

Programme report

ICAL LL.M. Programme

Semester: HT22 VT23

Credits: 60

Programme Directors: Daria Kozłowska-Rautiainen and Crina Baltag

Number of students: 26

Number of respondents to the feedback form: 7

Description of changes since previous year: No significant changes made since the previous year.

The strengths of the course's according to the students

The students emphasized the lectures and seminars with the programme directors to be of highest value. The guest lectures with experienced practitioners have also been highly appreciated. The mock arbitration exercise is one of the tasks that is considered of be of very high value. The programme is considered to be both challenging and rewarding. The social element of the programme is also a strength. The students not only gain exposure and meet arbitration practitioners and academics, but they also build their own network with the fellow students who come from all over the world. The tasks and activities are considered an important element which helps putting the theory into practice.

The weaknesses of the course according to the students

The students would have wanted the programme to last longer and for the spring course to be more structured.

Teachers' comments

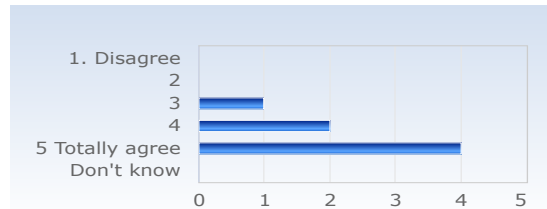
The spring course will be more structured next year.

ICAL Master Programme 2022-2023

Answer Count: 7 of 26

1. Overall, I am satisfied with the programme.

Overall, I am satisfied with the programme.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	1 (14,3%)
4	2 (28,6%)
5 Totally agree	4 (57,1%)
Don't know	0 (0,0%)
Total	7 (100,0%)



Comment

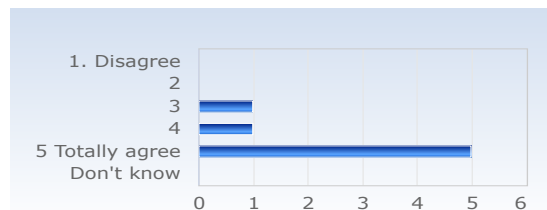
The course adequately covered all the basic aspects, but certain areas could have benefited from additional time for deeper exploration.

I appreciate that the course covers the essential topics, allowing students to grasp the core principles and concepts.

However, some aspects could have been given more time to delve into the nuances and complexities, particularly in the advanced international arbitration course.

2. The content of the programme was relevant to me for achieving the intended learning outcomes.

The content of the programme was relevant to me for achieving the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	1 (14,3%)
4	1 (14,3%)
5 Totally agree	5 (71,4%)
Don't know	0 (0,0%)
Total	7 (100,0%)

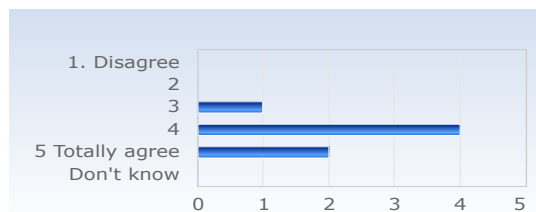


Comment

I found all the content to be highly relevant; however, I believe that the advanced arbitration course would have benefited from additional time for in-depth exploration.

3. The teaching gave me good conditions to achieve the intended learning outcomes.

The teaching gave me good conditions to achieve the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	1 (14,3%)
4	4 (57,1%)
5 Totally agree	2 (28,6%)
Don't know	0 (0,0%)
Total	7 (100,0%)



Comment

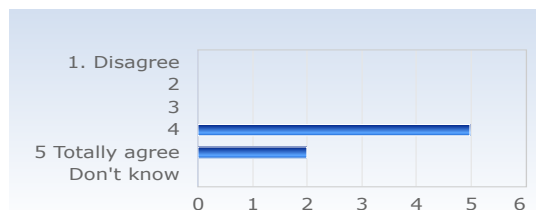
The course's inclusion of guest lectures is an exceptional asset. It allowed us to gain insights directly from accomplished professionals in the field, providing us with (additional) real-world perspectives and enriching our understanding of arbitration. Being able to engage with other lawyers and professionals further enhanced our learning journey.

In order to maximize the learning experience, I believe incorporating more lectures rather than seminars would be beneficial. While I acknowledge the value of seminars and group discussions, I feel that a significant amount of time was expended on them, which could have been better utilized for direct instruction from the teachers. By prioritizing lectures, students can benefit from the expertise and guidance of the teachers, who can impart their knowledge and insights effectively.

By incorporating a higher proportion of lectures alongside seminars and group discussions, students can have a more balanced learning experience that combines direct instruction with collaborative learning opportunities. This approach ensures a well-rounded educational environment that maximizes both teacher-guided instruction and student engagement.

4. The examination/assessment tested how well I achieved the intended learning outcomes.

The examination /assessment tested how well I achieved the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	5 (71,4%)
5 Totally agree	2 (28,6%)
Don't know	0 (0,0%)
Total	7 (100,0%)



5. On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.

On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.	Number of responses
1-10 hours	0 (0,0%)
11-20 hours	0 (0,0%)
21-30 hours	0 (0,0%)
31-40 hours	6 (85,7%)
> 40 hours	1 (14,3%)
Total	7 (100,0%)

