



MARK KLAMBERG, LL.M., LL.D.
Professor

2024-04-25

Faculty of Law

STOCKHOLM UNIVERSITY

To the Committee on Education
Department of law

Course rapport: Advance Course in Public International Law, 15 university credits,
Autumn 2023

There were significant disturbances during this course which regretfully had a negative impact for the students. When the course was designed and started the previous course director essentially had all teaching activities. The previous course director cancelled, postponed and converted live lectures into recorded lectures. When doing so the previous course director used communication channels with the students (messaging) without sharing or notifying the course administrator of these changes. The changes also caused significant reactions from the students who contacted the course administrator. When three weeks of the course remained the previous course director and the head of the law department agreed that the course director should resign from her employment at the law department. This would take effect immediately when it came to her teaching obligations. At the same time the previous course director removed all teaching materials from the course website, material necessary for the students being able to take the exam. I had to take over as course director during these circumstances. I have full understanding for the criticism that the students have voiced in the course evaluations and in other contexts. In lack of a teacher for the next year, we decided to pause the course for Autumn 2024 and resume the course when a new teacher has been recruited, all in order to have a course with high quality.

A handwritten signature in blue ink that reads 'Mark Klamberg'.

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Results from the course evaluation, response frequency, number and percentage

Attached, the number of respondents to the course evaluation is 11 students, compared to 38 students who completed the course. 9.1% have answered that they "completely agree" that they are satisfied with the course. 7 students answered "do not agree at all" or "do not agree, partially". The students had major criticism concerning the administration of the course. Thus, the students were very dissatisfied with the course.

As a subject representative and course director at departmental meetings, I have previously suggested how the response rate can be increased: course evaluation is given to the students in connection with the teaching opportunity at the beginning of the next course according to the model of engineering education at LTH (Lund).

Course director

Course director Y for the main part, the course was completed with Mark Klamberg as course director. I am keeping the name of the previous course director anonymous since this report will become public and might be perceived as critical of course director Y and myself. In the part the report is critical of me I am fine with having my name public.

Description of any changes and any decisions made since the last course session

No major changes when it came to the substance of the course.

The strengths of the course according to the students (summary based on quantitative results, free text answers and any other evaluation during the course)

Several students expressed great appreciation for course director Y as a teacher.

Weaknesses of the course according to the students (summary based on quantitative results, free text answers and any other evaluation during the course)

Several students remarked on the sudden change of course director mid-term and the lack of consistency that the change created.

Course director and possibly other teaching teachers' analysis of the course implementation and results

The students that answered the survey do not mention that several lectures were cancelled and/or postponed lectures or that lectures converted from having a live teacher in class to recorded video-lectures during the first half of the course. Yet, the change of course director and related problems had a greater impact. I find the students' reaction as recorded in the course survey logical. I think the sudden change of the course director in itself caused great confusion which attracted legitimate criticism from the students. It was a problem that I as a course director could not be present in class, instead we had to find replacements among several teachers who had little time to prepare.

I find the criticism from the students entirely relevant and valid, the law department as an institution has to assure better quality and administration of its courses.

Conclusions as well as possible proposals for changes and any decisions already made to develop the course for future course events

In lack of teacher for the next year, we decided to pause the course for Autumn 2024 and resume the course when a new teacher has been recruited. When the course is resumed we will replace the take home exam with examination in class. The feedback from master students from the Autumn 2022 semester was that the course was too basic which we consider to be relevant criticism. It is somewhat uncertain to what extent this concern was implemented in planning of the course for Autumn 2023. When the course is restarted my recommendation is that we need to make the learning-teaching activities more challenging.

