



Stockholms
universitet

Rektor

Kursrapport HT 23

Konkurrensrätt / [EU] Competition Law, 15.0 Höskolepoäng, 15.0 ECTS credits
Kurskoder/cours codes: JU451A, JU451B, JU674M

Generellt är kursen mycket uppskattad av studenterna. Årets kurs fokuserade på den digitala ekonomin och flera av föreläsningarna uppdaterades och gavs av experter på stan. Detta har uppskattats stort av studenterna. Se utdrag av kursvärdering nedan.

Kursens styrkor enligt studenterna (sammanfattning baserat på kvantitativa resultat, fritextsvar samt eventuell övrig utvärdering under kursens gång):

Intressant ämne, engagerade lärare och bra studiebesök.

Kursens svagheter enligt studenterna (sammanfattning baserat på kvantitativa resultat, fritextsvar samt eventuell övrig utvärdering under kursens gång):

Svår och utmanande. Bra att kunna lite konkurrensrätt innan kursstart. Denna kommentar stöds dock inte av deras tentamensresultat som var bra.

Kursansvarig/motsvarande och eventuellt övriga undervisande lärares analys av kursens genomförande och resultat.

Allt gick bra dock var kursansvarig sjuk under två veckor vilket innebar att de enbart fick ha zoomföreläsningar med hen (mig). Det blev inte så bra. Bättre betygsspridning detta år än innan.

Slutsatser samt eventuella förslag till förändringar och eventuella redan fattade beslut för att utveckla kursen inför kommande kurstillfällen:

Mer fokus på grunderna som lärs ut av kursansvarig.

Övriga kommentarer:

Lärlarlaget behålls.

English:

In general, the course is highly appreciated by the students. This year's course focused on the digital economy and several of the lectures were updated and given by experts in the "city". This has been greatly appreciated by the students. See excerpt of course evaluation below.

The strengths of the course according to the students (summary based on quantitative results, free text answers and any other evaluation during the course):

Interesting subject, committed teachers and good study visits.

Weaknesses of the course according to the students (summary based on quantitative results, free text answers and any other evaluation during the course):

It's good to know a bit of competition law before the course starts, according to some student. However, this comment is not supported by their exam results which were good.

Course manager/equivalent and possibly other teaching teachers' analysis of the course implementation and results.

Everything went well, however, the course coordinator was sick for two weeks, which meant that they were only allowed to have zoom lectures with him (me). It didn't turn out so well. Better grade spread this year than before.

Conclusions as well as any proposals for changes and any decisions already made to develop the course for future course opportunities:

More focus on teaching basic competition law, which should be conducted by the course leader.

Other comments:

The teaching team will be kept intact for next year.

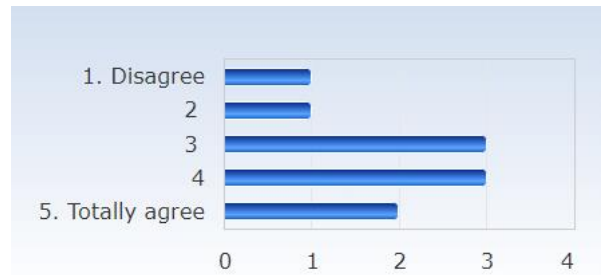
Course evaluation: Competition law, autumn term 2023

Answer Count: 10

PLEASE, BE AWARE THAT THE EVALUATION HAVE EDITED, AND NEGATIVE COMMENTS NAMING PERSONS HAVE BEEN DEDACTED.

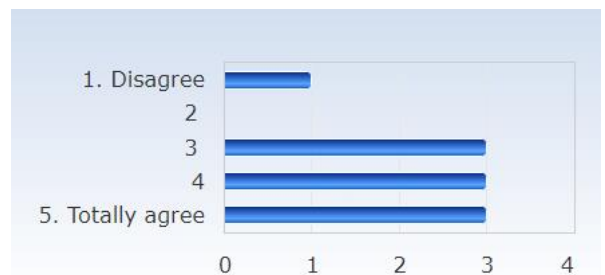
1. Overall, I am satisfied with the course.

| Overall, I am satisfied with the course. | Number of responses |
|--|---------------------|
| 1. Disagree | 1 (10,0%) |
| 2 | 1 (10,0%) |
| 3 | 3 (30,0%) |
| 4 | 3 (30,0%) |
| 5. Totally agree | 2 (20,0%) |
| Total | 10 (100,0%) |



