



MARK KLAMBERG
Professor i folkrätt

2024-04-23

Juridiska institutionen

STOCKHOLMS UNIVERSITET

Till: Utbildningsutskottet
Juridiska institutionen

Kursrapport: specialkurs International Criminal Law, 15 HP, VT2022

Resultat från kursvärderingen, svarsfrekvens, antal och procent

Bilägges, antal svarande på kursvärderingen är 11 studenter, jämfört med 25 studenter som slutfört kursen. 45,5 % har svarat att ”instämmer helt” att de är nöjda med kursen, om man även räknar med ”instämmer, delvis” blir siffran 63,7 %. Ingen student har svarat ”instämmer inte alls” eller ”instämmer inte, delvis”. Studenterna är i huvudsak nöjda vad gäller administration av kursen.

Jag har som ämnesföreläsare och kursföreståndare på institutionsmöten tidigare föreslagit hur svarsfrekvensen kan öka: kursvärdering ges till studenterna i samband med undervisningstillfälle i början på nästkommande kurs enligt modell hos ingenjörsutbildning vid LTH (Lund).

Kursföreståndare

Mark Klamberg och Hevi Dawody.

Beskrivning av eventuella förändringar och eventuella fattade beslut sedan förra kursstillfället

Det har skett mindre uppdateringar av seminarieuppgifter.

Kursens styrkor enligt studenterna (sammanfattning baserat på kvantitativa resultat, fritextsvar samt eventuell övrig utvärdering under kursens gång)

Intressant, engagerade lärare, studenterna gillar seminarier och rättegångsspel. Särskilt uppskattades gästföreläsare

Kursens svagheter enligt studenterna (sammanfattning baserat på kvantitativa resultat,

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fritextsvar samt eventuell övrig utvärdering under kursens gång)

Information om uppsats, rättegångsspel och inlämningsuppgifter kom försent. För kort tid för att skriva uppsats. Bedömning av gruppuppgifter funkade inte då en del gruppmedlemmar inte bidrog.

Kursansvarig/ motsvarande och eventuellt övriga undervisande lärares analys av kursens genomförande och resultat

Vi ville avsätta mer tid för uppsatsskrivande inför kommande år.

Slutsatser samt eventuella förslag till förändringar och eventuella redan fattade beslut för att utveckla kursen inför kommande kurstillfällen

Inför VT 2023 kommer schema justeras så att det blir mer tid för uppsatsskrivande inför kommande år.

Övriga kommentarer

-



Mark Klamberg

Professor i folkrätt

Juridiska institutionen

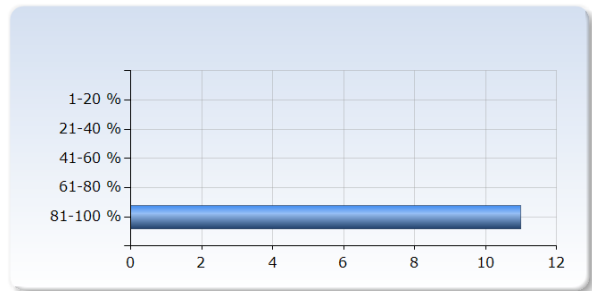
Stockholms universitet

International Criminal Law VT22

Answer Count: 11

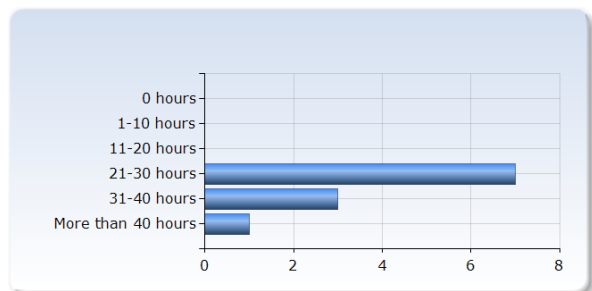
1. How much of the course have you participated in:

How much of the course have you participated in:	Number of Responses
1-20 %	0 (0.0%)
21-40 %	0 (0.0%)
41-60 %	0 (0.0%)
61-80 %	0 (0.0%)
81-100 %	11 (100.0%)
Total	11 (100.0%)



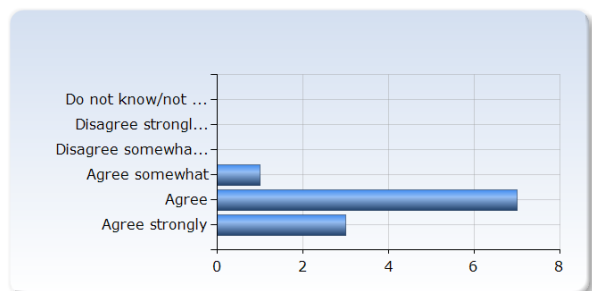
2. Approximately how many hours have you spent on the course per week, including class time and field trips:

Approximately how many hours have you spent on the course per week, including class time and field trips:	Number of Responses
0 hours	0 (0.0%)
1-10 hours	0 (0.0%)
11-20 hours	0 (0.0%)
21-30 hours	7 (63.6%)
31-40 hours	3 (27.3%)
More than 40 hours	1 (9.1%)
Total	11 (100.0%)