Other comments

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Course survey - ACPIL fall 2023

Answer Count: 11

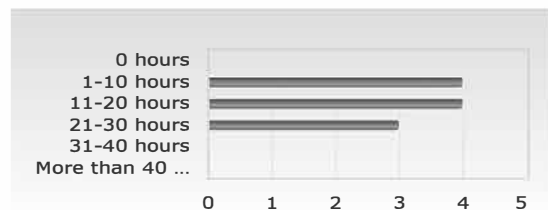
1. How much of the course have you participated in:

How much of the course have you participated in:	Number of responses
1-20 %	0 (0,0%)
21-40 %	1 (9,1%)
41-60 %	0 (0,0%)
61-80 %	1 (9,1%)
81-100 %	9 (81,8%)
Total	11 (100,0%)



2. Approximately how many hours have you spent on the course per week, including class time and field trips:

Approximately how many hours have you spent on the course per week, including class time and field trips:	Number of responses
0 hours	0 (0,0%)
1-10 hours	4 (36,4%)
11-20 hours	4 (36,4%)
21-30 hours	3 (27,3%)
31-40 hours	0 (0,0%)
More than 40 hours	0 (0,0%)
Total	11 (100,0%)



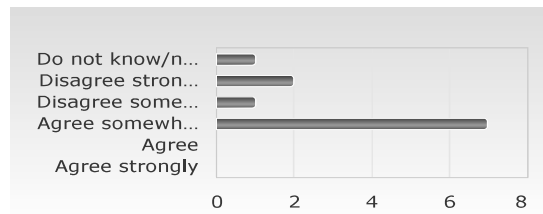
3. The course has provided deeper knowledge in critical thinking:

The course has provided deeper knowledge in critical thinking:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	1 (9,1%)
Disagree somewhat	2 (18,2%)
Agree somewhat	7 (63,6%)
Agree	1 (9,1%)
Agree strongly	0 (0,0%)
Total	11 (100,0%)



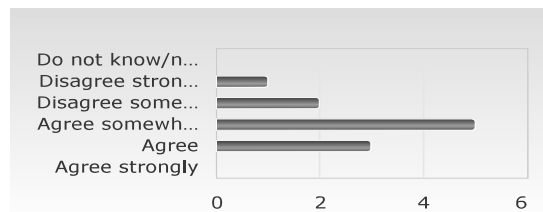
4. The course has provided deeper knowledge in ability to solve problems:

The course has provided deeper knowledge in ability to solve problems:	Number of responses
Do not know/not Applicable	1 (9,1%)
Disagree strongly	2 (18,2%)
Disagree somewhat	1 (9,1%)
Agree somewhat	7 (63,6%)
Agree	0 (0,0%)
Agree strongly	0 (0,0%)
Total	11 (100,0%)



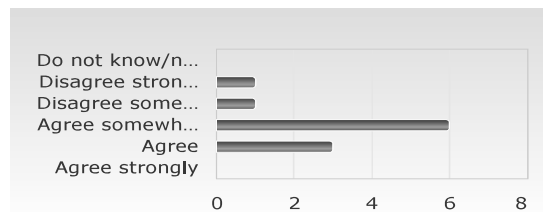
5. The course has provided deeper knowledge in ability to communicate in writing:

The course has provided deeper knowledge in ability to communicate in writing:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	1 (9,1%)
Disagree somewhat	2 (18,2%)
Agree somewhat	5 (45,5%)
Agree	3 (27,3%)
Agree strongly	0 (0,0%)
Total	11 (100,0%)



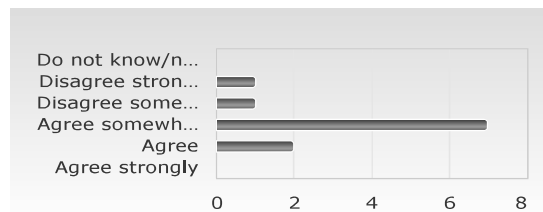
6. The course has provided deeper knowledge in ability to communicate orally:

The course has provided deeper knowledge in ability to communicate orally:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	1 (9,1%)
Disagree somewhat	1 (9,1%)
Agree somewhat	6 (54,5%)
Agree	3 (27,3%)
Agree strongly	0 (0,0%)
Total	11 (100,0%)



