MARK KLAMBERG

Professor i folkrätt

2024-04-23

Juridiska institutionen

STOCKHOLMS UNIVERSITET

To: Committee on education
Law Department

Course report: course International Criminal Law, 15 credits (HP), Spring 2024

Results from the course evaluation, response frequency, number and percentage

Attached, the number of respondents to the course evaluation is 8 students, compared to 39 students who completed the course. 12.5% have answered that they "completely agree" that they are satisfied with the course, if you also count "agree, partially" the figure is 38.5%. 2 students have answered "do not agree at all" or "do not agree, partially". There is some discontent with the administration of the course. The discontent appears to concern lack of information on how to do the tasks.

As a subject representative and course director at departmental meetings, I have previously suggested how the response rate can be increased: course evaluation is given to the students in connection with the teaching opportunity at the beginning of the next course according to the model of engineering education at LTH (Lund).

Course directors

Mark Klamberg and Mariana Fakih.

Description of any changes and any decisions made since the last course session

The syllabus was changed compared to Spring 2023 with the introduction of a classroom exam. Simultaneously, on order to reduce the burden on the students and keep the examination points at the same level, the requirement for a mini-PM before seminars was abolished with associated points for these seminars.

The strengths of the course according to the students (summary based on quantitative results, free text answers and any other evaluation during the course)

The students like seminars and moot court. Guest speakers were especially appreciated

Weaknesses of the course according to the students (summary based on quantitative results,
free text answers and any other evaluation during the course)
Mismatch between lectures and the exam. Information was lacking in relation to moot court and motions. The theoretical seminar should be later.

Course director and possibly other teaching teachers' analysis of the course implementation and results
One key for the discontent could be that the responsibility for lectures and seminars were changed shortly before the course started. This may have had an impact on the students' experience of the course.

Conclusions as well as possible proposals for changes and any decisions already made to develop the course for future course events
The theoretical seminar should be later.

Other comments
-

Mark Klamberg
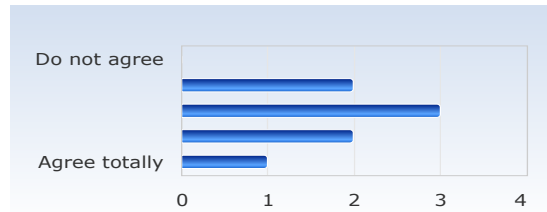Professor in public international law
Law Department
Stockholm University
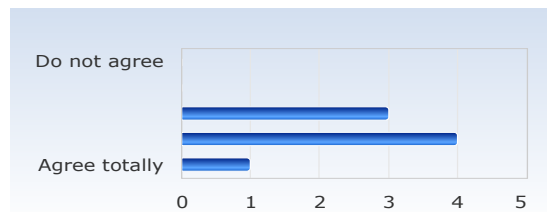
International Criminal Law VT24
Answer Count: 8

1. I am satisfied with the course

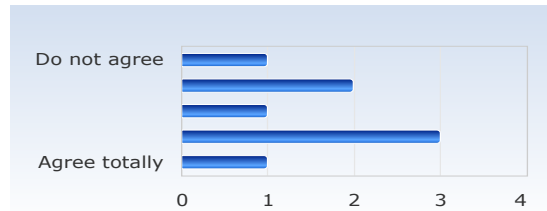|	Number of responses
Do not agree	0 (0,0%)
	2 (25,0%)
	3 (37,5%)
	2 (25,0%)
Agree totally	1 (12,5%)
Total	8 (100,0%)

2. The subject content of the course was relevant for me to achieve the expected study results.

	Number of responses
Do not agree	0 (0,0%)
	0 (0,0%)
	3 (37,5%)
	4 (50,0%)
Agree totally	1 (12,5%)
Total	8 (100,0%)

3. The teaching gave me good conditions to achieve the expected study results.

	Number of responses
Do not agree	1 (12,5%)
	2 (25,0%)
	1 (12,5%)
	3 (37,5%)
Agree totally	1 (12,5%)
Total	8 (100,0%)

