



MARK KLAMBERG, LL.M., LL.D.  
Professor

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Faculty of Law

STOCKHOLM UNIVERSITY

To the Committee on Education  
Department of law

Program rapport: Advance Course in Public International Law, 15 university credits,  
Autumn 2021

The course supervisor for the course in Autumn 2021 has not submitted a report. The teacher is not any longer an employee at Stockholm University. Thus, here is only the course evaluation based on answers from the students which I hereby submit as the course report.

On behalf of public international group and the department of law,

Subject director Mark Klamberg

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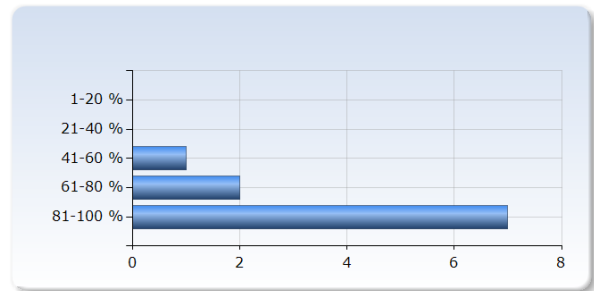
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# Advanced Course in Public International Law HT21

Answer Count: 10

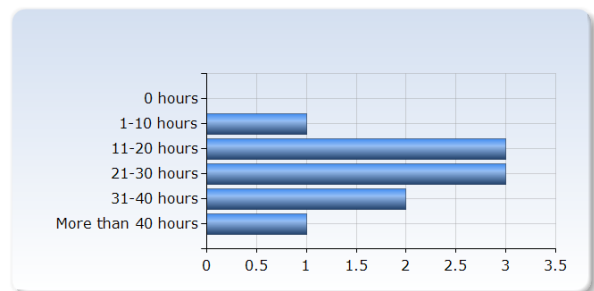
## 1. How much of the course have you participated in:

How much of the course have you participated in:	Number of Responses
1-20 %	0 (0.0%)
21-40 %	0 (0.0%)
41-60 %	1 (10.0%)
61-80 %	2 (20.0%)
81-100 %	7 (70.0%)
Total	10 (100.0%)



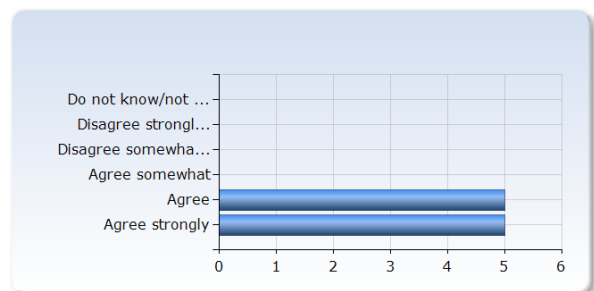
## 2. Approximately how many hours have you spent on the course per week, including class time:

Approximately how many hours have you spent on the course per week, including class time:	Number of Responses
0 hours	0 (0.0%)
1-10 hours	1 (10.0%)
11-20 hours	3 (30.0%)
21-30 hours	3 (30.0%)
31-40 hours	2 (20.0%)
More than 40 hours	1 (10.0%)
Total	10 (100.0%)



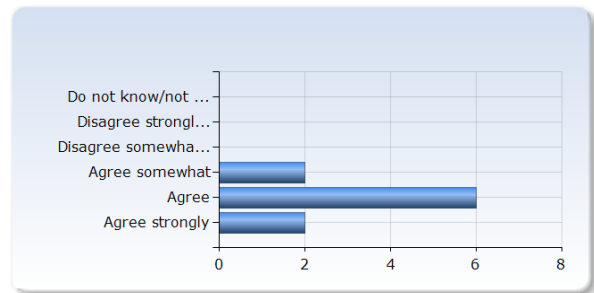
## 3. Critical thinking:

Critical thinking:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	0 (0.0%)
Agree somewhat	0 (0.0%)
Agree	5 (50.0%)
Agree strongly	5 (50.0%)
Total	10 (100.0%)



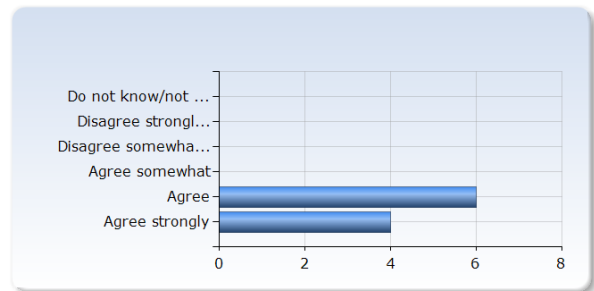
#### 4. Ability to solve problems:

<b>Ability to solve problems:</b>	<b>Number of Responses</b>
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	0 (0.0%)
Agree somewhat	2 (20.0%)
Agree	6 (60.0%)
Agree strongly	2 (20.0%)
Total	10 (100.0%)



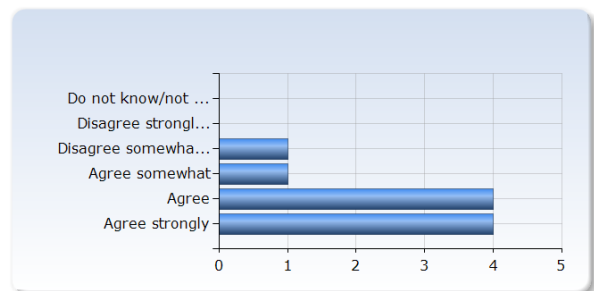
#### 5. Ability to communicate in writing:

<b>Ability to communicate in writing:</b>	<b>Number of Responses</b>
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	0 (0.0%)
Agree somewhat	0 (0.0%)
Agree	6 (60.0%)
Agree strongly	4 (40.0%)
Total	10 (100.0%)



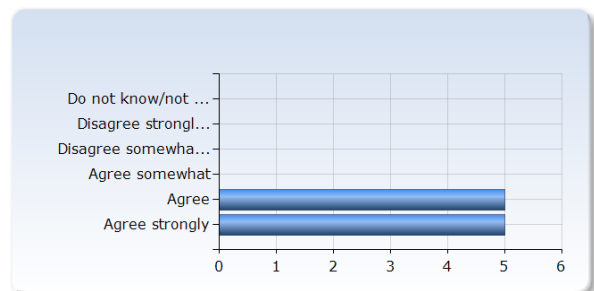
#### 6. Ability to communicate orally:

<b>Ability to communicate orally:</b>	<b>Number of Responses</b>
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	1 (10.0%)
Agree somewhat	1 (10.0%)
Agree	4 (40.0%)
Agree strongly	4 (40.0%)
Total	10 (100.0%)



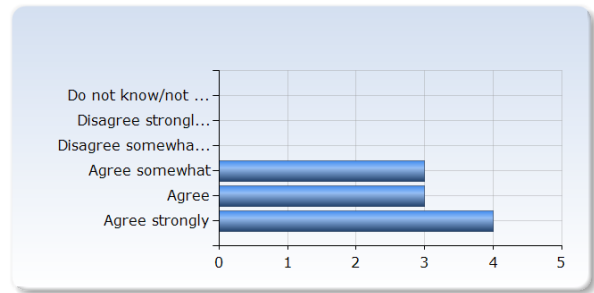
#### 7. The course has provided deeper insights into the legal system and its role in society:

<b>The course has provided deeper insights into the legal system and its role in society:</b>	<b>Number of Responses</b>
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	0 (0.0%)
Agree somewhat	0 (0.0%)
Agree	5 (50.0%)
Agree strongly	5 (50.0%)
Total	10 (100.0%)



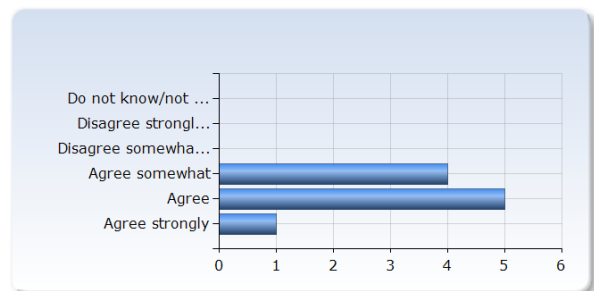
## 8. The course has addressed the complexities when drawing lines between law, politics and morals:

The course has addressed the complexities when drawing lines between law, politics and morals:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	0 (0.0%)
Agree somewhat	3 (30.0%)
Agree	3 (30.0%)
Agree strongly	4 (40.0%)
Total	10 (100.0%)



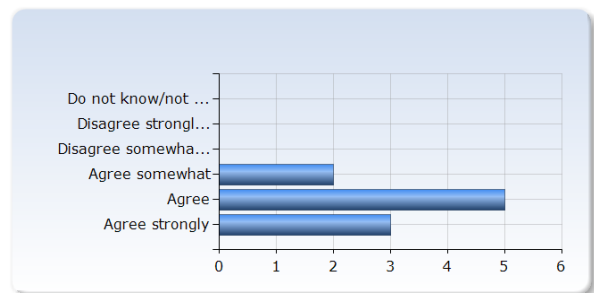
## 9. The course has conveyed knowledge as to legal argumentation and methods for legal interpretation:

The course has conveyed knowledge as to legal argumentation and methods for legal interpretation:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	0 (0.0%)
Agree somewhat	4 (40.0%)
Agree	5 (50.0%)
Agree strongly	1 (10.0%)
Total	10 (100.0%)



