

Course Literature

HVD001, Drama in Education for Sustainability, First Cycle, 7.5 ECTS credits

Curtis, D. J., Howden, M., Curtis, F., McColm, I., Scrine, J., Blomfield, T., Reeve, I., & Ryan, T. (2013). Drama and Environment: Joining Forces to Engage Children and Young People in Environmental Education. *Australian Journal of Environmental Education*, 29(2), 182–201. (20 pp.)

Davis S., & Tarrant, M. (2014). Environmentalism, stories and science: exploring applied theatre processes for sustainability education. *Research in Drama Education*, 19(2), 190–194. Available online. (5 pp.)

Dawson, K., & Lee, B. K. (2018). *Drama-based pedagogy: Activating learning across the curriculum*. Intellect. (356 pp.)

Göksel, E. (2019). Embodied language learning through drama: A tool for reflection, professional development, and holistic language practice. *Babylonia: The Swiss Journal of Language Teaching and Learning*, 3, 36–43. (8 pp.)

Göksel, E. (2023). Where did the water go? Drama as a tool for exploring climate change. Reflecting on an online story drama workshop. In S. Giebert & E. Göksel (Eds.), *Dramapädagogik-Tage 2021/Drama in Education Days 2021* (pp. 52–59). Available online. (8 pp.)

Lehtonen, A., Österlind, E., & Viirret, T.L. (2020). Drama in education for sustainability: Becoming connected through embodiment. *International Journal of Education & the Arts*, 21(19), 1–27. <http://doi.org/10.26209/ijea21n19> (27 pp.)

McNaughton, M. J. (2010). Educational drama in education for sustainable development: ecopedagogy in action, *Pedagogy, Culture & Society*, 18(3), 289–308. <https://doi.org/10.1080/14681366.2010.505460> (20 pp.)

Neelands, J., & Goode, T. (2015). *Structuring drama work*. Cambridge University Press. (170 pp.)

Nicholas, K. (2021). *Under the sky we make – how to be human in a warming world*. G.P. Putnam's Sons. (324 pp.)

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Warner, C. D. & Andersen, C. (2004). "Snails are Science": Creating Context for Science Inquiry and Writing through Process Drama. *Youth Theatre Journal*, 18(1), 68–86. <https://doi.org/10.1080/08929092.2004.10012565> (19 pp.)

(Approximately 960 pages in total.)