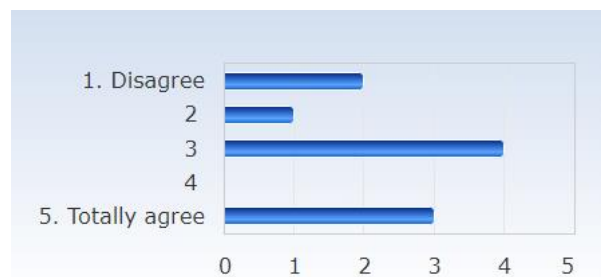
2. The content of the course was relevant to me for achieving the intended learning outcomes.

| The content of the course was relevant to me for achieving the intended learning outcomes. | Number of responses |
|--|---------------------|
| 1. Disagree | 1 (10,0%) |
| 2 | 0 (0,0%) |
| 3 | 3 (30,0%) |
| 4 | 3 (30,0%) |
| 5. Totally agree | 3 (30,0%) |
| Total | 10 (100,0%) |



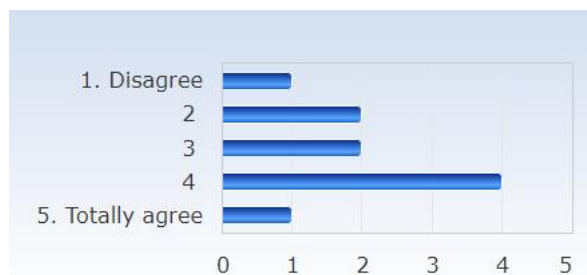
3. The teaching gave me good conditions to achieve the intended learning outcomes.

| The teaching gave me good conditions to achieve the intended learning outcomes. | Number of responses |
|---|---------------------|
| 1. Disagree | 2 (20,0%) |
| 2 | 1 (10,0%) |
| 3 | 4 (40,0%) |
| 4 | 0 (0,0%) |
| 5. Totally agree | 3 (30,0%) |
| Total | 10 (100,0%) |



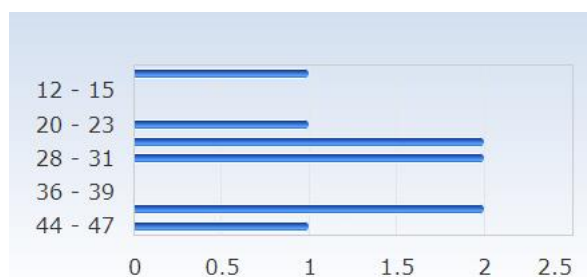
4. The examination/assessment tested how well I achieved the intended learning outcomes.

| The examination/assessment tested how well I achieved the intended learning outcomes. | Number of responses |
|---|---------------------|
| 1. Disagree | 1 (10,0%) |
| 2 | 2 (20,0%) |
| 3 | 2 (20,0%) |
| 4 | 4 (40,0%) |
| 5. Totally agree | 1 (10,0%) |
| Total | 10 (100,0%) |



5. On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.

| On average, I have spent approximately the following number of hours per week on the course, total time, including self-study. | Number of responses |
|--|---------------------|
| 8 - 11 | 1 (11,1%) |
| 12 - 15 | 0 (0,0%) |
| 16 - 19 | 0 (0,0%) |
| 20 - 23 | 1 (11,1%) |
| 24 - 27 | 2 (22,2%) |
| 28 - 31 | 2 (22,2%) |
| 32 - 35 | 0 (0,0%) |
| 36 - 39 | 0 (0,0%) |
| 40 - 43 | 2 (22,2%) |
| 44 - 47 | 1 (11,1%) |
| Total | 9 (100,0%) |



6. What was the best about the course?

What was the best about the course?

The lectures. Especially the lectures that we had at the different law firms and at the Konkursverket. High level!

I really enjoyed the industry exposure and the classes taken by industry experts/lawyers/ regulators. I think this is a very important opportunity to create important networks and receive practical insights into how a problem we discuss in the classroom is tackled in practice. This aspect of the course added a lot of excitement. I also really enjoyed the weekly seminars, which really helped put the knowledge learned into action, and trained us to finish the program with the ability to solve complex problems.

The expert lectures

Lectures at different law firms, competition authority, etc.