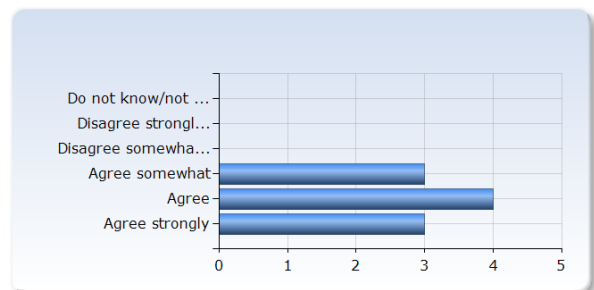
## 10. The course has increased the students' understanding of the significance of legal thought in a changing world:

The course has increased the students' understanding of the significance of legal thought in a changing world:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	0 (0.0%)
Agree somewhat	2 (20.0%)
Agree	5 (50.0%)
Agree strongly	3 (30.0%)
Total	10 (100.0%)



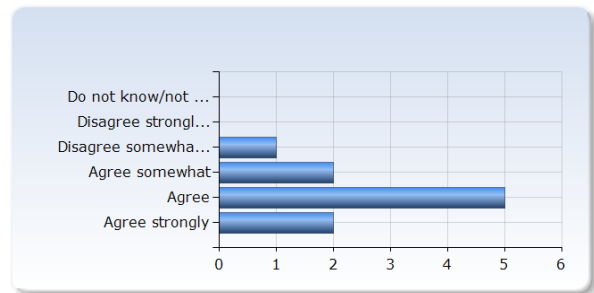
## 11. The course information, schedule and information as to materials for the course were easily accessible:

The course information, schedule and information as to materials for the course were easily accessible:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	0 (0.0%)
Agree somewhat	3 (30.0%)
Agree	4 (40.0%)
Agree strongly	3 (30.0%)
Total	10 (100.0%)



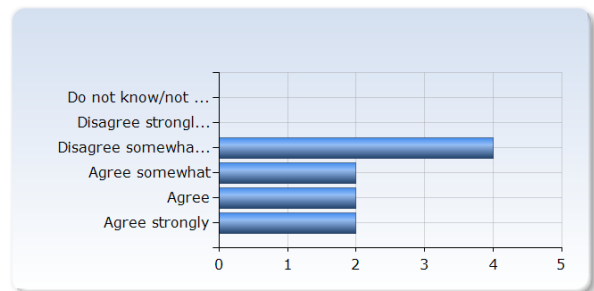
## 12. The course was administered in a proficient manner:

The course was administered in a proficient manner:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	1 (10.0%)
Agree somewhat	2 (20.0%)
Agree	5 (50.0%)
Agree strongly	2 (20.0%)
Total	10 (100.0%)



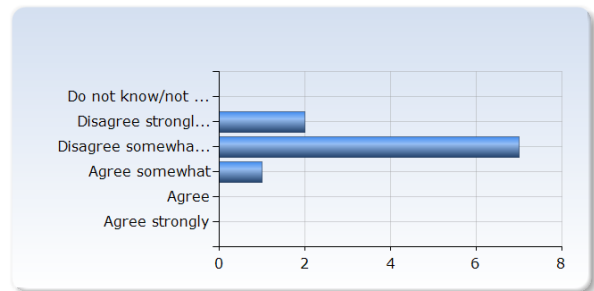
## 13. It was easy to know what was expected of the students in the course:

It was easy to know what was expected of the students in the course:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	4 (40.0%)
Agree somewhat	2 (20.0%)
Agree	2 (20.0%)
Agree strongly	2 (20.0%)
Total	10 (100.0%)



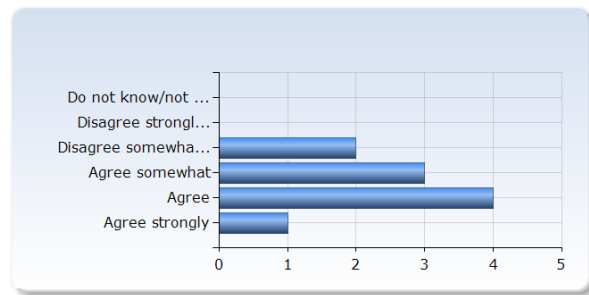
## 14. The amount of work required for the course was too heavy:

The amount of work required for the course was too heavy:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	2 (20.0%)
Disagree somewhat	7 (70.0%)
Agree somewhat	1 (10.0%)
Agree	0 (0.0%)
Agree strongly	0 (0.0%)
Total	10 (100.0%)



