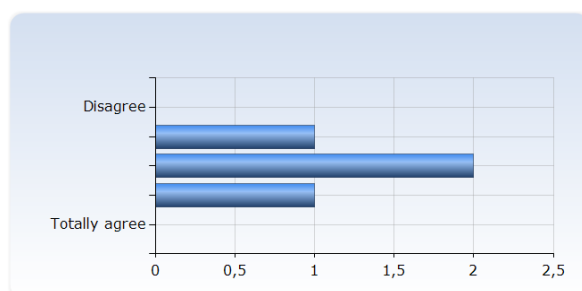
2. The content of the course was relevant to me for achieving the intended learning outcomes.

The content of the course was relevant to me for achieving the intended learning outcomes.	Antal svar
Disagree	0 (0,0%)
	0 (0,0%)
	2 (50,0%)
	2 (50,0%)
Totally agree	0 (0,0%)
Summa	4 (100,0%)



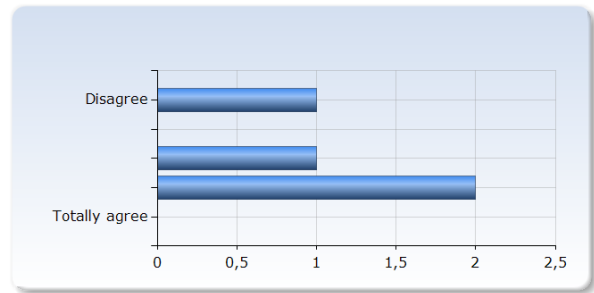
3. The teaching gave me good conditions to achieve the intended learning outcomes.

The teaching gave me good conditions to achieve the intended learning outcomes.	Antal svar
Disagree	0 (0,0%)
	1 (25,0%)
	2 (50,0%)
	1 (25,0%)
Totally agree	0 (0,0%)
Summa	4 (100,0%)



4. The examination/assessment tested how well I achieved the intended learning outcomes.

The examination/assessment tested how well I achieved the intended learning outcomes.	Antal svar
Disagree	1 (25,0%)
	0 (0,0%)
	1 (25,0%)
	2 (50,0%)
Totally agree	0 (0,0%)
Summa	4 (100,0%)



5. On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.

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30
With Jarna ~10 In the following course ~25-30
35-40
40

6. What was the best about the course?

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The program was quite international i.e. students from different counties and different backgrounds. I also have to give credits to Professor Mark Klamberg for being an example of a responsible professor and program director (always providing support, clear instructions, quick replies, etc.). Also, the access to the library and data bases were really beneficial for studying and research.

The professors, the research seminars and the university

The guest lectures

The best part about the course is the fact that the professors really take time to hear you out; they give value to your ideas and opinions; The professors and the materials are engaging.

7. What improvements would you suggest?

What improvements would you suggest?

1) The program needs more professional networking (cooperation with law firms, international organizations, UN bodies, NGOs, etc.). 2) The first semester is quite chill, the second semester is quite intense and stressful - the program can benefit from more balance between the semesters. 3) Career counseling - the program is quite international and the students will benefit from counseling how to look for jobs on the Swedish/EU market, where can they work after graduation etc. 4) The master program seminars can be obligatory and focus from the beginning on the master thesis (methodology, research, etc.) and also can offer more space for legal analysis and discussion on current international legal issues. 4) Some of the professor should be more responsible and show a bit more interest, as that is what is expected from an university as SU. 5) More networking between the master students from other programs starting from the beginning of the academic year. 6) ALUMNI networking events in the future will also be nice :)

Internship options for non-swedish students, better organisation in the teaching and structure of the courses, more visits to workplaces, maybe some work orientation for students?

A more uniform form of grading, better coordination and communication, organization, a standard assessment person, more standard guidance for the thesis. I felt like Marks and Järna's (päls) groups were at a higher advantage of getting guidance than the other group. We had no information about basic stuff at times. Overall I think it was very unorganized at times.

More often than not there were problems with the schedule; the outlines in some courses were also outdated. It would be good if there are back-up plans already in place in case something goes wrong. Professors are lovely, but not everyone had been straightforward with grading scales and so forth. These questions can also be improved...