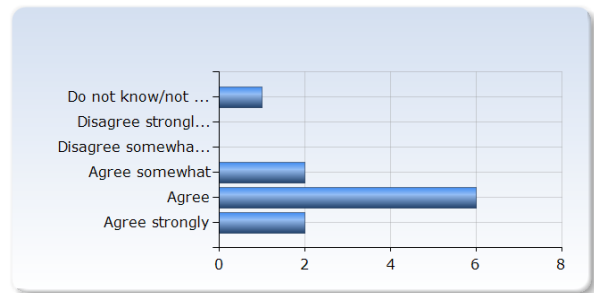
3. Critical thinking:

Critical thinking:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	0 (0.0%)
Agree somewhat	1 (9.1%)
Agree	7 (63.6%)
Agree strongly	3 (27.3%)
Total	11 (100.0%)



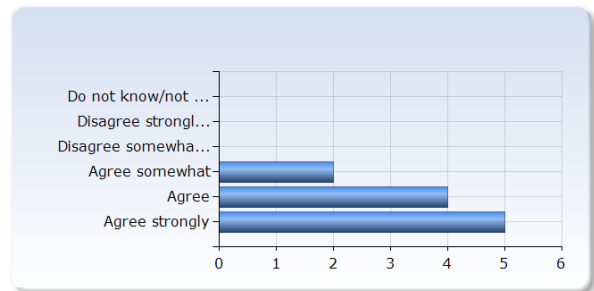
4. Ability to solve problems:

Ability to solve problems:	Number of Responses
Do not know/not Applicable	1 (9.1%)
Disagree strongly	0 (0.0%)
Disagree somewhat	0 (0.0%)
Agree somewhat	2 (18.2%)
Agree	6 (54.5%)
Agree strongly	2 (18.2%)
Total	11 (100.0%)



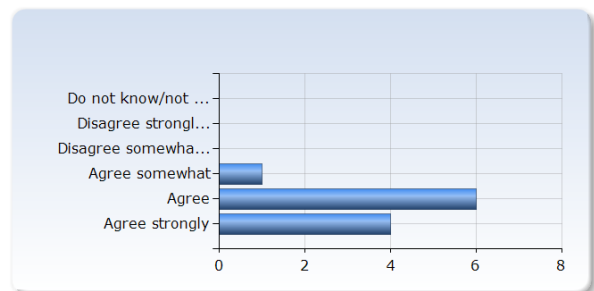
5. Ability to communicate in writing:

Ability to communicate in writing:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	0 (0.0%)
Agree somewhat	2 (18.2%)
Agree	4 (36.4%)
Agree strongly	5 (45.5%)
Total	11 (100.0%)



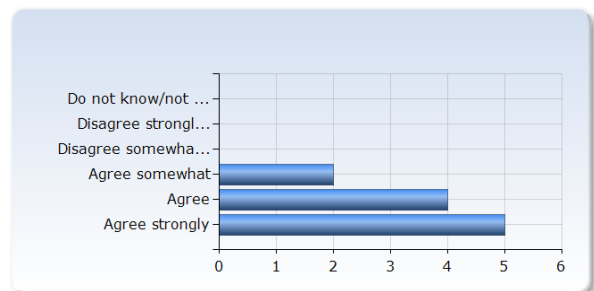
6. Ability to communicate orally:

Ability to communicate orally:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	0 (0.0%)
Agree somewhat	1 (9.1%)
Agree	6 (54.5%)
Agree strongly	4 (36.4%)
Total	11 (100.0%)



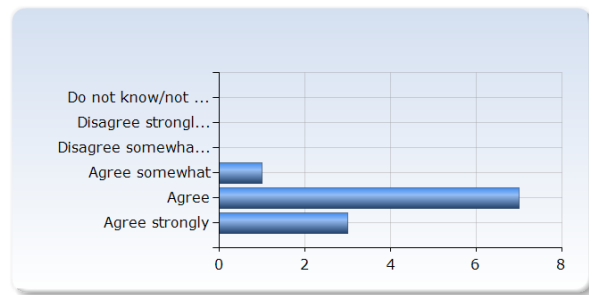
7. The course has provided deeper insights into the legal system and its role in society:

The course has provided deeper insights into the legal system and its role in society:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	0 (0.0%)
Agree somewhat	2 (18.2%)
Agree	4 (36.4%)
Agree strongly	5 (45.5%)
Total	11 (100.0%)



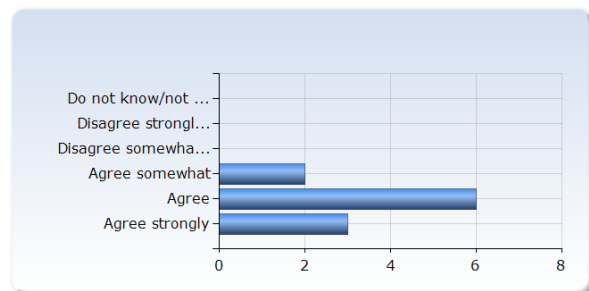
8. The course has addressed the complexities when drawing lines between law, politics and morals:

The course has addressed the complexities when drawing lines between law, politics and morals:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	0 (0.0%)
Agree somewhat	1 (9.1%)
Agree	7 (63.6%)
Agree strongly	3 (27.3%)
Total	11 (100.0%)



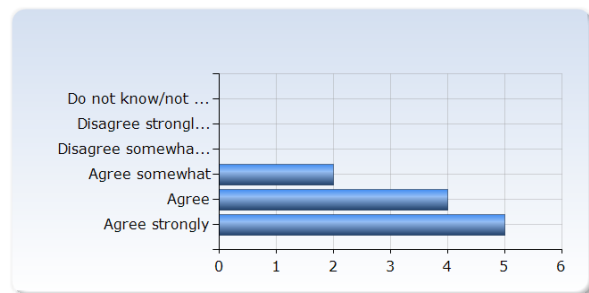
9. The course has conveyed knowledge as to legal argumentation and methods for legal interpretation:

The course has conveyed knowledge as to legal argumentation and methods for legal interpretation:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	0 (0.0%)
Agree somewhat	2 (18.2%)
Agree	6 (54.5%)
Agree strongly	3 (27.3%)
Total	11 (100.0%)



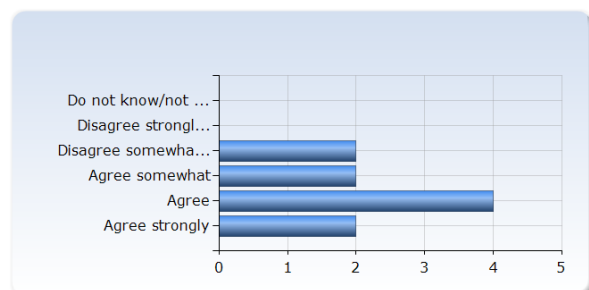
10. The course has increased the students' understanding of the significant of legal thought in a changing world:

The course has increased the students' understanding of the significant of legal thought in a changing world:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	0 (0.0%)
Agree somewhat	2 (18.2%)
Agree	4 (36.4%)
Agree strongly	5 (45.5%)
Total	11 (100.0%)



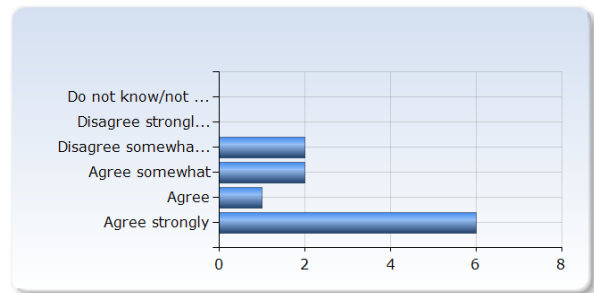
11. The course information, schedule and information as to materials for the course were easily accessible:

The course information, schedule and information as to materials for the course were easily accessible:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	2 (20.0%)
Agree somewhat	2 (20.0%)
Agree	4 (40.0%)
Agree strongly	2 (20.0%)
Total	10 (100.0%)



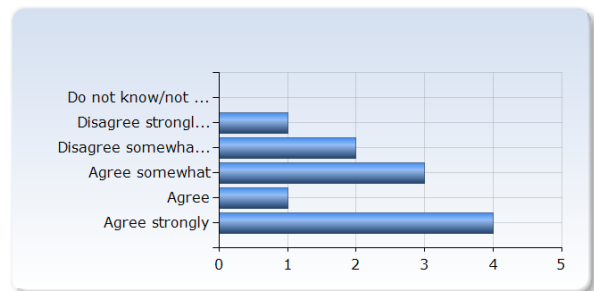
12. The course was administered in a proficient manner:

The course was administered in a proficient manner:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	2 (18.2%)
Agree somewhat	2 (18.2%)
Agree	1 (9.1%)
Agree strongly	6 (54.5%)
Total	11 (100.0%)



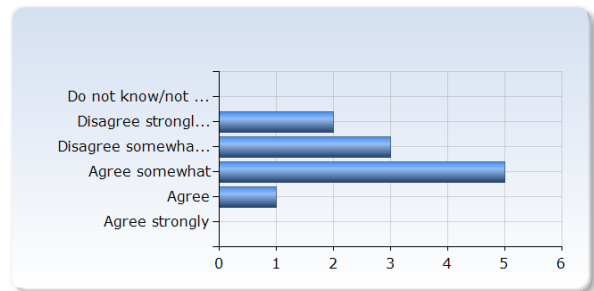
13. It was easy to know what was expected of the students in the course:

It was easy to know what was expected of the students in the course:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	1 (9.1%)
Disagree somewhat	2 (18.2%)
Agree somewhat	3 (27.3%)
Agree	1 (9.1%)
Agree strongly	4 (36.4%)
Total	11 (100.0%)