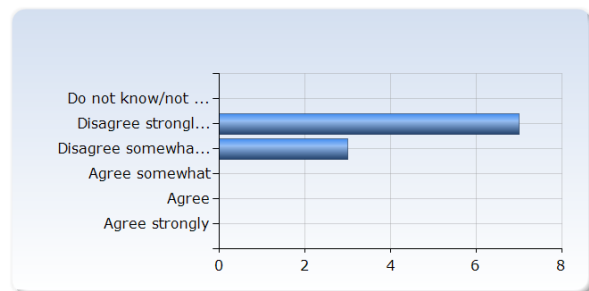
### 15. Sufficient learning time was given for what was needed in the course:

Sufficient learning time was given for what was needed in the course:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	2 (20.0%)
Agree somewhat	3 (30.0%)
Agree	4 (40.0%)
Agree strongly	1 (10.0%)
Total	10 (100.0%)



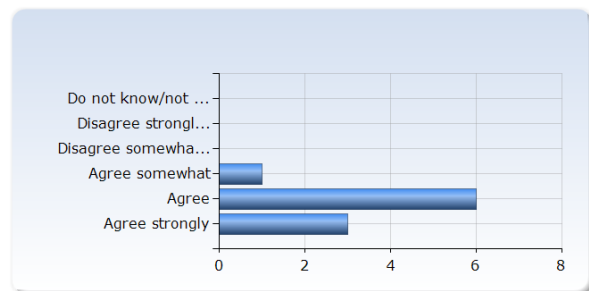
### 16. The only thing necessary to succeed in the course was a good memory:

The only thing necessary to succeed in the course was a good memory:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	7 (70.0%)
Disagree somewhat	3 (30.0%)
Agree somewhat	0 (0.0%)
Agree	0 (0.0%)
Agree strongly	0 (0.0%)
Total	10 (100.0%)



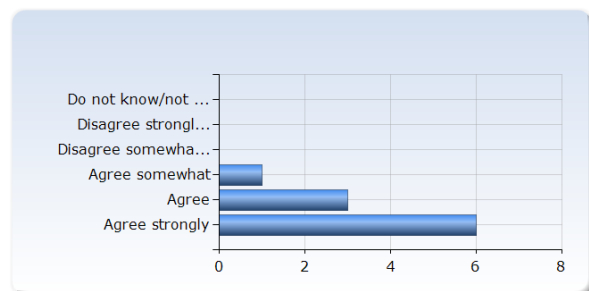
### 17. The teaching facilitated understanding the materials:

The teaching facilitated understanding the materials:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	0 (0.0%)
Agree somewhat	1 (10.0%)
Agree	6 (60.0%)
Agree strongly	3 (30.0%)
Total	10 (100.0%)



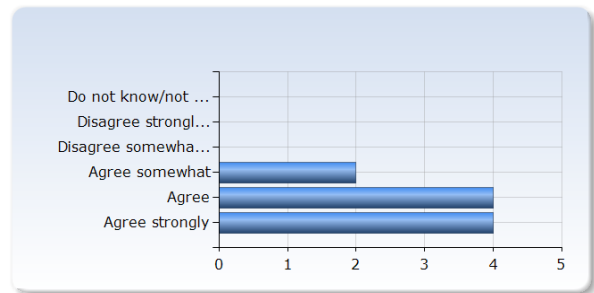
### 18. The teachers made the content of the course interesting:

The teachers made the content of the course interesting:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	0 (0.0%)
Agree somewhat	1 (10.0%)
Agree	3 (30.0%)
Agree strongly	6 (60.0%)
Total	10 (100.0%)



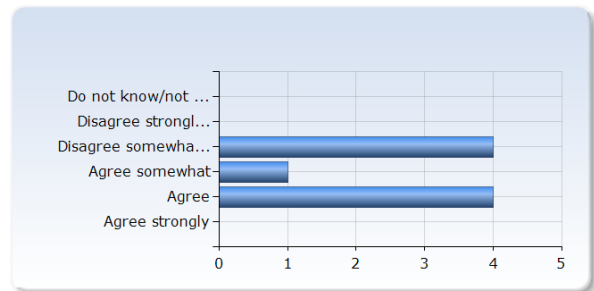
## 19. The teachers motivated the students to do their best:

The teachers motivated the students to do their best:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	0 (0.0%)
Agree somewhat	2 (20.0%)
Agree	4 (40.0%)
Agree strongly	4 (40.0%)
Total	10 (100.0%)