The guest lectures

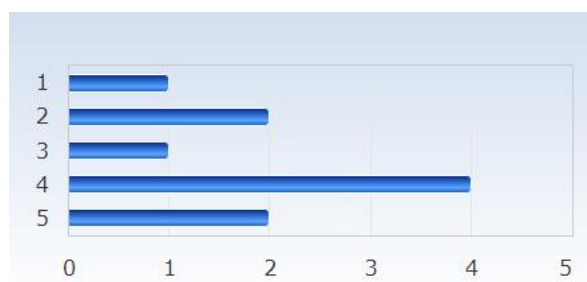
The lectures in the law firms with the professionals

The digital aspects were interesting!

The course overall was very good, it is really clear that there is a dedicated team behind the course. The course gave a good picture of what competition law really is and lectures were exciting! The study visits were also very interesting, although perhaps not everyone gave so much to achieve the teaching goals (especially those that were very industry specific) - but it was interesting from the perspective of seeing what it is like to work practically with the field.

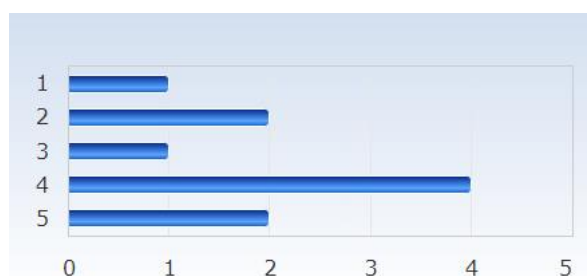
8. The objectives of the course were clearly communicated.

| The objectives of the course were clearly communicated. | Number of responses |
|---|---------------------|
| 1 | 1 (10,0%) |
| 2 | 2 (20,0%) |
| 3 | 1 (10,0%) |
| 4 | 4 (40,0%) |
| 5 | 2 (20,0%) |
| Total | 10 (100,0%) |



9. The course provided ample opportunity for achieving the learning objectives as defined in the course syllabus.

| The course provided ample opportunity for achieving the learning objectives as defined in the course syllabus. | Number of responses |
|--|---------------------|
| 1 | 1 (10,0%) |
| 2 | 2 (20,0%) |
| 3 | 1 (10,0%) |
| 4 | 4 (40,0%) |
| 5 | 2 (20,0%) |
| Total | 10 (100,0%) |

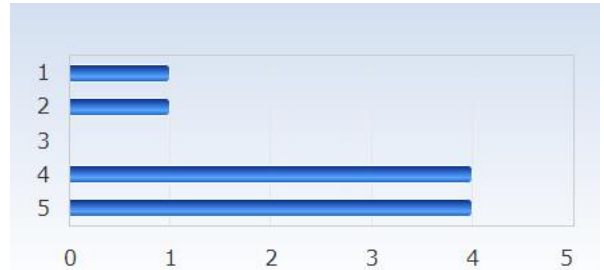


10. In particular, the course has enhanced:

My knowledge and understanding of overall principles and governance mechanisms in EU competition law.

My knowledge and understanding of overall principles and governance mechanisms in EU competition law.

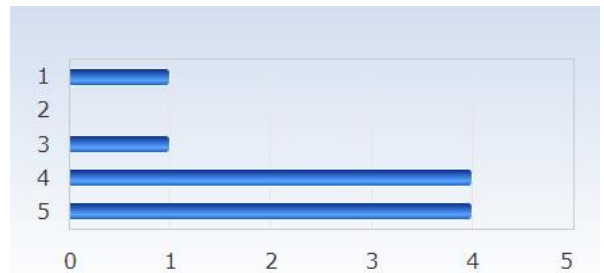
| My knowledge and understanding of overall principles and governance mechanisms in EU competition law. | Number of responses |
|---|---------------------|
| 1 | 1 (10,0%) |
| 2 | 1 (10,0%) |
| 3 | 0 (0,0%) |
| 4 | 4 (40,0%) |
| 5 | 4 (40,0%) |
| Total | 10 (100,0%) |



My knowledge within selected areas of EU competition law.

My knowledge within selected areas of EU competition law.