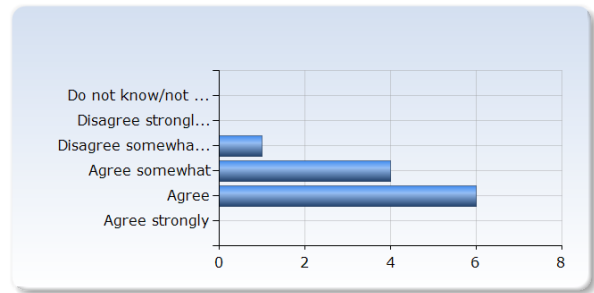
14. The amount of work required for the course was too heavy:

The amount of work required for the course was too heavy:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	2 (18.2%)
Disagree somewhat	3 (27.3%)
Agree somewhat	5 (45.5%)
Agree	1 (9.1%)
Agree strongly	0 (0.0%)
Total	11 (100.0%)



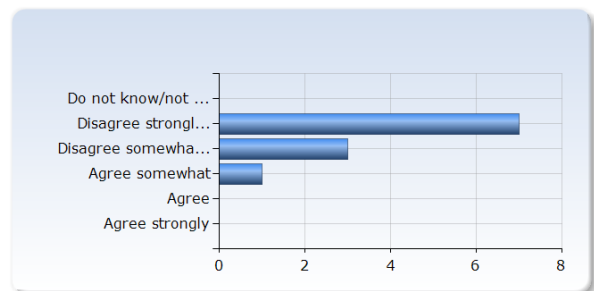
15. Sufficient learning time was given for what was needed in the course:

Sufficient learning time was given for what was needed in the course:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	1 (9.1%)
Agree somewhat	4 (36.4%)
Agree	6 (54.5%)
Agree strongly	0 (0.0%)
Total	11 (100.0%)



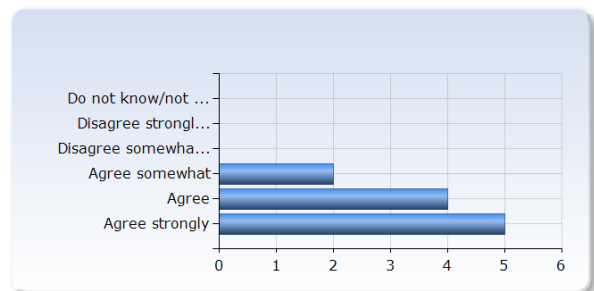
16. The only thing necessary to succeed in the course was a good memory:

The only thing necessary to succeed in the course was a good memory:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	7 (63.6%)
Disagree somewhat	3 (27.3%)
Agree somewhat	1 (9.1%)
Agree	0 (0.0%)
Agree strongly	0 (0.0%)
Total	11 (100.0%)



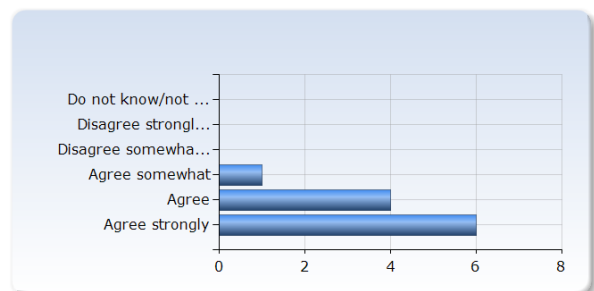
17. The teaching facilitated understanding the materials:

The teaching facilitated understanding the materials:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	0 (0.0%)
Agree somewhat	2 (18.2%)
Agree	4 (36.4%)
Agree strongly	5 (45.5%)
Total	11 (100.0%)



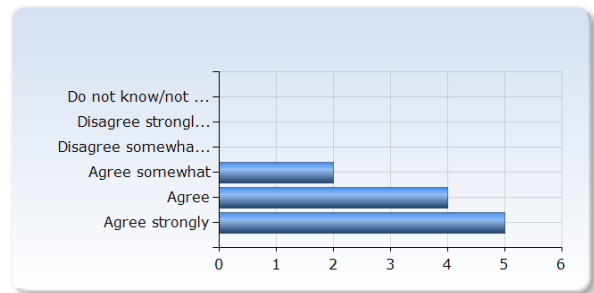
18. The teachers made the content of the course interesting:

The teachers made the content of the course interesting:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	0 (0.0%)
Agree somewhat	1 (9.1%)
Agree	4 (36.4%)
Agree strongly	6 (54.5%)
Total	11 (100.0%)



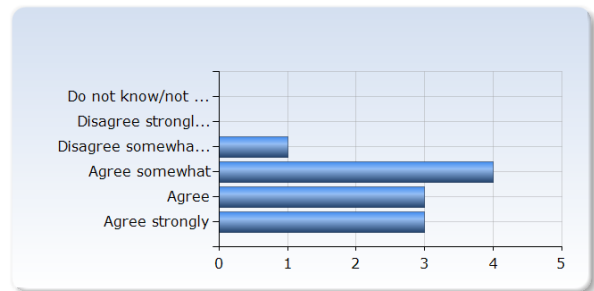
19. The teachers motivated the students to do their best:

The teachers motivated the students to do their best:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	0 (0.0%)
Agree somewhat	2 (18.2%)
Agree	4 (36.4%)
Agree strongly	5 (45.5%)
Total	11 (100.0%)



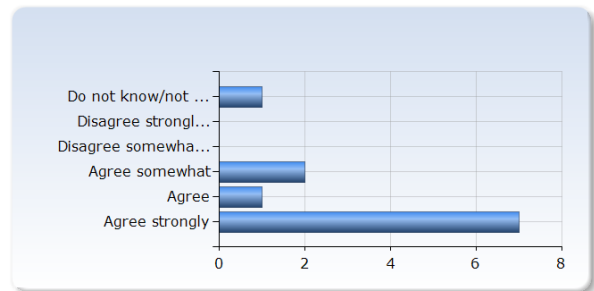
20. The course has developed my ability to work in groups:

The course has developed my ability to work in groups:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	1 (9.1%)
Agree somewhat	4 (36.4%)
Agree	3 (27.3%)
Agree strongly	3 (27.3%)
Total	11 (100.0%)



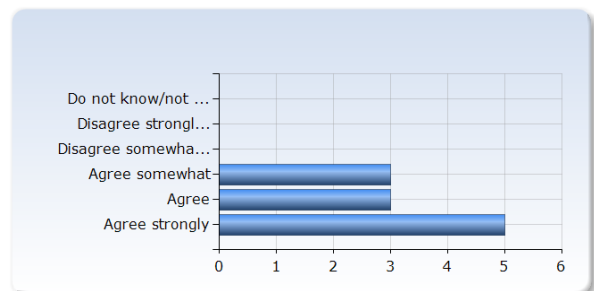
21. Taking the course has given me more confidence to address new and unknown problems:

Taking the course has given me more confidence to address new and unknown problems:	Number of Responses
Do not know/not Applicable	1 (9.1%)
Disagree strongly	0 (0.0%)
Disagree somewhat	0 (0.0%)
Agree somewhat	2 (18.2%)
Agree	1 (9.1%)
Agree strongly	7 (63.6%)
Total	11 (100.0%)



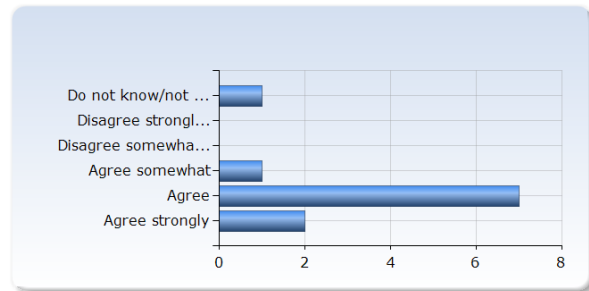
22. The teachers were professional when giving feedback:

The teachers were professional when giving feedback:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	0 (0.0%)
Agree somewhat	3 (27.3%)
Agree	3 (27.3%)
Agree strongly	5 (45.5%)
Total	11 (100.0%)



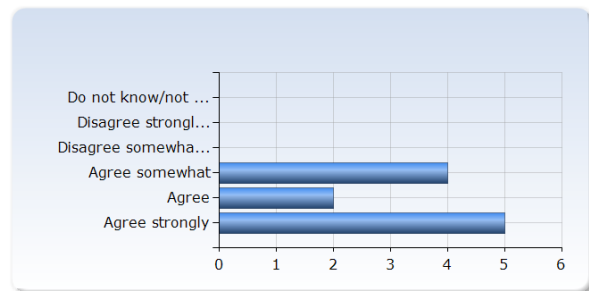
23. Did the course objectives give a good depiction of the course you recently finished:

Did the course objectives give a good depiction of the course you recently finished:	Number of Responses
Do not know/not Applicable	1 (9.1%)
Disagree strongly	0 (0.0%)
Disagree somewhat	0 (0.0%)
Agree somewhat	1 (9.1%)
Agree	7 (63.6%)
Agree strongly	2 (18.2%)
Total	11 (100.0%)



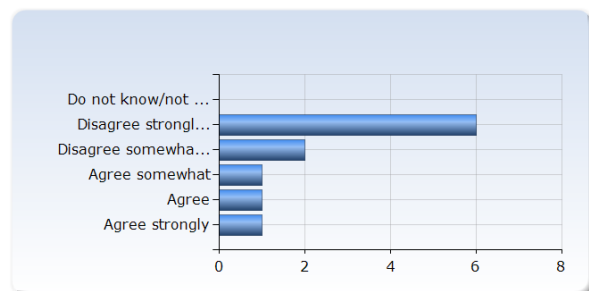
24. On the whole, I am satisfied with the quality of this course:

On the whole, I am satisfied with the quality of this course:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	0 (0.0%)
Agree somewhat	4 (36.4%)
Agree	2 (18.2%)
Agree strongly	5 (45.5%)
Total	11 (100.0%)



25. The course has been examined through i) memos for and participation in seminars, ii) written and oral elements of moot court and iii) an individual essay. A couple of years ago there was also iv) a written examination at the end of the course (on campus). The written examination was removed because we thought it was too many different elements in the examination. Do you think for the future it would be better to replace the current examination through i) memos for and participation in seminars with iv) a written examination at the end of the course (on campus)?

