Syllabus

Embodiment of the social world

7.5 Credits

Code: PH012F1

Finalized by: Styrelsen vid Institutionen för folkhälsovetenskap, 2024-05-28

Valid from: Autumn semester 2024 (2024-09-02)

Level within study regulation: Third cycle

Course modules:

Examination I. Individual written assignment, 2.5 Credits

Examination II. On-campus exam, 5.0 Credits

1. Entry requirements

PhD student admitted to doctoral studies at Stockholm University, or another institution.

2. Learning outcomes

In order to receive a passing grade on the course, students are expected to be able to:

Knowledge and understanding

- 1. Understand and apply concepts of relevance for the study of the embodiment of the social world.
- 2. Use theory to understand and identify various processes through which the social world enters individuals' bodies and minds.

Skills and abilities

3. Give examples of social processes that shape individuals' behaviors and set the conditions for health.

4. Based on the course literature, discuss how the social world can be embodied in relation to examples from a provided text.

Judgement and approach

5. Discuss the role of the historical and political context in relation to various processes of embodiment.

3. Content

This course addresses a number of fundamental processes through which the social world enters the individual's body and mind. Further, the course addresses how these processes shape individuals' behaviors and set the conditions for health. Individuals' agency is also discussed. In addition, the course touches upon the role of the historical and political context in relation to various processes of embodiment.

4. Mandatory exams

Active participation in the peer assessment seminar is mandatory. In case of absence from, or insufficient participation in, this seminar, the student will be given a compensatory assignment. Participation in the group discussion seminars is not mandatory, but strongly recommended.

5. Forms of examination

a) Forms of examination

Examination I. Individual written assignment

Learning outcome 4 will be assessed through an individual written assignment (2.5 credits). Grading will be based on a two-grade scale (U=Fail, G=Pass).

Examination II. On-campus exam

Learning outcomes 1-3 as well as 5 will be assessed through an on-campus exam (5 credits).

Grading will be based on a two-grade scale (U=Fail, G=Pass).

Language

The examination will be in English.

Certificate of special pedagogical support

For students who have a certificate from Stockholm University with a recommendation for special educational support, the examiner can decide to customize the teaching, give a customized test or let the student complete the test in an alternative way.

b) Course grade

The course grade will be given as follows: G=Pass U=Fail

c) Grading criteria

The grading criteria will be presented to the students in writing when the course begins.

d) Final grade

In order to receive a passing grade in the course, the student must receive passing grades on Examination I-II as well as have fulfilled the mandatory assignments. The final grade is determined by the grades on Examination I and II.

e) Examinations

For each time the course it taught, at least three examinations must normally be offered within one year. In a year when the course not is taught, at least one examination must be offered.

Students who receive a failing grade two consecutive times from the same examiner have the right to request a different examiner to grade the examination. This request should be made to the Director of Studies.

f) Supplementary revisions

Supplementary revisions should be submitted within a week after the examiner has announced the need for revisions.

Examination I

It is possible to revise a written assignment that received a fail grade to a passing grade if the student is close to passing. The passing grade G may be received for supplementary revisions.

Examination II

Supplementary revision is not applied.

g) Late submission

Late submission of the written assignment is only accepted in exceptional cases. Otherwise, the student is referred to the retake exam.

6. Form of instruction

The teaching will be based on lectures followed by group discussion seminars.

Active participation in the peer assessment seminar is mandatory. In case of absence from, or insufficient participation, in this seminar, the student will be given a compensatory assignment.

Participation in the group discussion seminars is not mandatory, but strongly recommended.

The course will be taught in English.

See the course description for more detailed information. The course description will available at least one month before the course starts.

Plagiarism, cheating (including illicit use of Al-chat bots), and self-plagiarism is prohibited in all parts of the course.