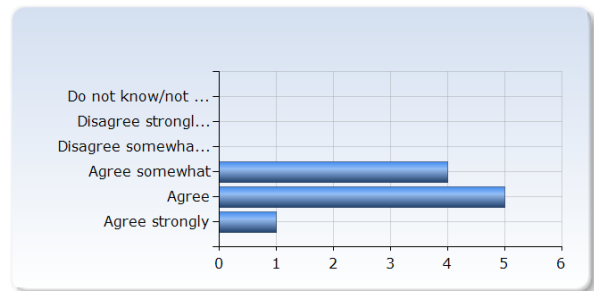
## 20. The course has developed my ability to work in groups:

The course has developed my ability to work in groups:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	4 (44.4%)
Agree somewhat	1 (11.1%)
Agree	4 (44.4%)
Agree strongly	0 (0.0%)
Total	9 (100.0%)



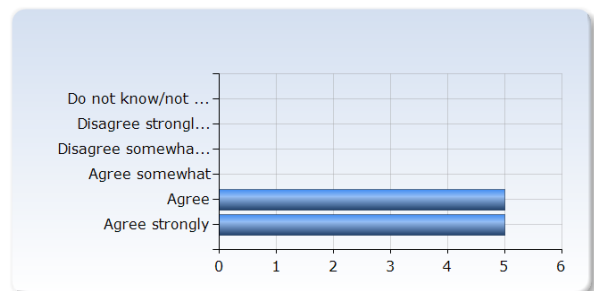
## 21. Taking the course has given me more confidence to address new and unknown problems:

Taking the course has given me more confidence to address new and unknown problems:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	0 (0.0%)
Agree somewhat	4 (40.0%)
Agree	5 (50.0%)
Agree strongly	1 (10.0%)
Total	10 (100.0%)



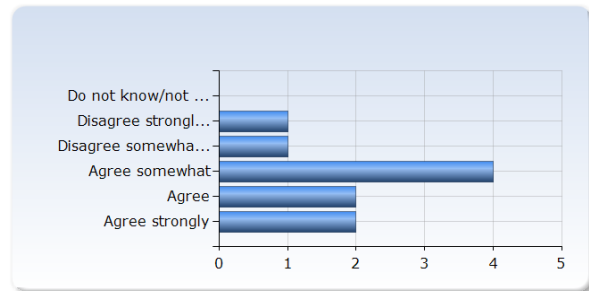
## 22. The teachers were professional when giving feedback:

The teachers were professional when giving feedback:	Number of Responses
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	0 (0.0%)
Agree somewhat	0 (0.0%)
Agree	5 (50.0%)
Agree strongly	5 (50.0%)
Total	10 (100.0%)



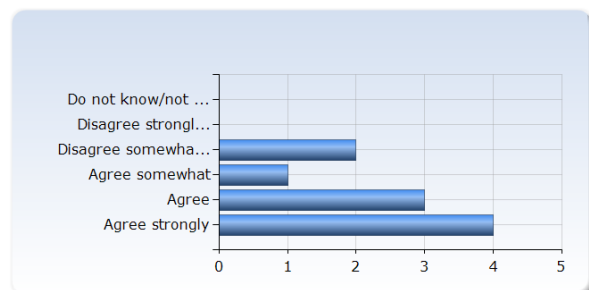
**23. The group-work format of the problem-based seminar session was beneficial for learning to find the legal issues and arguments involved in a case:**

<b>The group-work format of the problem-based seminar session was beneficial for learning to find the legal issues and arguments involved in a case:</b>	<b>Number of Responses</b>
Do not know/not Applicable	0 (0.0%)
Disagree strongly	1 (10.0%)
Disagree somewhat	1 (10.0%)
Agree somewhat	4 (40.0%)
Agree	2 (20.0%)
Agree strongly	2 (20.0%)
Total	10 (100.0%)



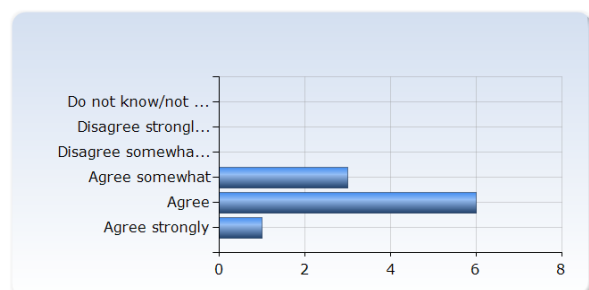
**24. It was a good idea to deal with the same case scenario in both the problem-based seminar session and in one of the exam questions:**

<b>It was a good idea to deal with the same case scenario in both the problem-based seminar session and in one of the exam questions:</b>	<b>Number of Responses</b>
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	2 (20.0%)
Agree somewhat	1 (10.0%)
Agree	3 (30.0%)
Agree strongly	4 (40.0%)
Total	10 (100.0%)



