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2024-09-09

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To the Committee on Education
Department of law

Course rapport: PIL master thesis, 15 university credits, Spring 2024

Result from the course evaluation, response rate, number and percentage

The number of respondents to the course evaluation is 2 students, compared to 16 students who completed the course. 50 % have answered "strongly agree" that they are satisfied with the program, if you also include "agree, partially" the figure is 100%. Zero students (0%) have answered "strongly disagree" or "disagree, partially".

Course director

Mark Klamberg

Description of any changes and any decisions made since the last course

There were more clear instructions on including literature review.

The strengths of the course according to the students (summary based on quantitative results, free text answers and any other evaluation during the course)

One student wrote: "Group supervision sessions were excellent. Invaluable to get feedback from a supervisor AND several peers."

The weaknesses of the course according to the students (summary based on quantitative results, free text answers and any other evaluation during the course)

One students wrote: "I appreciated that [the seminare series] was solely conducted with the group of master students and in a discussion-format. While I attained a deep insight into the world of legal theory and methodology, it did not really help me in the process of finding my approach towards the thesis or the writing. Spanning the series over the whole of the year seemed quite contraproductive to me."

Program director/ equivalent and possibly other teaching teachers' analysis of the implementation and results of the course

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We may need to change the seminar series which aims to support student drafting of texts, maybe not to have it spanning across the program, instead to have it only during the thesis course. The loss would be that they don't get this training when they are taking earlier courses which also include drafting essays.

Conclusions and any proposals for changes and any decisions already made to develop the course for future course occasions

See above.

Other comments

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