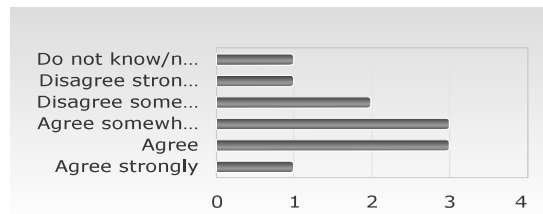
7. The course has provided deeper insights into the legal system and its role in society:

The course has provided deeper insights into the legal system and its role in society:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	1 (9,1%)
Disagree somewhat	1 (9,1%)
Agree somewhat	7 (63,6%)
Agree	2 (18,2%)
Agree strongly	0 (0,0%)
Total	11 (100,0%)



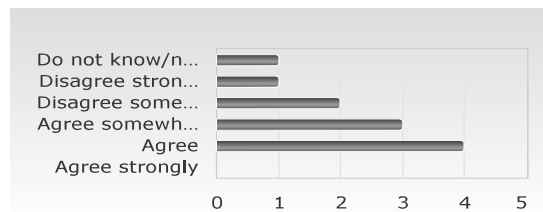
8. The course has addressed the complexities when drawing lines between law, politics and morals:

The course has addressed the complexities when drawing lines between law, politics and morals:	Number of responses
Do not know/not Applicable	1 (9,1%)
Disagree strongly	1 (9,1%)
Disagree somewhat	2 (18,2%)
Agree somewhat	3 (27,3%)
Agree	3 (27,3%)
Agree strongly	1 (9,1%)
Total	11 (100,0%)



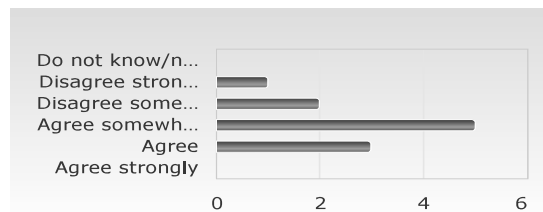
9. The course has conveyed knowledge as to legal argumentation and methods for legal interpretation:

The course has conveyed knowledge as to legal argumentation and methods for legal interpretation:	Number of responses
Do not know/not Applicable	1 (9,1%)
Disagree strongly	1 (9,1%)
Disagree somewhat	2 (18,2%)
Agree somewhat	3 (27,3%)
Agree	4 (36,4%)
Agree strongly	0 (0,0%)
Total	11 (100,0%)



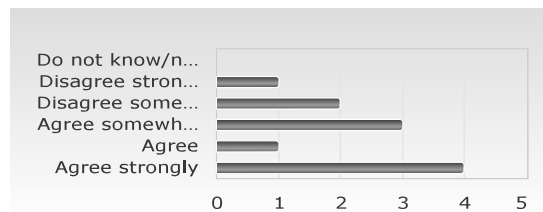
10. The course has increased the students' understanding of the significant of legal thought in a changing world:

The course has increased the students' understanding of the significant of legal thought in a changing world:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	1 (9,1%)
Disagree somewhat	2 (18,2%)
Agree somewhat	5 (45,5%)
Agree	3 (27,3%)
Agree strongly	0 (0,0%)
Total	11 (100,0%)



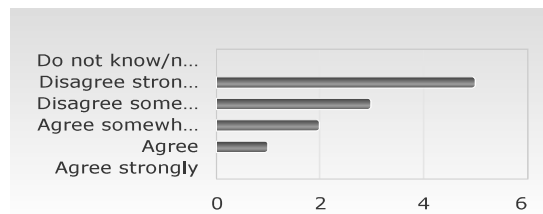
11. The course information, schedule and information as to materials for the course were easily accessible:

The course information, schedule and information as to materials for the course were easily accessible:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	1 (9,1%)
Disagree somewhat	2 (18,2%)
Agree somewhat	3 (27,3%)
Agree	1 (9,1%)
Agree strongly	4 (36,4%)
Total	11 (100,0%)