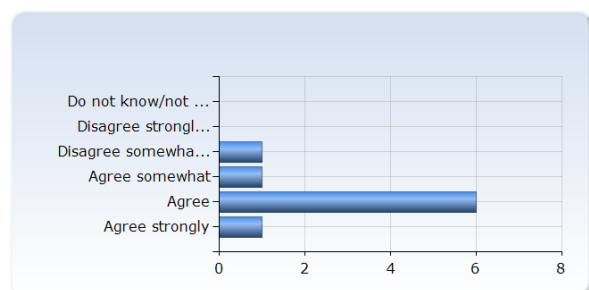
**25. Did the course objectives give a good depiction of the course you recently finished:**

<b>Did the course objectives give a good depiction of the course you recently finished:</b>	<b>Number of Responses</b>
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	0 (0.0%)
Agree somewhat	3 (30.0%)
Agree	6 (60.0%)
Agree strongly	1 (10.0%)
Total	10 (100.0%)



**26. On the whole, I am satisfied with the quality of this course:**

<b>On the whole, I am satisfied with the quality of this course:</b>	<b>Number of Responses</b>
Do not know/not Applicable	0 (0.0%)
Disagree strongly	0 (0.0%)
Disagree somewhat	1 (11.1%)
Agree somewhat	1 (11.1%)
Agree	6 (66.7%)
Agree strongly	1 (11.1%)
Total	9 (100.0%)







### Comment

The textbook was so long. Some chapters were really useful, but there were some chapters with a lot of history and description which I don't find it very useful in practice.

It would be good if e-copies of the course literature could be made available as the books are very expensive. Also, E-copies are easier to access and search from during the exam. I really wish they could be available.

In addition to the lectures, the case study the essay, the seminar sessions, and the problem-based seminar there was not enough time to go through the whole book.

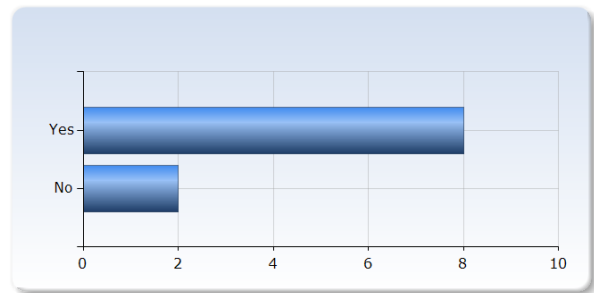
The course literature was well written, in an easy to digest manner; it is voluminous, however. I should have known to read it in advance, even prior to the start of the semester.

Yes

## 29. Did the fact that the lectures were online only affect your ability to take part in and/or learn from the course in any way? If yes, how?

**Did the fact that the lectures were online only affect your ability to take part in and/or learn from the course in any way? If yes, how?**

	<b>Number of Responses</b>
Yes	8 (80.0%)
No	2 (20.0%)
Total	10 (100.0%)



### Comment

It made it more accessible and gave more time for reading and learning.

There was limited time and space for discussion. Although questions were encouraged by the Professor, it was not possible to spend much time on discussing relevant issues in international law. Thus, the discussions were always short (question-answer) with no opportunity to have real legal discussion between students.

I think the online classes hindered the interaction of the class. Most of the time it was a monologue and that lost some of the interest of the course.

Yes was travelling for a few days so could participate online which was very good.

Having online lectures reduced the participation in the class. I participated several times but I was not as motivated as I would have if the courses were on campus

- Online lectures lead to fewer discussions

- less exchange between students

- It is a pity that due to the online lectures the students had hardly any opportunity to get to know other fellow students. However, this would be desirable especially for international students

- The idea to book a room for all students was unfortunately rejected or referred to book rooms in the library on our own. Online teaching could be useful for other people who cannot displace or have other responsibilities, indeed, they should be provided with the means for following the class; but for my personal situation online classes do not work as much as classes on campus, so the probabilities of immersing in the topic drop, as even after a year and a half before the start of the pandemic they still seem a bit unreal to me, not linking students and professors enough

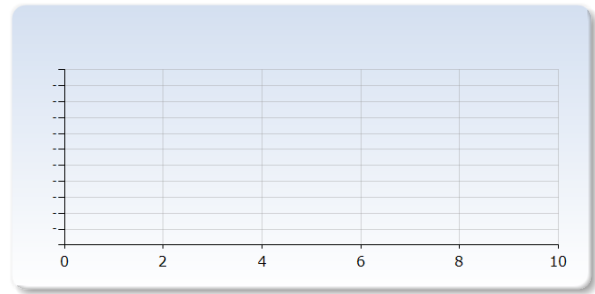
Surprisingly, I found myself very engaged during the lectures, even though it was online! Professor Petman delivers her lectures superbly, and she can answer questions effectively in during the lecture while keeping track of time.

sometimes I will be distracted during online courses.

