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2024-04-23

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To the Committee on Education
Department of law

Course rapport: PIL master thesis, 15 university credits, Spring 2023

Result from the course evaluation, response rate, number and percentage

The program and the master thesis course ended at the same time, thus only one course evaluation was made were the students gave comments both on the program and the course.

The number of respondents to the course evaluation is 6 students, compared to 12 students who completed the program. 0 % have answered "strongly agree" that they are satisfied with the program, if you also include "agree, partially" the figure is 16,7%. Four students (66,7%) have answered "strongly disagree" or "disagree, partially".

These are quite concerning statistics. In comparison, the course evaluation for the batch 2021-2022 gave the following information based on 4 students responding, compared to 13 who completed the program. 0 % answered "strongly agree" that they are satisfied with the program, if you also include "agree, partially" the figure was 25%. One student (25%) answered "strongly disagree" or "disagree, partially".

Course director

Mark Klamberg

Description of any changes and any decisions made since the last course

There was more clear instructions on including literature review.

The strengths of the course according to the students (summary based on quantitative results, free text answers and any other evaluation during the course)

The students gave answers only relevant for the program,.

The weaknesses of the course according to the students (summary based on quantitative results,

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free text answers and any other evaluation during the course)

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Program director/ equivalent and possibly other teaching teachers' analysis of the implementation and results of the course

It is difficult to draw any conclusions based on the course evaluation. We did hear from the students and teachers during the course that there were some confusion on individual supervision.

Conclusions and any proposals for changes and any decisions already made to develop the course for future course occasions

Better management of expectations when it comes to individual supervision. Introduce the same grading support tool in Athena as is used in the Swedish law program.

Other comments

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