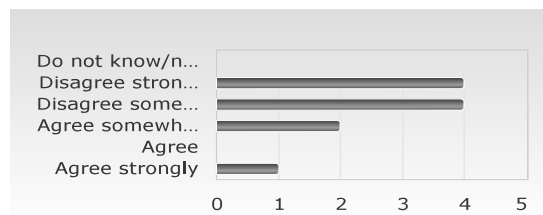
12. The course was administered in a proficient manner:

The course was administered in a proficient manner:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	5 (45,5%)
Disagree somewhat	3 (27,3%)
Agree somewhat	2 (18,2%)
Agree	1 (9,1%)
Agree strongly	0 (0,0%)
Total	11 (100,0%)



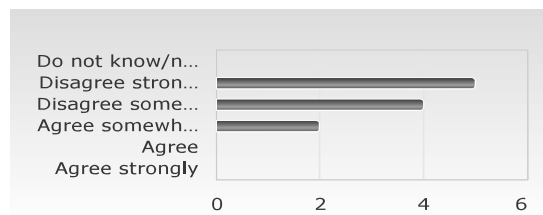
13. It was easy to know what was expected of the students in the course:

It was easy to know what was expected of the students in the course:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	4 (36,4%)
Disagree somewhat	4 (36,4%)
Agree somewhat	2 (18,2%)
Agree	0 (0,0%)
Agree strongly	1 (9,1%)
Total	11 (100,0%)



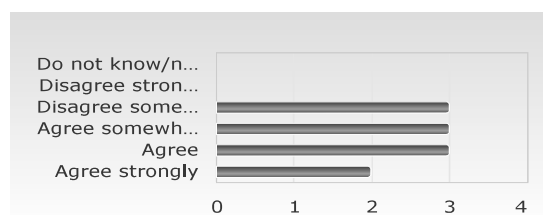
14. The amount of work required for the course was too heavy:

The amount of work required for the course was too heavy:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	5 (45,5%)
Disagree somewhat	4 (36,4%)
Agree somewhat	2 (18,2%)
Agree	0 (0,0%)
Agree strongly	0 (0,0%)
Total	11 (100,0%)



15. Sufficient learning time was given for what was needed in the course:

Sufficient learning time was given for what was needed in the course:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	3 (27,3%)
Agree somewhat	3 (27,3%)
Agree	3 (27,3%)
Agree strongly	2 (18,2%)
Total	11 (100,0%)



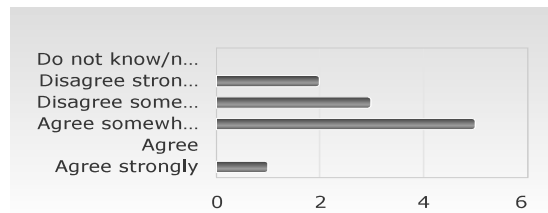
16. The only thing necessary to succeed in the course was a good memory:

The only thing necessary to succeed in the course was a good memory:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	5 (45,5%)
Disagree somewhat	5 (45,5%)
Agree somewhat	0 (0,0%)
Agree	1 (9,1%)
Agree strongly	0 (0,0%)
Total	11 (100,0%)



17. The teaching facilitated understanding the materials:

The teaching facilitated understanding the materials:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	2 (18,2%)
Disagree somewhat	3 (27,3%)
Agree somewhat	5 (45,5%)
Agree	0 (0,0%)
Agree strongly	1 (9,1%)
Total	11 (100,0%)



18. The teachers made the content of the course interesting:

The teachers made the content of the course interesting:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	2 (18,2%)
Disagree somewhat	1 (9,1%)
Agree somewhat	5 (45,5%)
Agree	2 (18,2%)
Agree strongly	1 (9,1%)
Total	11 (100,0%)



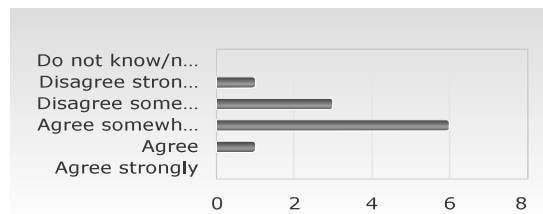
19. The teachers motivated the students to do their best:

The teachers motivated the students to do their best:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	1 (9,1%)
Disagree somewhat	2 (18,2%)
Agree somewhat	5 (45,5%)
Agree	1 (9,1%)
Agree strongly	2 (18,2%)
Total	11 (100,0%)



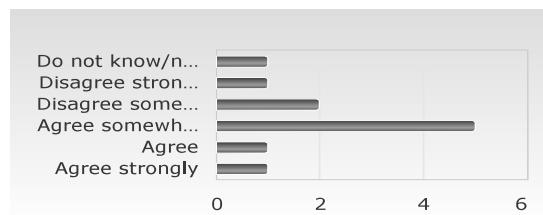
20. The course has developed my ability to work in groups:

The course has developed my ability to work in groups:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	1 (9,1%)
Disagree somewhat	3 (27,3%)
Agree somewhat	6 (54,5%)
Agree	1 (9,1%)
Agree strongly	0 (0,0%)
Total	11 (100,0%)



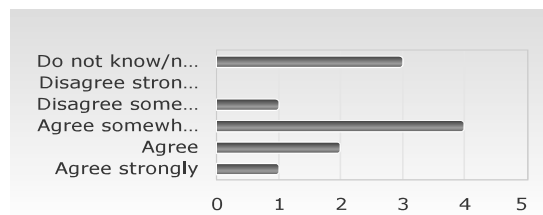
21. Taking the course has given me more confidence to address new and unknown problems:

Taking the course has given me more confidence to address new and unknown problems:	Number of responses
Do not know/not Applicable	1 (9,1%)
Disagree strongly	1 (9,1%)
Disagree somewhat	2 (18,2%)
Agree somewhat	5 (45,5%)
Agree	1 (9,1%)
Agree strongly	1 (9,1%)
Total	11 (100,0%)



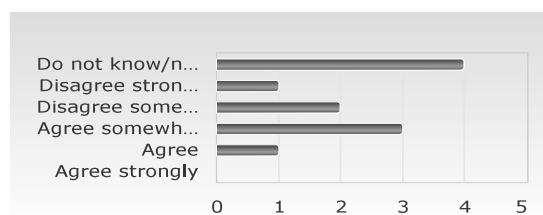
22. The teachers were professional when giving feedback:

The teachers were professional when giving feedback:	Number of responses
Do not know/not Applicable	3 (27,3%)
Disagree strongly	0 (0,0%)
Disagree somewhat	1 (9,1%)
Agree somewhat	4 (36,4%)
Agree	2 (18,2%)
Agree strongly	1 (9,1%)
Total	11 (100,0%)



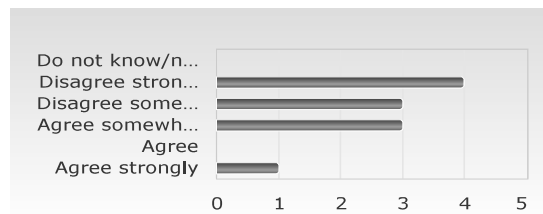
23. Did the course objectives give a good depiction of the course you recently finished:

Did the course objectives give a good depiction of the course you recently finished:	Number of responses
Do not know/not Applicable	4 (36,4%)
Disagree strongly	1 (9,1%)
Disagree somewhat	2 (18,2%)
Agree somewhat	3 (27,3%)
Agree	1 (9,1%)
Agree strongly	0 (0,0%)
Total	11 (100,0%)



24. On the whole, I am satisfied with the quality of this course:

On the whole, I am satisfied with the quality of this course:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	4 (36,4%)
Disagree somewhat	3 (27,3%)
Agree somewhat	3 (27,3%)
Agree	0 (0,0%)
Agree strongly	1 (9,1%)
Total	11 (100,0%)