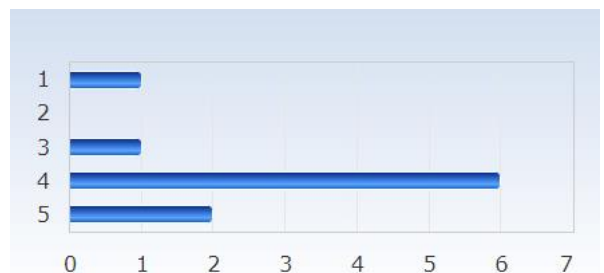
| My knowledge within selected areas of EU competition law. | Number of responses |
|---|---------------------|
| 1 | 1 (10,0%) |
| 2 | 0 (0,0%) |
| 3 | 1 (10,0%) |
| 4 | 4 (40,0%) |
| 5 | 4 (40,0%) |
| Total | 10 (100,0%) |



My ability to independently identify and critically analyse complex competition law issues with application of EU legal methods and with consideration of economic theory.

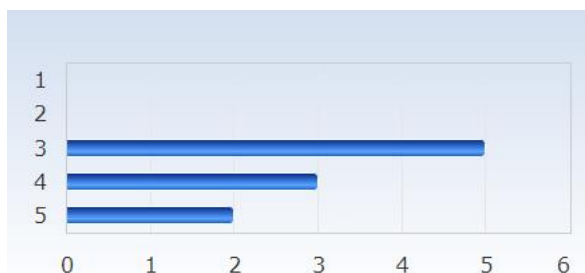
My ability to independently identify and critically analyse complex competition law issues with application of EU legal methods and with consideration of economic theory.

| My ability to independently identify and critically analyse complex competition law issues with application of EU legal methods and with consideration of economic theory. | Number of responses |
|--|---------------------|
| 1 | 1 (10,0%) |
| 2 | 0 (0,0%) |
| 3 | 1 (10,0%) |
| 4 | 6 (60,0%) |
| 5 | 2 (20,0%) |
| Total | 10 (100,0%) |



11. There was a good balance between lectures, seminars, workshops and other activities.

| There was a good balance between lectures, seminars, workshops and other activities. | Number of responses |
|--|---------------------|
| 1 | 0 (0,0%) |
| 2 | 0 (0,0%) |
| 3 | 5 (50,0%) |
| 4 | 3 (30,0%) |
| 5 | 2 (20,0%) |
| Total | 10 (100,0%) |



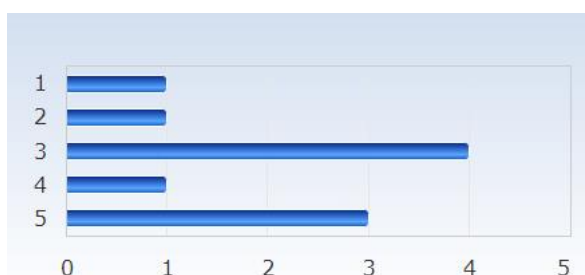
Comment

I would have liked more opportunities for interactions with Björn!

More seminars would be great, in both Art. 101 and 102.

12. Lectures contributed to achieving the objectives of the course.

| Lectures contributed to achieving the objectives of the course. | Number of responses |
|---|---------------------|
| 1 | 1 (10,0%) |
| 2 | 1 (10,0%) |
| 3 | 4 (40,0%) |
| 4 | 1 (10,0%) |
| 5 | 3 (30,0%) |
| Total | 10 (100,0%) |



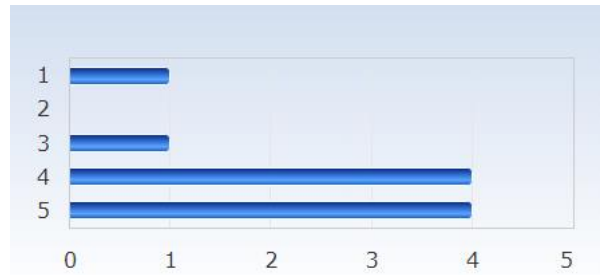
13. Seminars and workshops contributed to achieving the objectives of the course and my learning experience.

| Seminars and workshops contributed to achieving the objectives of the course and my learning experience. | Number of responses |
|--|---------------------|
| 1 | 2 (20,0%) |
| 2 | 3 (30,0%) |
| 3 | 0 (0,0%) |
| 4 | 2 (20,0%) |
| 5 | 3 (30,0%) |
| Total | 10 (100,0%) |