4. The examination(s) tested how well I achieved the expected study results.

	Number of responses
Do not agree	2 (25,0%)
	2 (25,0%)
	1 (12,5%)
	2 (25,0%)
Agree totally	1 (12,5%)
Total	8 (100,0%)
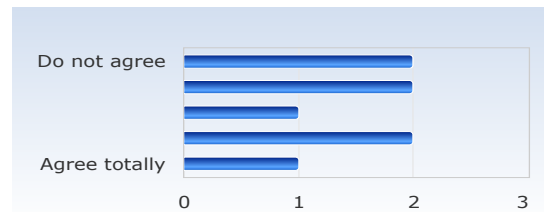
5. What was good with the course

What was good with the course
The moot court was fantastic, plus the various guest speakers. Also, thought-provoking questions in the seminars.
Interesting subject
It was nice that the seminars and lectures was related to and followed the course of the book. It made it easy to do the relevant reading. It was also nice that the lecturers used many different and relevant examples to illustrate the subjects.
I liked that there were the seminars that took a deepening approach to the course topics.
Content, teaching despite the circumstances

6. What changes do you suggest for the course

| What changes do you suggest for the course |
|---|
| Would have been nicer to go deeper into some cases (ICTY/ICC). Maybe encourage even more critical thinking, talking about controversies in ICL. The moot court should perhaps have more points, given that it was quite time-consuming. |
| To make the level of the lectures more adequate to the exam: topics were made too easy during the lectures, then the exam was escessively long and detailed compared to what was said during the course. Also, more preparation and discussion about the moot court (especially if the feedback after criticizes things that were never said to be required). Less lectures on history and more on tough topics like mens rea, responsibility and procedure. |
| There should be a sufficient instruction on the subject. It was very hard to follow in the beginning because in my opinion, there was no clear introduction what international criminal law is exactly and what we have to do and what we have to expect during this course. The different lectures were in the wrong order for me. This would have made it much more clearer if there would have been a clear structure. |
| Better information flow, and clearer instructions when it comes to especially the moot court and the motion. I felt like there were no clear instructions, and most instructions and relevant information was just copied from previous years (and for example contained the wrong dates and times). In addition, I think the course had a feel of being in some way "half way" because Mark could not attend. I think there should have been made bigger efforts to make a more tidy course instead of half way solutions. |
| I would suggest giving more importance to the written exam than to the essay for evaluative purposes. This is because very little space is dedicated during the course to the preparation of the essay (only one seminar ad very early during the course) , whilst the exam can be prepared individually using the book and attending lectures. |
| I would schedule the theoretical seminar at a later point at the course. I don't think that it is very realistic that students start earnestly thinking about or even writing the essay after the first two weeks of the course. |
| classes should provide more infromation given the lenght and the difficulty of the examination. |

7. How much of the course have you participated in:

| How much of the course have you participated in:	Number of responses
1-20 %	0 (0,0%)
21-40 %	0 (0,0%)
41-60 %	0 (0,0%)
61-80 %	0 (0,0%)
81-100 %	8 (100,0%)
Total	8 (100,0%)
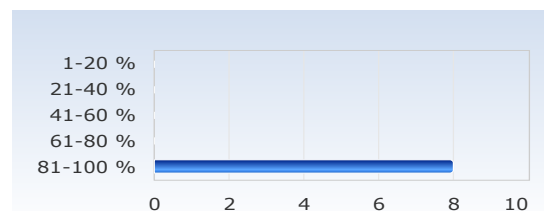
8. Approximately how many hours have you spent on the course per week, including class time and field trips:

Approximately how many hours have you spent on the course per week, including class time and field trips:	Number of responses
0 hours	0 (0,0%)
1-10 hours	1 (12,5%)
11-20 hours	3 (37,5%)
21-30 hours	3 (37,5%)
31-40 hours	1 (12,5%)
More than 40 hours	0 (0,0%)
Total	8 (100,0%)
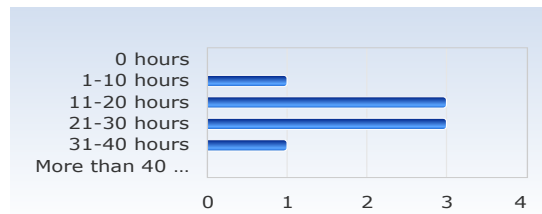
9. Critical thinking:

Critical thinking:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	1 (12,5%)
Agree somewhat	4 (50,0%)
Agree	3 (37,5%)
Agree strongly	0 (0,0%)
Total	8 (100,0%)
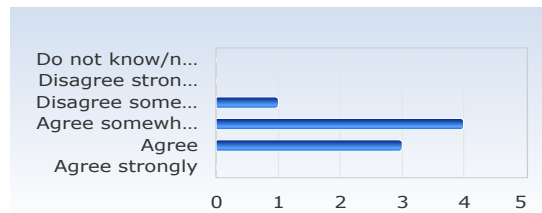
10. Ability to solve problems:

Ability to solve problems:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	1 (12,5%)
Agree somewhat	4 (50,0%)
Agree	2 (25,0%)
Agree strongly	1 (12,5%)
Total	8 (100,0%)
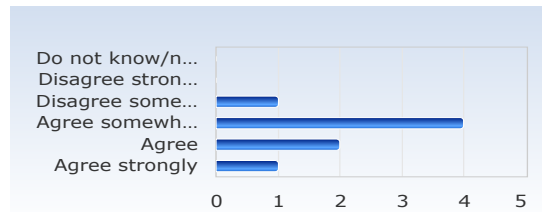
11. Ability to communicate in writing:

Ability to communicate in writing:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	1 (12,5%)
Disagree somewhat	0 (0,0%)
Agree somewhat	0 (0,0%)
Agree	6 (75,0%)
Agree strongly	1 (12,5%)
Total	8 (100,0%)
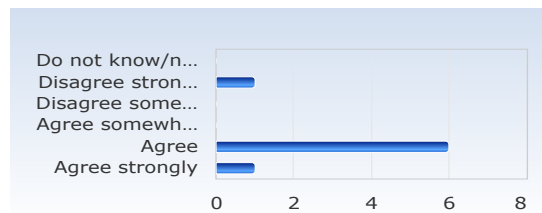
12. Ability to communicate orally:

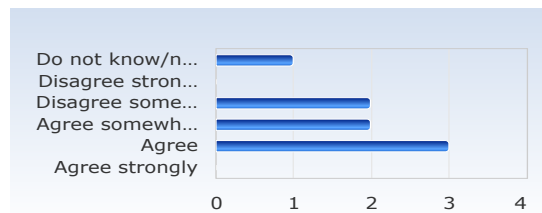| Ability to communicate orally:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	1 (12,5%)
Agree somewhat	3 (37,5%)
Agree	3 (37,5%)
Agree strongly	1 (12,5%)
Total	8 (100,0%)
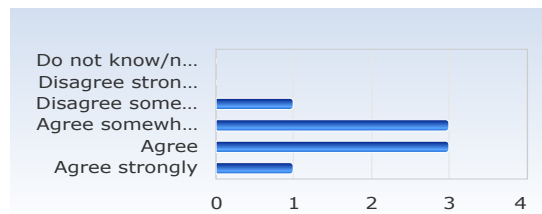
13. The course has provided deeper insights into the legal system and its role in society:

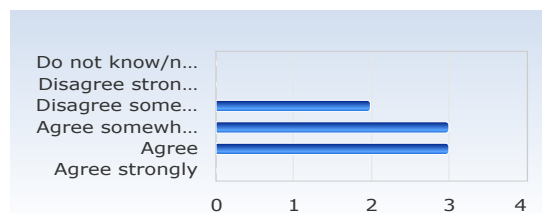| The course has provided deeper insights into the legal system and its role in society:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	1 (12,5%)
Disagree somewhat	0 (0,0%)
Agree somewhat	3 (37,5%)
Agree	3 (37,5%)
Agree strongly	1 (12,5%)
Total	8 (100,0%)

14. The course has addressed the complexities when drawing lines between law, politics and morals:

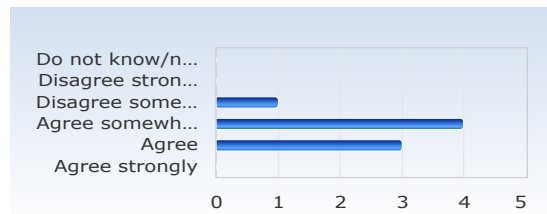| The course has addressed the complexities when drawing lines between law, politics and morals:	Number of responses
Do not know/not Applicable	1 (12,5%)
Disagree strongly	0 (0,0%)
Disagree somewhat	2 (25,0%)
Agree somewhat	2 (25,0%)
Agree	3 (37,5%)
Agree strongly	0 (0,0%)
Total	8 (100,0%)

