

Syllabus

Global health in a changing world

7.5 Credits

Code: PH010F1

Finalized by: The board at the Department of Public Health Sciences, 2024-04-23

Valid from: Autumn semester 2024 (2024-09-02)

Level within study regulation: Third cycle

Course modules: Global health in a changing world, 7.5 Credits

1. Entry requirements

No Translation Available

2. Learning outcomes

In order to receive a passing grade on the course, students are expected to be able to:

Knowledge and understanding

1. Demonstrate knowledge of global public health development since 1945 and connect it to central theories of global development.
2. Describe public health issues in different world regions and identify measures that can be used to prevent or combat these problems.

Skills and abilities

3. Apply relevant literature on global health development and governance to examine a specific global health problem.

Judgement and approach

4. Critically assess and evaluate a defined global public health issue using relevant scientific literature and up-to-date reports.
5. Reflect on the course content in relation to their own PhD project work.

3. Content

The course will provide knowledge about the reciprocal relationship between public health and global development, presented in three blocks:

Globalisation and sustainable development: In this first block, a number of basic theoretical concepts will be introduced in order to increase understanding of the factors that affect global public health. What is globalisation and how does it impact individual and population health? In which ways are social and health related inequalities in rich and poor countries connected to global economic development? What is sustainable development and how is it related to good and equitable public health?

Institutions and governance: This block will focus on the political dimension of global health. How can policy makers and organisations influence public health on a global scale, given an unregulated international system? Essential principles for political governance beyond the nation state will be presented. Organisations such as the UN, the WHO, and other important actors will be discussed.

Regions and populations: This block will address demographic and historical phenomena that have characterised global public health development. Which health problems and diseases are of central importance today? Situations in specific regions and countries will be used to provide concrete examples illustrating the topics and discussions of the previous blocks.

4. Mandatory exams

Active participation in the seminars is mandatory. In case of absence from, or insufficient participation, in a seminar, the student will be given a compensatory assignment.

5. Forms of examination

a) Forms of examination

Learning outcomes 1-5 are examined through an individually written assignment. Grading will be based on a two-grade scale (U=Fail, G=Pass).

Language

The examination will be in English.

Course requirements

The course includes a multiple-choice test where passing is a requirement in order to be eligible to take Examination I.

Certificate of special pedagogical support

For students who have a certificate from Stockholm University with a recommendation for special educational support, the examiner can decide to customize the teaching, give a customized test or let the student complete the test in an alternative way.

b) Course grade

The course grade will be given as follows:

G=Pass
U=Fail

c) Grading criteria

The grading criteria will be presented to the students in writing when the course begins.

d) Final grade

In order to receive a passing grade in the course, the student must receive a passing grade for Examination I as well as have fulfilled the course requirements, including seminar participation.

If there are special reasons, the examiner may, after consultation with the responsible teacher, grant the student exemption from the obligation to participate in certain mandatory teaching or completion of mandatory parts. The student can then be assigned a compensation assignment.

e) Examinations

For each time the course is taught, at least three examinations must normally be offered within one year. In a year when the course is not taught, at least one examination must be offered.

Students who receive a failing grade two consecutive times from the same examiner have the right to request a different examiner to grade the examination. This request should be made to the Director of Studies.

f) Supplementary revisions

Supplementary revisions should be submitted within a week after the examiner has announced the need for revisions.

g) Late submission

Late submission is not accepted in this course. Examinations submitted after the deadline will not be accepted. In such cases, the student is referred to the second examination timepoint.

6. Form of instruction

The teaching will be based on lectures and seminars.

This is an on-campus course and the student is expected to attend the course lectures and seminars.

Active attendance at seminars is mandatory. Absence or inadequate participation in up to two seminars can be compensated for by replacement assignments. Absence from more than two seminars will require the student to retake the course.

During the course, a multiple-choice test will be conducted. The multiple-choice test is not part of the grading assessment, but passing a multiple-choice test is a requirement for students to participate in the subsequent examination.

The course will be taught in English.

See the course description for more detailed information. The course description will be available at least one month before the course starts.

Plagiarism, cheating (including illicit use of AI-chat bots), and self-plagiarism is prohibited in all parts of the course.