25. The course has been examined through i) memos for and participation in seminars, ii) written and oral elements of moot court and iii) an individual essay. A couple of years ago there was also iv) a written examination at the end of the course (on campus). The written examination was removed because we thought it was too many different elements in the examination. Do you think for the future it would be better to replace the current examination through i) memos for and participation in seminars with iv) a written examination at the end of the course (on campus)?	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	6 (54.5%)
Disagree somewhat	2 (18.2%)
Agree somewhat	1 (9.1%)
Agree	1 (9.1%)
Agree strongly	1 (9.1%)
Total	11 (100.0%)



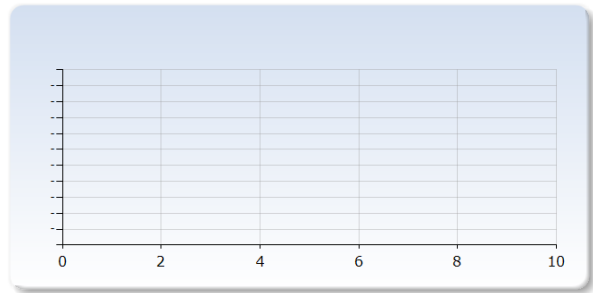
Comment

Yes however some of the articles were hard to obtain/could not obtain.
Yes, the court literature was very helpful in preparation for the seminars and memos.
The law documents book makes sense with the written exam, but without it, the book seems unnecessary for many students. You could write in the list that it's optional since everything is online.
Yes it did, I thought that our reading material was very good and helpful.
I liked the book
Yes.
The only bad thing was the book "International criminal law documents" which did not contain all the conventions and it was difficult to use it as it was of complete. Maybe in the future it would be better with some other book or a printed version of the conventions.
Some of the readings assigned were difficult to find in the online library.
The book with legal texts was not really necessary. I regret buying it. However an intro to international law was very helpful
Yes. The course literature was good but was never sufficient. We had to refer to many other sources as well. Thus, I feel an e-copy of the book could have been made available to the students

28. What was best with the course?

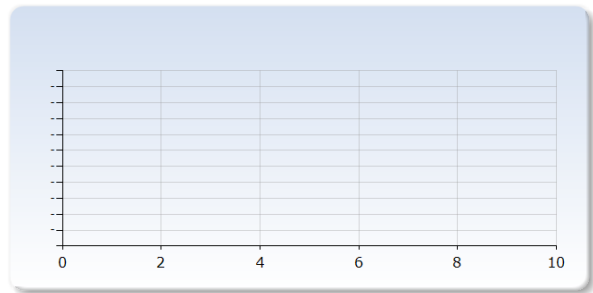
What was best with the course? - Date

What was best with the course? - Date	Number of Responses
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
Total	0 (0.0%)



What was best with the course? - Time

What was best with the course? - Time	Number of Responses
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
Total	0 (0.0%)



Comment

Learning new perspectives on ICL and seeing the importance of ICL in the national and International legal systems as a whole, but also seeing its importance in society as that perspective is not always highlighted when studying national law. The seminar discussions on the different topics we covered.

Having external speakers giving lectures was a valuable experience. I rarely have this type of opportunity at my home university and therefore, I was rather excited for lectures from speakers such as Lennart Aspegren and Barbara Goy.

Ability to immerse in a chose field for the essay, and study war crimes under such urgent real life times.

The teachers I think, they are all really good teachers and really competent which makes learning much more interesting. I also really enjoyed the moot court.

The seminars and the moot court

The teachers and their seminars.

The teachers of all the seminars and lectures are of a high level and very engaged with the students. I very much appreciated the fact that many lectures were given by important personalities in the field of international criminal law. It was a great opportunity to learn and improve. I also learnt how to write essays and motions, and practiced my english writing, all things that I value for my future. The feedbacks that I received from my works helped me understand how to get better, and my interest in international criminal law increased. The subjects of the lectures where all fascinating. It surely was one of the best courses I have evere attended.

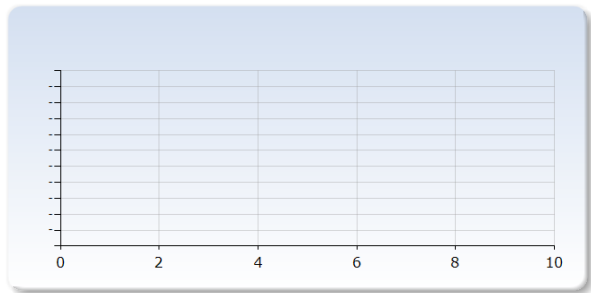
Essay

The guest lectures were great!