15. The course has conveyed knowledge as to legal argumentation and methods for legal interpretation:

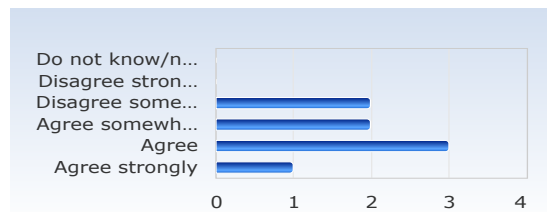| The course has conveyed knowledge as to legal argumentation and methods for legal interpretation:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	2 (25,0%)
Agree somewhat	3 (37,5%)
Agree	3 (37,5%)
Agree strongly	0 (0,0%)
Total	8 (100,0%)

16. The course has increased the students' understanding of the significant of legal thought in a changing world:

| The course has increased the students' understanding of the significant of legal thought in a changing world:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	1 (12,5%)
Agree somewhat	4 (50,0%)
Agree	3 (37,5%)
Agree strongly	0 (0,0%)
Total	8 (100,0%)

17. The course information, schedule and information as to materials for the course were easily accessible:

The course information, schedule and information as to materials for the course were easily accessible:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	2 (25,0%)
Agree somewhat	2 (25,0%)
Agree	3 (37,5%)
Agree strongly	1 (12,5%)
Total	8 (100,0%)

## 18. The course was administered in a proficient manner:

| The course was administered in a proficient manner:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	2 (28,6%)
Disagree somewhat	2 (28,6%)
Agree somewhat	3 (42,9%)
Agree	0 (0,0%)
Agree strongly	0 (0,0%)
Total	7 (100,0%)
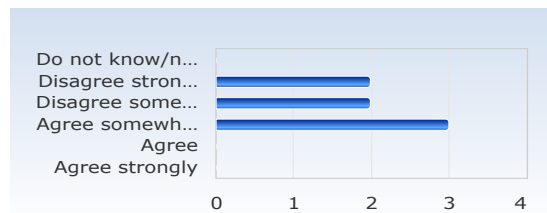
19. It was easy to know what was expected of the students in the course:

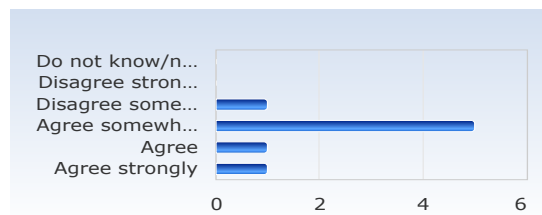| It was easy to know what was expected of the students in the course:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	2 (25,0%)
Disagree somewhat	2 (25,0%)
Agree somewhat	3 (37,5%)
Agree	1 (12,5%)
Agree strongly	0 (0,0%)
Total	8 (100,0%)
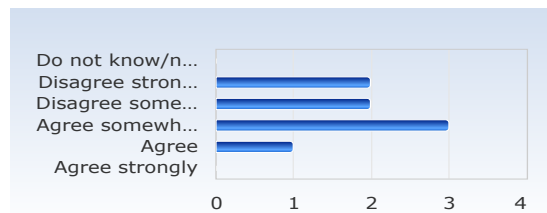
20. The amount of work required for the course was too heavy:

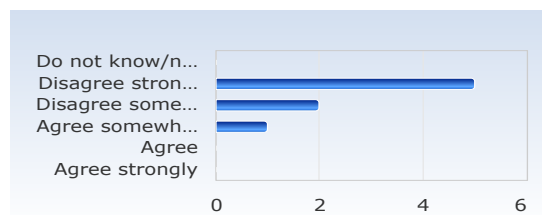| The amount of work required for the course was too heavy:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	1 (12,5%)
Disagree somewhat	4 (50,0%)
Agree somewhat	1 (12,5%)
Agree	1 (12,5%)
Agree strongly	1 (12,5%)
Total	8 (100,0%)
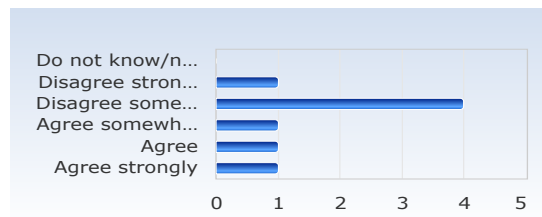
21. Sufficient learning time was given for what was needed in the course:

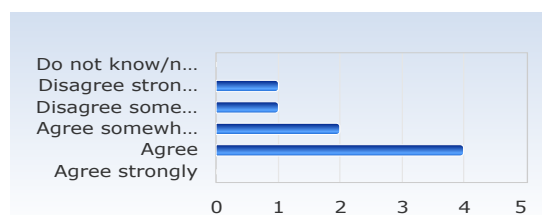| Sufficient learning time was given for what was needed in the course:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	1 (12,5%)
Agree somewhat	5 (62,5%)
Agree	1 (12,5%)
Agree strongly	1 (12,5%)
Total	8 (100,0%)

22. The only thing necessary to succeed in the course was a good memory:

| The only thing necessary to succeed in the course was a good memory:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	5 (62,5%)
Disagree somewhat	2 (25,0%)
Agree somewhat	1 (12,5%)
Agree	0 (0,0%)
Agree strongly	0 (0,0%)
Total	8 (100,0%)

23. The teaching facilitated understanding the materials:

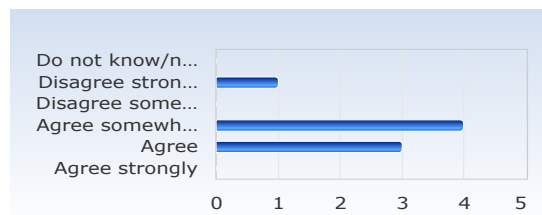| The teaching facilitated understanding the materials:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	1 (12,5%)
Disagree somewhat	1 (12,5%)
Agree somewhat	2 (25,0%)
Agree	4 (50,0%)
Agree strongly	0 (0,0%)
Total	8 (100,0%)

24. The teachers made the content of the course interesting:

The teachers made the content of the course interesting:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	2 (25,0%)
Agree somewhat	3 (37,5%)
Agree	2 (25,0%)
Agree strongly	1 (12,5%)
Total	8 (100,0%)
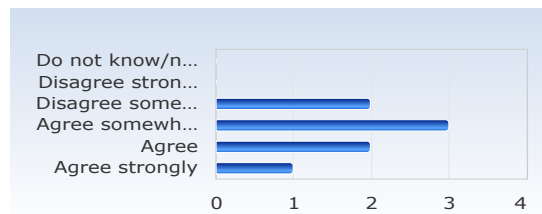
## 25. The teachers motivated the students to do their best:

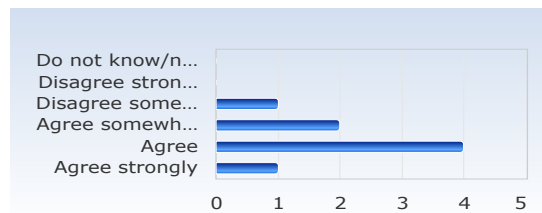| The teachers motivated the students to do their best:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	1 (12,5%)
Disagree somewhat	0 (0,0%)
Agree somewhat	4 (50,0%)
Agree	3 (37,5%)
Agree strongly	0 (0,0%)
Total	8 (100,0%)

26. The course has developed my ability to work in groups:

| The course has developed my ability to work in groups:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	2 (25,0%)
Agree	4 (50,0%)
Agree strongly	2 (25,0%)
Total	8 (100,0%)
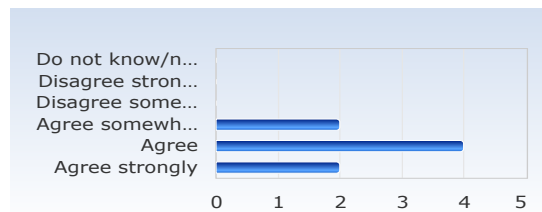
27. Taking the course has given me more confidence to address new and unknown problems:

| Taking the course has given me more confidence to address new and unknown problems:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	1 (12,5%)
Agree somewhat	2 (25,0%)
Agree	4 (50,0%)
Agree strongly	1 (12,5%)
Total	8 (100,0%)