### 30. What was best with the course?

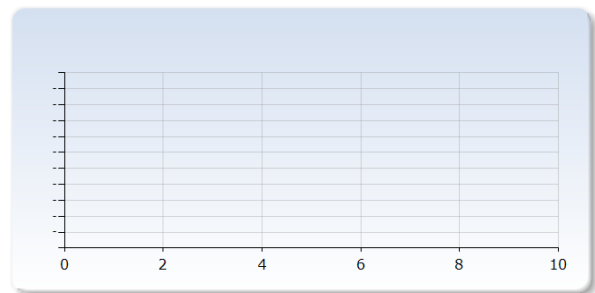
#### What was best with the course? - Date

What was best with the course? - Date	Number of Responses
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
Total	0 (0.0%)



#### What was best with the course? - Time

What was best with the course? - Time	Number of Responses
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
Total	0 (0.0%)



#### Comment

The teacher enthusiasm and knowledge of the material was very contagious

I liked the presentation style on the lectures (even on Zoom, mostly it kept my attention). The case study analysis was interesting practice as well.

My interactions with Prof. Petman were really inspiring and positive.

Good reading materials. Classes were quite good.

Jarna is a very good professor who can convey material very well and makes lectures very exciting. I have learned a lot in this course.

Any criticism in this survey is in no way related to the professor's professional skills but solely to organizational and communication problems.

Freedom of organisation, the summaries of the lectures, and the professors.

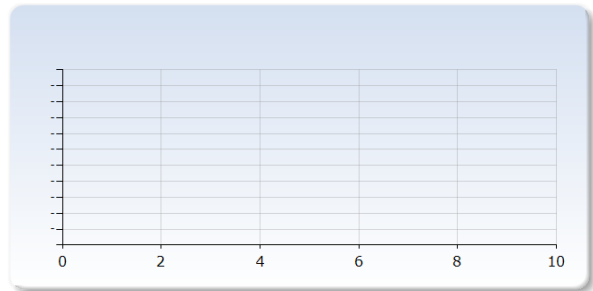
The interesting lectures!

ample examples regarding international law

### 31. What most needs to be improved? Were any topics missing? Can a topic be removed?

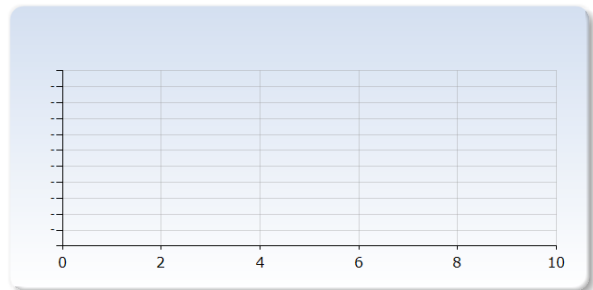
#### What most needs to be improved? Were any topics missing? Can a topic be removed? - Date

What most needs to be improved? Were any topics missing? Can a topic be removed? - Date	Number of Responses
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
Total	0 (0.0%)



#### What most needs to be improved? Were any topics missing? Can a topic be removed? - Time

What most needs to be improved? Were any topics missing? Can a topic be removed? - Time	Number of Responses
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
Total	0 (0.0%)



#### Comment

The obligatory seminar (moot court) was really improvised. We got the case so late and it was stressful to organize and work on argumentation with 10 people in the group only in a few hours. Also, there were not good instructions of what is expected (i.e. if everyone needs to have oral presentation, or because it is a group work, one can present all etc.). In addition - zoom is not the best option for this kind of seminars.

The home exam was so long. I understand that legal professions require 'work under pressure', but it is almost impossible to answer good! all the questions in that time, even if you have learn before.

And lastly, the results of the examination of the written assignments can come a little faster :)

Communications about stuff and what is expected of us need to be more clear I feel. Also, we need more guidance and support with career opportunities and possible internships during/after our course.

What definitely needs to be improve are the instructions of the course. Instructions on the essay, such as providing a sample study. Also better instructions about the course as a whole. We were unsure if we could do the exam again, and or the assignments. More communication about the structure of the course was definitely needed. Most of us felt lost during the course about some of this topics.

Communication to students can be improved. Often promises were not kept. This could have been prevented by better communication.

More detailed instructions on written assignments, the problem-based seminar, and the exam would also be desirable.

