

Syllabus

Social inequalities in health

7.5 Credits

Code: PH004F1

Finalized by: Styrelsen vid Institutionen för folkhälsovetenskap, 2024-05-28

Valid from: Autumn semester 2024 (2024-09-02)

Level within study regulation: Third cycle

Course modules

Social inequalities in health, 7.5 Credits

1. Entry requirements

No Translation Available

2. Learning outcomes

In order to receive a passing grade in the course, students are expected to be able to:

Knowledge and understanding

1. Show understanding of central terminologies, concepts and theories in the field of social inequalities in health.
2. Give an account of how health is distributed across groups with different social positions in society.

Skills and abilities

3. Assess and compare various theoretical aspects and mechanisms underlying social inequalities in health.

Judgement and approach

4. Discuss and reflect on the ways in which theories and mechanisms of health inequalities relate to the empirical evidence base.
5. Reflect on the course content in relation to their own PhD project work.

3. Content

The purpose of the course is to give the student knowledge about central theoretical and empirical aspects of social inequalities in health. The course includes an overview of how health is distributed across different groups based on their social position in society (with regard to e.g., occupational class, education, income, foreign background, and sex/gender). The student will also become familiar with and discuss various theoretical and analytical concepts and models used to explain social inequalities in health.

4. Mandatory exams

Active participation in the seminars is mandatory. In case of absence from, or insufficient participation, in a seminar, the student will be given a compensatory assignment.

5. Forms of examination

a) Forms of examination

Examination I. Multiple-choice test

Learning outcomes 1- 2 are examined through a multiple-choice test. Grading will be based on a two-grade scale (U=Fail, G=Pass).

Examination II. Individually written take-home exam

Learning outcomes 2-4 are examined through an individually written take-home exam. Grading will be based on a two-grade scale (U=Fail, G=Pass).

Examination III: Individual written assignment

Learning outcome 5 is examined through an individual written assignment. Grading will be based on a two-grade scale (U=Fail, G=Pass).

Language

The examination will be in English.

Certificate of special pedagogical support

For students who have a certificate from Stockholm University with a recommendation for special educational support, the examiner can decide to customize the teaching, give a customized test or let the student complete the test in an alternative way.

b) Course grade

The course grade will be given as follows:

G=Pass

U=Fail

c) Grading criteria

The grading criteria will be presented to the students in writing when the course begins.

d) Final grade

In order to receive a passing grade in the course, the student must receive a passing grade on Examinations I, II, and III as well as have fulfilled attendance requirements for the seminars.

If there are special reasons, the examiner may, after consultation with the responsible teacher, grant the student exemption from the obligation to participate in certain mandatory teaching or completion of mandatory parts. The student can then be assigned a compensation assignment.

e) Examinations

For each time the course is taught, at least three examinations must normally be offered within one year. In a year when the course is not taught, at least one examination must be offered.

Students who receive a failing grade two consecutive times from the same examiner have the right to request a different examiner to grade the examination. This request should be made to the Director of Studies.

f) Supplementary revisions

Supplementary revision of a U grade to a G grade on Examination I is not permitted.

Supplementary revision of a U grade to a G grade on Examinations II and III is permitted if the student is close to passing.

Supplementary revisions should be submitted within a week after the examiner has announced the need for revisions.

g) Late submission

Late submissions are not accepted in this course. In such cases, the student is referred to the retake exam.

6. Form of instruction

The teaching will be based on lectures and seminars.

Active participation in the seminars is mandatory. In case of absence from, or insufficient participation, in a seminar, the student will be given a compensatory assignment.

The course will be taught in English.

See the course description for more detailed information. The course description will be available at least one month before the course starts.

Plagiarism, cheating (including illicit use of AI-chat bots), and self-plagiarism is prohibited in all parts of the course.