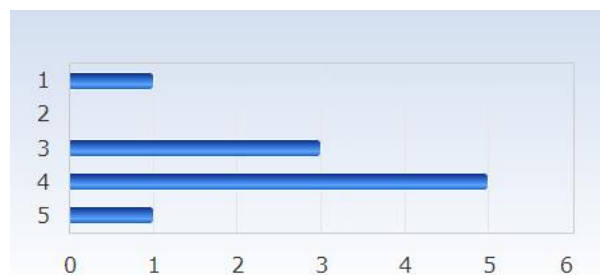
14. The course provided opportunity for active student participation, discussions and comments.

| The course provided opportunity for active student participation, discussions and comments. | Number of responses |
|---|---------------------|
| 1 | 1 (10,0%) |
| 2 | 0 (0,0%) |
| 3 | 1 (10,0%) |
| 4 | 4 (40,0%) |
| 5 | 4 (40,0%) |
| Total | 10 (100,0%) |



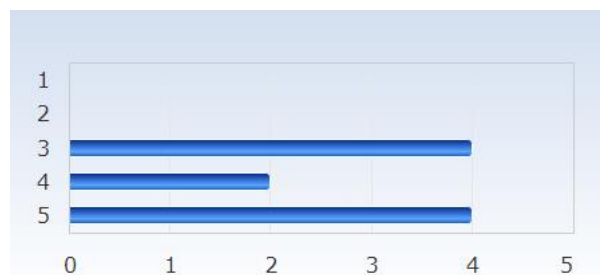
15. The assigned readings contributed to understanding the relevant subject matter and for achieving the objectives of the course.

| The assigned readings contributed to understanding the relevant subject matter and for achieving the objectives of the course. | Number of responses |
|--|---------------------|
| 1 | 1 (10,0%) |
| 2 | 0 (0,0%) |
| 3 | 3 (30,0%) |
| 4 | 5 (50,0%) |
| 5 | 1 (10,0%) |
| Total | 10 (100,0%) |



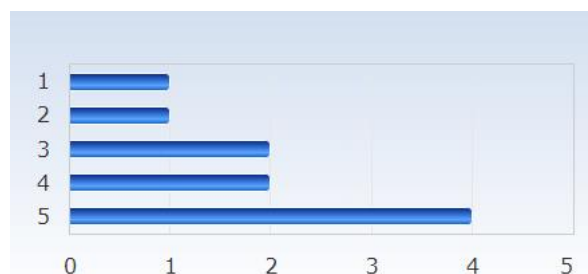
16. Please give your opinion of the course literature (Jones, A., Sufrin, B., EU Competition Law, 7th edition, Oxford, 2019), using the scale 1-5, with 1 being "poor" and 5 being "excellent".

| Please give your opinion of the course literature (Jones, A., Sufrin, B., EU Competition Law, 7th edition, Oxford, 2019), using the scale 1-5, with 1 being "poor" and 5 being "excellent". | Number of responses |
|---|---------------------|
| 1 | 0 (0,0%) |
| 2 | 0 (0,0%) |
| 3 | 4 (40,0%) |
| 4 | 2 (20,0%) |
| 5 | 4 (40,0%) |
| Total | 10 (100,0%) |



17. Overall, the teaching contributed to deepening my understanding of the relevant subject matter and achieving the objectives of the course.

| Overall, the teaching contributed to deepening my understanding of the relevant subject matter and achieving the objectives of the course. | Number of responses |
|--|---------------------|
| 1 | 1 (10,0%) |
| 2 | 1 (10,0%) |
| 3 | 2 (20,0%) |
| 4 | 2 (20,0%) |
| 5 | 4 (40,0%) |
| Total | 10 (100,0%) |



18. Please give your opinion of the quality of the teaching in general, using the scale 1-5, with 1 being "poor" and 5 being "excellent".

| Please give your opinion of the quality of the teaching in general, using the scale 1-5, with 1 being "poor" and 5 being "excellent". | Number of responses |
|---|---------------------|
| 1 | 1 (10,0%) |
| 2 | 1 (10,0%) |
| 3 | 3 (30,0%) |
| 4 | 3 (30,0%) |
| 5 | 2 (20,0%) |
| Total | 10 (100,0%) |



20. Lectures. Were there any lectures you especially liked?

Lectures. Were there any lectures you especially liked?