28. The teachers were professional when giving feedback:

| The teachers were professional when giving feedback:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	3 (37,5%)
Agree	5 (62,5%)
Agree strongly	0 (0,0%)
Total	8 (100,0%)
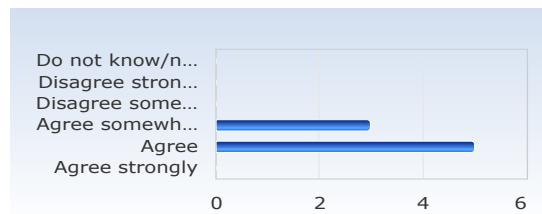
29. Have you used CHAT GPT or similar AI tools prior to this course?

Have you used CHAT GPT or similar AI tools prior to this course?	Number of responses
Yes	2 (25,0%)
No	6 (75,0%)
Cannot answer	0 (0,0%)
Total	8 (100,0%)
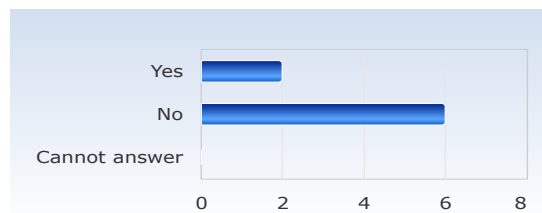
30. Did you use CHAT GPT during the course?

Did you use CHAT GPT during the course?	Number of responses
Yes	2 (25,0%)
No	6 (75,0%)
Cannot answer	0 (0,0%)
Total	8 (100,0%)
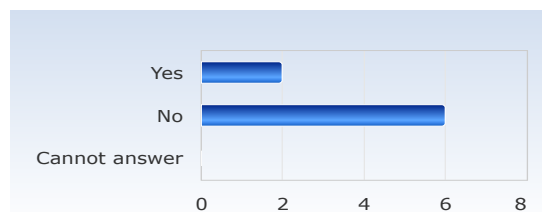
31. If you used ChatGPT, why did you use it?

If you used ChatGPT, why did you use it?

Because the book was not informative enough, and during the lectures some things were not explained clearly enough. Also, the material was not always sufficient to answer questions from past exams.

Used it mainly to summarize or find examples of cases. Used it to read more efficiently

## 32. If you used ChatGPT, how did it help you with doing the assignment?

If you used ChatGPT, how did it help you with doing the assignment?

I didn't use chat gpt for the assignment but to revise some topics.

Made it easier to find relevant case law.

33. Were the course guidelines' instruction on the use CHAT GPT adequate?

Were the course guidelines' instruction on the use CHAT GPT adequate?	Number of responses
They were adeuate	5 (83,3%)
To permissive	1 (16,7%)
To prohibitive	0 (0,0%)
Total	6 (100,0%)
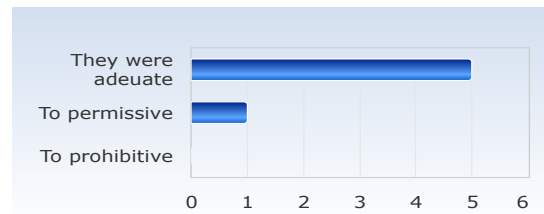
34. Did the teacher's and the course guidelines' mention of CHAT GPT effect your behaviour?

| Did the teacher's and the course guidelines' mention of CHAT GPT effect your behaviour?	Number of responses
I became more positive to use CHAT GPT and similar tools	1 (12,5%)
No difference	7 (87,5%)
I became more negative to use CHAT GPT and similar tools	0 (0,0%)
Total	8 (100,0%)
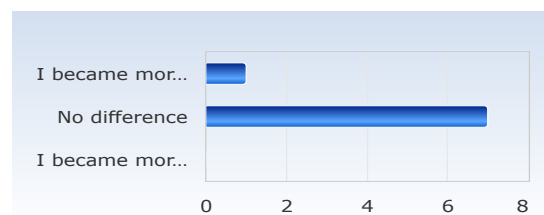
35. What advice would you give other students considering using ChatGPT in their assignments?