29. What most needs to be improved? Were any topics missing? Can a topic be removed?

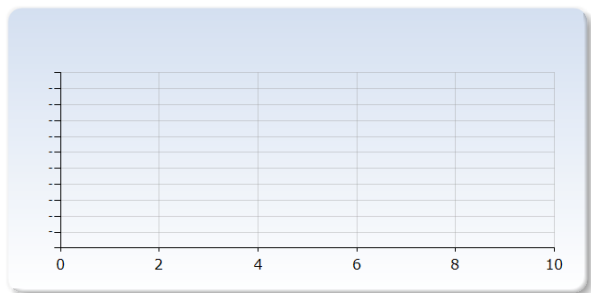
What most needs to be improved? Were any topics missing? Can a topic be removed? - Date

What most needs to be improved? Were any topics missing? Can a topic be removed? - Date	Number of Responses
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
Total	0 (0.0%)



What most needs to be improved? Were any topics missing? Can a topic be removed? - Time

What most needs to be improved? Were any topics missing? Can a topic be removed? - Time	Number of Responses
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
Total	0 (0.0%)



Comment

I think the communication about changes in important documents could be made more clear for all students. For example changes in some instructions to the essay, it was only communicated to those who emailed and some students only received that information from other students.

The instructions for, mainly, the method- part of the essay could also be more clear as we received different instructions and tips from three different sources before and during the time we were writing the essay which made the expectations slightly unclear.

Otherwise, it was a great course with wonderful teachers and helpful administration.

Some of the organisation could be improved for example the lecture on how to write an essay and motion came too late and was not as helpful as it could have been as most had already finished or nearly finished writing the essay.

I don't think there needs to be any improvements - I really enjoyed the course.

We were given only about a week to write the essays. I know we had more time, but the lecture on "how to write them" was like a week before deadline. Which was tight. Additionally, I think group projects should be graded only passed/failed. The unbalance in groups might otherwise damage your grade in ways you cannot amend.

The only thing that bugged me was our groups for our written assignments and moot court. Since several people had dropped out of the course the groups were uneven which could have been checked prior to us starting the assignments. In the end I solved it by emailing the administration but it did make the first assignment unnecessary difficult since I basically had to do everything myself.

Administration. For example, we recieved feedback och on written submission 1 after we handed in written submission 2, which unabled us to consider the feedback.

I don't think there is something that should be improved. Maybe the only thing is that 40% of the total grade being given to the essay can be disproportionate.

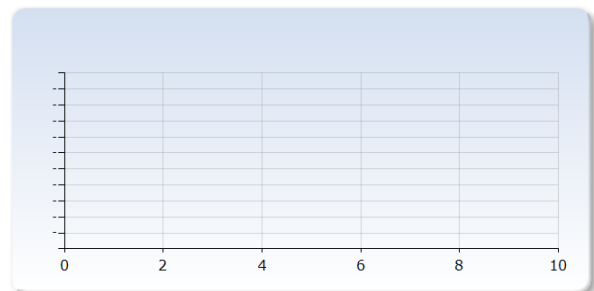
better instructions for the moot court

I think the assessment of the group work was not adequate in the sense that they did not reflect and reward the efforts put in by individual students adequately. For instance, in my group, there were 3 of us and we divided the arguments of the written memos into 3 issues (one works on each)In the first memo, the first two arguments were fine but the last argument was worked on by an individual was wrong despite our discussions to do otherwise. However, we all got graded the same. Also, I did most of the formatting and compiling and the lengthy arguments in both instances and also worked out the layout and divided work for the oral rounds but my grades were at par with my teammates. I understand that this is the format of a group project and it is important to work with others but when it comes to grades, it disproportionately reflects our abilities. Especially considering that the threshold for this course is so high. I got an 87 but still a B because my individual abilities were not ranked in the first two memos properly. I strongly feel that the Moot court should not have been worth 30% of the overall grade, there is a risk that students who put in more effort are not rewarded in any way. it should have been worth just 15 marks maybe and we could have been asked to submit an individual case study for the remaining 15 marks. This way, at least we know that most of our grades are in fact ours.

30. Did you have the possibility to participate in the course on terms equal with other students? (for example, from an equal treatment perspective)

Did you have the possibility to participate in the course on terms equal with other students? (for example, from an equal treatment perspective) - Date

Did you have the possibility to participate in the course on terms equal with other students? (for example, from an equal treatment perspective) - Date	Number of Responses
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
Total	0 (0.0%)



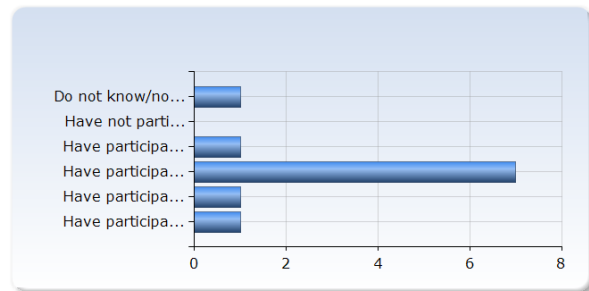
31. Due to the COVID-19 pandemic the courses on campus have been replaced by teaching online. The following questions are posed in response to this change.