25. The examination for the course required understanding of the course's content and subject matter:

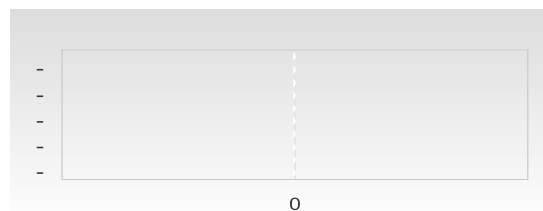
The examination for the course required understanding of the course's content and subject matter:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	2 (18,2%)
Disagree somewhat	4 (36,4%)
Agree somewhat	2 (18,2%)
Agree	1 (9,1%)
Agree strongly	2 (18,2%)
Total	11 (100,0%)



26. Did the course literature enable reaching the course objectives? Any comments/views as to the course literature, books, compendiums, etc

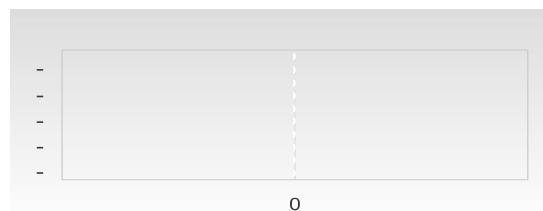
Date

Date	Number of responses
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-	0 (0,0%)
Total	0 (0,0%)



Time

Time	Number of responses
-	0 (0,0%)
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Total	0 (0,0%)



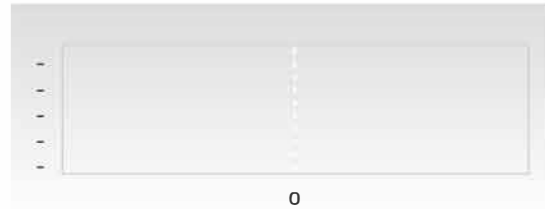
Comment

Yes, the main course literature was good
Missing legislation for the exam. Would have been preferred to have compendiums.
The course literature was good and well-written, however, there were still far too many (not very useful) chapters required for the exam.
Yes
Yes they did
The book was not necessary to complete the test. I thought it was really heavy and overly complicated and the course did not help to understand the book better. I did not find it useful overall because reading so much on such diverse topics does not help to memorize anything if not nicely completed by exercises or lectures.
Yes, but it was precise, maybe even too precise for an open-book exam of 3 hours

27. What was best with the course?

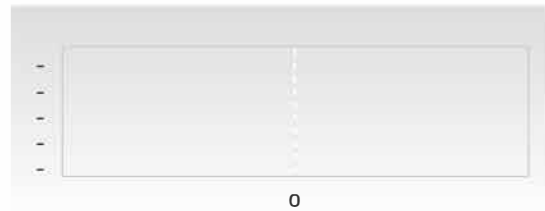
Date

Date	Number of responses
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-	0 (0,0%)
Total	0 (0,0%)



Time

Time	Number of responses
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-	0 (0,0%)
Total	0 (0,0%)



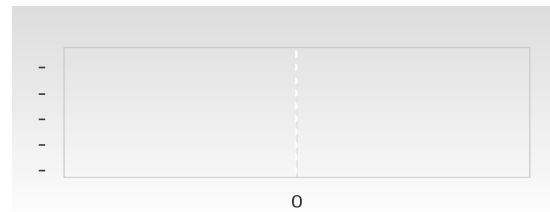
Comment

Professor [redacted] was an amazing teacher and her teaching style was very good.
[redacted] lectures
Good lectures, good tempo.
Engaging with other students
It was really tough for me. I'm not being able to find any best. Sorry.
I liked [redacted]'s enthusiasm and I find the subject matter interesting
the moot court even though it was weird that we only had a couple of minutes per person I would have preferred to have a little more time.
the atmosphere within the class

28. What most needs to be improved? Were any topics missing? Can a topic be removed?

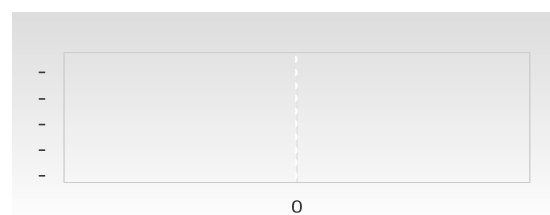
Date

Date	Number of responses
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-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
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-	0 (0,0%)
Total	0 (0,0%)



Time

Time	Number of responses
-	0 (0,0%)
-	0 (0,0%)
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-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
Total	0 (0,0%)



Comment

After Professor [redacted] left the course was organized very poorly. Students were not kept informed and the teachings of the remaining lecturers was poor.