All of the lectures at the law firms and Konkurrensverket were of very high quality. Really nice that we could be at the law firms and the Konkurrensverket instead of at SU!

1. Mergers Lecture by Kristian Hugmark and Emma Johansson, with a focus on Digital Economy. 2. Current Issues in Merger Control- a legal and economic perspective- at Vinge

The expert lectures

Yes! I really liked Björns and Nioushas lectures on TFEU 101, 102 and mergers - they were really interesting and focused on the method of competition law which was really helpful. Sten Nybergs lecture was also really good, my personal view before was that the economic part of the subject wasn't as interesting as the law itself - but it was acutally really interesting.

21. Seminars. Were there any seminars you especially liked?

Seminars. Were there any seminars you especially liked?

Eleonora Rosati's.

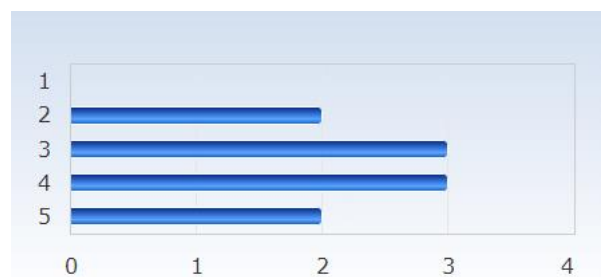
The seminars on mergers were excellent!

The seminar about intellectual property

Yes, all of them! I had Niousha as a sem-teacher, in addition to leading the discussion when necessary, we also received useful tips/know-hows on how to think methodologically about the various areas - very grateful for that.

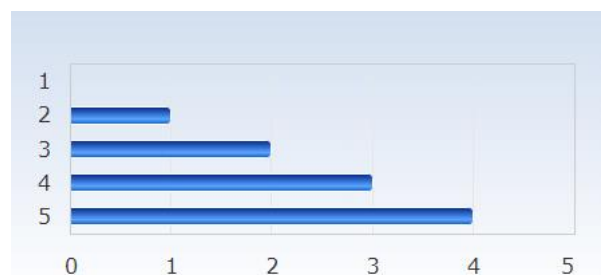
22. The forms of examination (active seminar participation, assignment and a written exam) are adequate for evaluating students' performance in the course.

| The forms of examination (active seminar participation, assignment and a written exam) are adequate for evaluating students' performance in the course. | Number of responses |
|---|---------------------|
| 1 | 0 (0,0%) |
| 2 | 2 (20,0%) |
| 3 | 3 (30,0%) |
| 4 | 3 (30,0%) |
| 5 | 2 (20,0%) |
| Total | 10 (100,0%) |



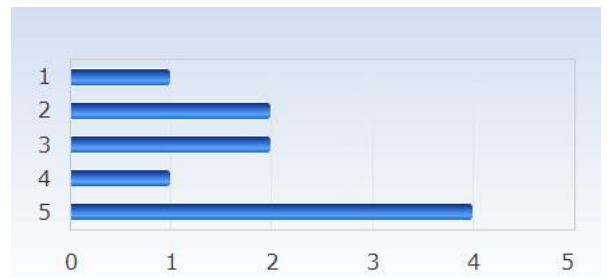
23. The Athena platform has been a satisfactory way of providing teaching material and information.

| The Athena platform has been a satisfactory way of providing teaching material and information. | Number of responses |
|---|---------------------|
| 1 | 0 (0,0%) |
| 2 | 1 (10,0%) |
| 3 | 2 (20,0%) |
| 4 | 3 (30,0%) |
| 5 | 4 (40,0%) |
| Total | 10 (100,0%) |



24. The course administration was professional and efficient.

| The course administration was professional and efficient. | Number of responses |
|---|---------------------|
| 1 | 1 (10,0%) |
| 2 | 2 (20,0%) |
| 3 | 2 (20,0%) |
| 4 | 1 (10,0%) |
| 5 | 4 (40,0%) |
| Total | 10 (100,0%) |



25. Overall, I am satisfied with the quality of the course.

| Overall, I am satisfied with the quality of the course. | Number of responses |
|---|---------------------|
| 1 | 1 (10,0%) |
| 2 | 1 (10,0%) |
| 3 | 3 (30,0%) |
| 4 | 2 (20,0%) |
| 5 | 3 (30,0%) |
| Total | 10 (100,0%) |