Have you attended and participated in lectures and seminars in the same degree as compared with course that have you taken on campus? Please add comments below if you have perceived any advantages or technical difficulties or other problems with following the teaching during the course.

Due to the COVID-19 pandemic the courses on campus have been replaced by teaching online. The following questions are posed in response to this change.

Have you attended and participated in lectures and seminars in the same degree as compared with course that have you taken on campus? Please add comments below if you have perceived any advantages or technical difficulties or other problems with following the teaching during the course.

	Number of Responses
Do not know/not Applicable	1 (9.1%)
Have not participated at all	0 (0.0%)
Have participated to a lesser degree compared with campus courses	1 (9.1%)
Have participated to the same degree compared with campus courses	7 (63.6%)
Have participated to a somewhat higher degree compared with campus courses	1 (9.1%)
Have participated to a significantly higher degree compared with campus courses	1 (9.1%)
Total	11 (100.0%)



Comment

I think it was a great advantage to be able to participate on seminars on Zoom when sick (with a valid reason) as it would have been impossible to participate if that opportunity did not exist.

Much easier to study on campus. With the libraries' bad wifi, it was difficult to participate in lectures on campus. Was therefore technically better to be at home, but that diminished by study motivation a lot.

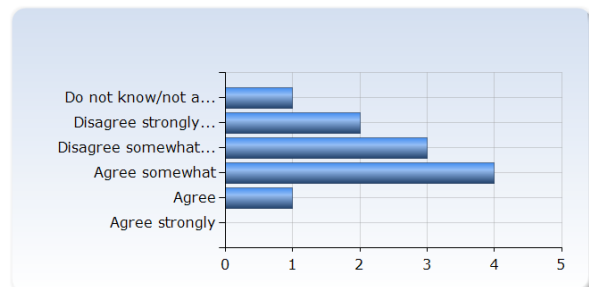
I have participated to the same degree, I prefer having lectures at home and seminars at campus. Especially I like when the lectures are recorded so that I can re-watch in case I missed something that was said.

My internet connection often was very bad. This was for me a relevant technical difficulty. It often happened that I couldn't hear the teacher or other students talk, and I lost part of the discussion because of it.

32. Please indicate to what extent you agree with following statement: I have perceived it as a problem that I have been unable to meet teachers and other students in person.

Please indicate to what extent you agree with following statement: I have perceived it as a problem that I have been unable to meet teachers and other students in person.

	Number of Responses
Do not know/not applicable	1 (9.1%)
Disagree strongly	2 (18.2%)
Disagree somewhat	3 (27.3%)
Agree somewhat	4 (36.4%)
Agree	1 (9.1%)
Agree strongly	0 (0.0%)
Total	11 (100.0%)



Comment

I believe it is much more engaging to have in person lessons and seminars but I think the fact that the seminars require active participation ensured students were engaging as much as they would if they were in person.

We did meet in person so I don't think that it has been a problem.

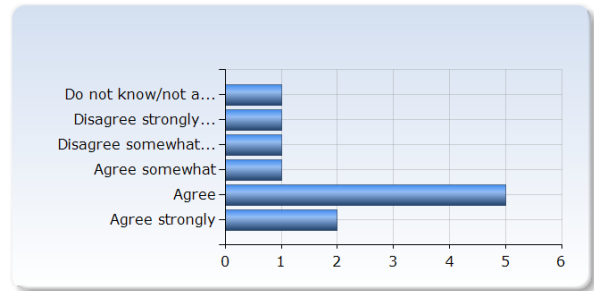
Seminars are not good on zoom. It was also a bit of a shame that we did not get to meet half the class.

Lectures and seminars online sometimes make me less spontaneous and engaged in the discussions.

33. During some of the lectures and seminars polls, breakout rooms and chatbox have been used. Has this been positive for the teaching /learning? Please add comments below if you find that some of these tools have worked better or worse than others. Is it something that may be used when teaching returns to be on campus?

During some of the lectures and seminars polls, breakout rooms and chatbox have been used. Has this been positive for the teaching/learning? Please add comments below if you find that some of these tools have worked better or worse than others. Is it something that may be used when teaching returns to be on campus?

	Number of Responses
Do not know/not applicable	1 (9.1%)
Disagree strongly	1 (9.1%)
Disagree somewhat	1 (9.1%)
Agree somewhat	1 (9.1%)
Agree	5 (45.5%)
Agree strongly	2 (18.2%)
Total	11 (100.0%)

**Comment**

If you sit in the library during lectures, its stressing to suddenly be placed in breakout rooms and have to move around.

Yes, I think that is very helpful and gives another dynamic to the learning element since it makes students see issues from different perspectives.

Comment

Yes.

I think everything was covered! I'm very glad I took the course, it has been great. Thank you all :)

All the relevant topics have been surveyed.

Ya, I guess it did. I said all I had to say. I apologize if some of the statements were hurtful.