I missed the lesson of the Law of the Sea

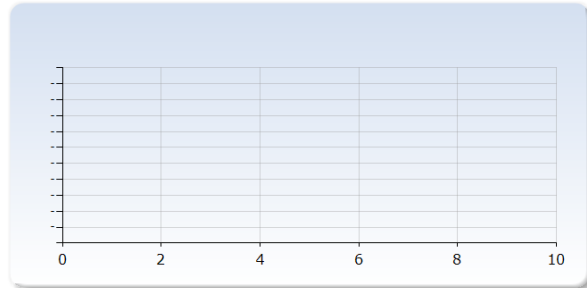
We did not know in advance what to expect in terms of the output (case study and essay), and it would have been nice if instructions were uploaded earlier than it was. The professor's feedback for the case study was well written, but I wish we received it earlier so we could have kept such constructive criticisms in mind when preparing for the essay. It was unfortunate that Prof. Petman encountered technical difficulties due to her mac/computer's demise, and I guess that contributed to the delay? We did not (and still do not) know what to expect in terms of time frame as to when we will get our results/rating for the requirement (and the course in general, too) so some people feel stressed out about that.

In terms of content, I have no comment, except that I do believe we were still supposed to have one more lecture after the problem-based seminar about the law of the sea, but we did not end up discussing that. It was also removed from the schedule afterwards (or did I just miss that?) I read the chapter in the book, but would have wanted to listen to a lecture about it.

### 32. Did you have the possibility to participate in the course on terms equal with other students? (for example, from an equal treatment perspective)

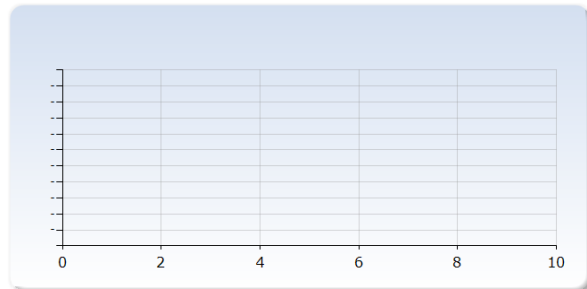
#### Did you have the possibility to participate in the course on terms equal with other students? (for example, from an equal treatment perspective) - Date

Did you have the possibility to participate in the course on terms equal with other students? (for example, from an equal treatment perspective) - Date	Number of Responses
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
Total	0 (0.0%)



#### Did you have the possibility to participate in the course on terms equal with other students? (for example, from an equal treatment perspective) - Time

Did you have the possibility to participate in the course on terms equal with other students? (for example, from an equal treatment perspective) - Time	Number of Responses
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
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-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
Total	0 (0.0%)



#### Comment

Yes, everyone had the same opportunity to participate in the course.

yes. I think so. I don't think there was any partiality or bias at any stage.

Yes

Yes

Yes, I did

Yes, Professor Petman gave equal opportunity for students to ask questions questions and communicate with her. During the problem-based seminar, she even turned off her camera so we could not see her facial expressions while we delivered our arguments; thus we could not tell whether she favored our argument compared to the other party.

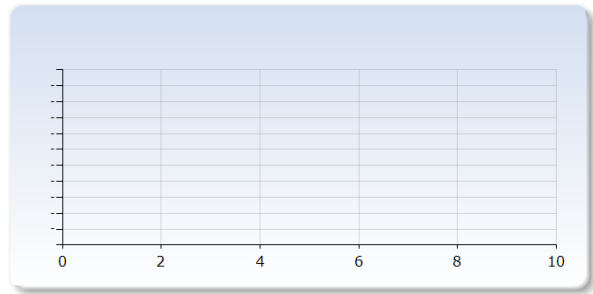
It would have been nice if we had the opportunity to discuss the issue in the problem based seminar after the same, or after the finals.

Yes

### 33. Did this survey cover all relevant topics, if not what is missing?

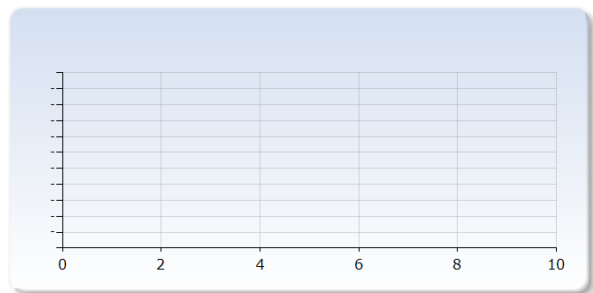
#### Did this survey cover all relevant topics, if not what is missing? - Date

Did this survey cover all relevant topics, if not what is missing? - Date	Number of Responses
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
Total	0 (0.0%)



#### Did this survey cover all relevant topics, if not what is missing? - Time

Did this survey cover all relevant topics, if not what is missing? - Time	Number of Responses
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
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-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
-	0 (0.0%)
Total	0 (0.0%)



#### Comment

Yes.

No. everything was covered in my opinion.

Yes

Yes, it did

I think the survey had space for feedback that is not specifically addressed, so I have no issues about it. Thanks for encouraging us to answer the survey! I hope concerns can be addressed for future courses/lectures.

Yes