

## Litteraturlista

### PEA436 Forskningsmetodisk fördjupning i multimodal analys (7,5 hp) HT 2024

Kursansvarig: Ali Reza Majlesi

#### Kurslitteratur

##### *Obligatorisk litteratur*

Cowan, K. (2014). Multimodal transcription of video: examining interaction in Early Years classrooms. *Classroom Discourse*, 5(1), 6-21. (16 s.)

Derry, S. J, Pea, R.D., Barron, B., Engle, R. A., Erickson, F., Goldman, R., Hall, R., Koschmann, T., Lemke, J.L., Sherin, G. M. & Sherin, B.L. (2010). Conducting video research in the learning sciences: Guidance on selection, analysis, technology, and ethics. *The Journal of Learning Sciences*, 19(1), 3–53. (50 s.)

Danielsson, K. (2016). Modes and meaning in the classroom – The role of different semiotic resources to convey meaning in science classrooms. *Linguistics and education*, 35, 88-99. (10 s.)

Insulander, E., Majlesi, A.R, Rydell, M. & Svärde Åberg, E. (2021). *Multimodal analys av klassrumsinteraktion*. Liber. (151 s.)

Jewitt, C. (2014). *The Routledge handbook of multimodal analysis*. 2:a uppl. Routledge. (s. 1-113, 227-237, 299-322, 354-374, 456-472, ca 200 s.)

Jewitt, C., Bezemer, J. & O'Halloran, K. (2016). *Introducing Multimodality*. Routledge. (105 s.)

Kääntä, L. (2015). The multimodal organization of teacher-led classroom interaction. In Jenks, C. J. & P. Seedhouse (eds.), *International perspectives on ELT classroom interaction*, (pp. 64–83). Palgrave Macmillan. (19 s.)

Levinson, S. C. (2013). Action formation and Ascription. In J. Sidnell & T. Stivers (eds.), *The handbook of conversation analysis*, (pp. 103–130), Willey-Blackwell. (27 s.)

Luff, P. & Heath. C. (2012). Some 'technical challenges' of video analysis: social actions, objects, material realities and the problems of perspective. *Qualitative Research*, 12(3), 255–279. (23 s.)

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Luff, P. & Heath, C. (2015). Transcribing embodied action. I D. Tannen, H. Hamilton & D. Schiffrin (Red.), *The handbook of Discourse Analysis*, (2 uppl.). John Wiley & Sons (s. 367-390). (24 s.)

Mondada, L. (2007). Commentary: transcript variations and the indexicality of transcribing practices. *Discourse Studies*, 9(6), 809-821. (12 s.)

Mondada, L. (2019). Contemporary issues in conversation analysis: Embodiment, materiality and multisensoriality in social interaction. *Journal of Pragmatics*, 145, 47–62. (15 s.)

Sidnell, J. (2013). Basic conversation analytic methods. In J. Sidnell & T. Stivers (eds.), *The handbook of conversation analysis*, (pp.77–99), Willey-Blackwell. (22 s.)

Silverman, D. (1998), *Harvey Sacks: Social science and conversation analysis*. Oxford University Press. (136 s.)

Sidantal: ca 800 s