What advice would you give other students considering using ChatGPT in their assignments?
To use it as a tool to point you in the right direction, before reading more in the potential source.

## 36. Did the course objectives give a good depiction of the course you recently finished:

Did the course objectives give a good depiction of the course you recently finished:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	5 (62,5%)
Agree	3 (37,5%)
Agree strongly	0 (0,0%)
Total	8 (100,0%)
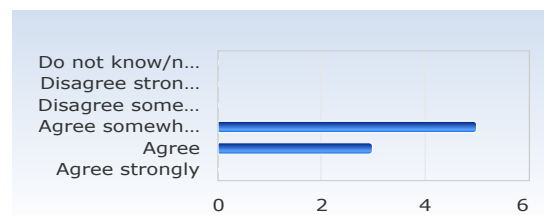
37. Did the course literature enable reaching the course objectives? Any comments/views as to the course literature, books, compendiums, etc
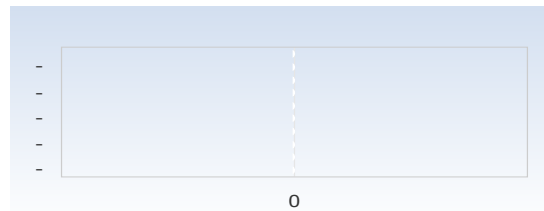
Date

Date	Number of responses
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
Total	0 (0,0%)
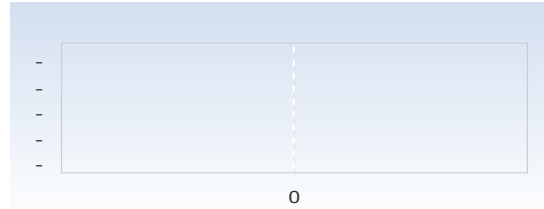
Time

Time	Number of responses
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
Total	0 (0,0%)

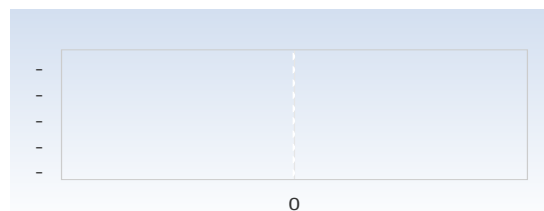| Comment |
|---------|
| The Cryer book and CLICC are wonderful resources. Perhaps Cassese's/Ambos's commentaries could be referred for topics which merit special consideration. Some more of procedural ICL would also be good. |
| The book does not go in enough depth on some more technical topics, but rather discusses too much history or ideas of authors and others. For example, when talking about the procedure or mens rea etc more technical and detailed information is needed. |
| Thought the book was good. |
| The main book was good, but the auxiliary book containing relevant legislation was not necessary |
| Yes, the course textbook and literature we were signposted too was really helpful |

38. Did you have the possibility to participate in the course on terms equal with other students? (for example, from an equal treatment perspective)
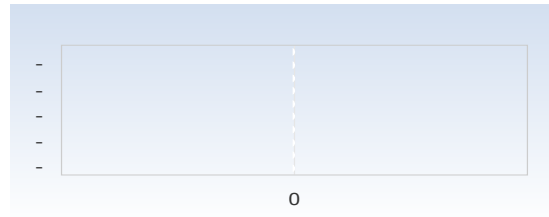
Date

Date	Number of responses
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
Total	0 (0,0%)

Time

Time	Number of responses
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
Total	0 (0,0%)

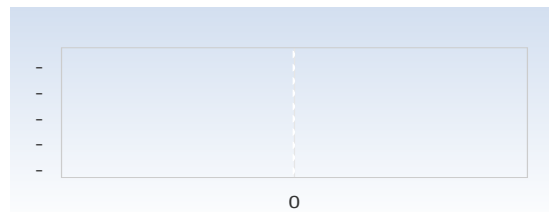| Comment |
|---------|
| Yes. |
| Yes |
| Yes. |
| yes |
| Yes. |
| Yes |
| yes, there was definetely equal treatment |

39. Did this survey cover all relevant topics, if not what is missing?

Date

Date	Number of responses
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
Total	0 (0,0%)

Time

Time	Number of responses
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
Total	0 (0,0%)