The topics were good. Only thing that could be improved is a little more student involvement.

Issue was the teacher leaving mid course. We barely had anything about Use of Force besides the guest lecturer. Although a very interesting lecture, we really didn't learn anything about self defence outside of the theories of a more restrictive and expansive approach to the use of force.

More seminar-like teaching to help students understand how solving cases (as in the exam) is expected in this course. The more specific topics at the end can be narrowed down since two are going to be addressed in the next year; they covered too many themes to all be included in the exam. More focus on the general topics of PIL.

Consistency in professors

Consistency was missing. Topics were good.

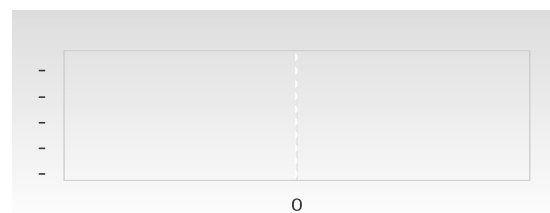
Communication and organisation. It was a very chaotic course since [redacted] left in the middle of it. After that none of us really knew what was expected of us and how the grading would be done. The exam had a lot of substance which was not covered in the course, it wasn't really what we expected.

have a regular teacher and better or more detailed directives so as to essay writing and what to revise for the exam

29. Did you have the possibility to participate in the course on terms equal with other students? (for example, from an equal treatment perspective)

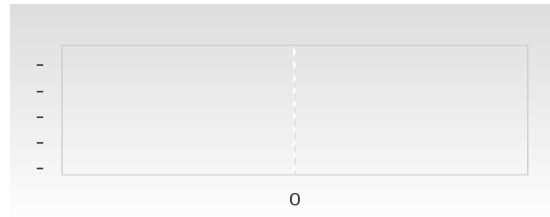
Date

Date	Number of responses
-	0 (0,0%)
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-	0 (0,0%)
Total	0 (0,0%)



Time

Time	Number of responses
-	0 (0,0%)
-	0 (0,0%)
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-	0 (0,0%)
Total	0 (0,0%)



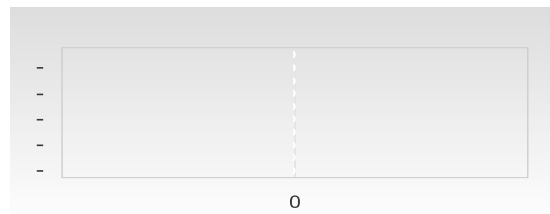
Comment

Yes
Yes
Yes
Yes
yes.
Yes
yes
yes

30. Did this survey cover all relevant topics, if not what is missing?

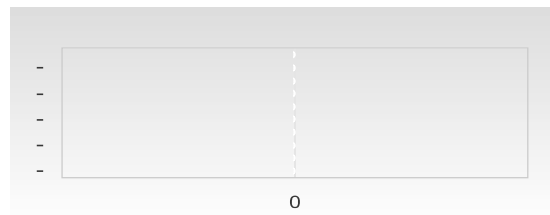
Date

Date	Number of responses
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
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-	0 (0,0%)
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-	0 (0,0%)
Total	0 (0,0%)



Time

Time	Number of responses
-	0 (0,0%)
-	0 (0,0%)
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-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
Total	0 (0,0%)



Comment

We didnt have enough legislation on the exam. For example, where was the Stockholm Declaration? Where was the Rome Statute? We are lawyers and soon to be lawyers. It is of my opinion that during examinations we should have access to all of the primary sources of International Law and not have to rely on the textbook providing provisions (in where I also noted that there was at least one error). It's very odd indeed that we were not given some sort of compendium and more so that there was a lack of legislations during the exam that would have been helpful.
NIL
Nope, it covered almost relevant ones.
yes