

Kursrapport HT 23

Master Thesis in European Economic Law, 15 credits JU676M (Masterkurs)

In general, the course is highly appreciated by the students. This year's course was a bit differently organized, with the opposition after the handing in of the thesis. This did not work out so well, so next year we will return to our old way where the opposition takes place ca. 10 working days from handing in the theses and thereafter we organize a student conference where they present the respective thesis.

The strengths of the course according to the students (summary based on quantitative results, free text answers and any other evaluation during the course):

Close correlation between the LLM program and the topics of their theses.

Weaknesses of the course according to the students (summary based on quantitative results, free text answers and any other evaluation during the course):

Mix up in the communication due to the change of structure of the course.

Course manager/equivalent and possibly other teaching teachers' analysis of the course implementation and results.

Everything went well.

Conclusions as well as any proposals for changes and any decisions already made to develop the course for future course opportunities:

See above regarding when to have the opposition.

Other comments:

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Course evaluation: Master Thesis in European Economic Law, spring 2023

Answer Count: 10

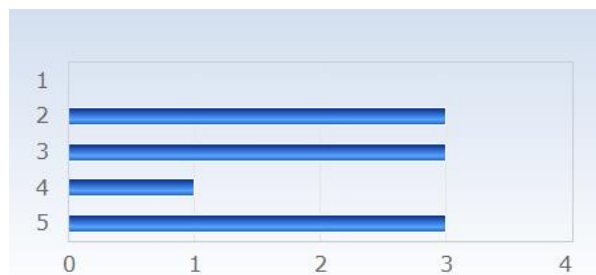
1. The intended learning outcomes as defined in the course plan were clearly communicated.

The intended learning outcomes as defined in the course plan were clearly communicated.	Number of responses
1	1 (10,0%)
2	0 (0,0%)
3	1 (10,0%)
4	3 (30,0%)
5	5 (50,0%)
Total	10 (100,0%)



2. The course was structured in a clear, logical and orderly manner.

The course was structured in a clear, logical and orderly manner.	Number of responses
1	0 (0,0%)
2	3 (30,0%)
3	3 (30,0%)
4	1 (10,0%)
5	3 (30,0%)
Total	10 (100,0%)



3. There was close correlation between the intended learning outcomes and what you discussed with your supervisor.

There was close correlation between the intended learning outcomes and what you discussed with your supervisor.	Number of responses
1	1 (10,0%)
2	1 (10,0%)
3	1 (10,0%)
4	2 (20,0%)
5	5 (50,0%)
Total	10 (100,0%)



4. My communication with the supervisor contributed to my achievement of the intended learning outcomes.

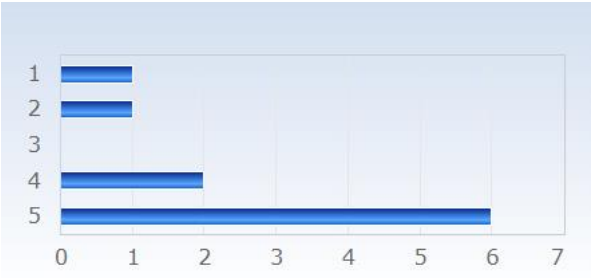
My communication with the supervisor contributed to my achievement of the intended learning outcomes.	Number of responses
1	1 (10,0%)
2	0 (0,0%)
3	2 (20,0%)
4	2 (20,0%)
5	5 (50,0%)
Total	10 (100,0%)



Comment

5. In my communication with the supervisor there were adequate opportunities for questions and discussion.

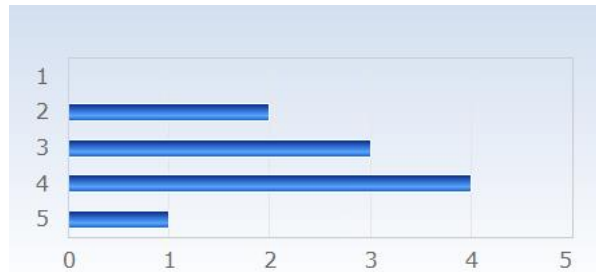
In my communication with the supervisor there were adequate opportunities for questions and discussion.	Number of responses
1	1 (10,0%)
2	1 (10,0%)
3	0 (0,0%)
4	2 (20,0%)
5	6 (60,0%)
Total	10 (100,0%)



Comment

6. The opposition seminars contributed to achieving the objectives of the course and contributed to the development of my thesis.

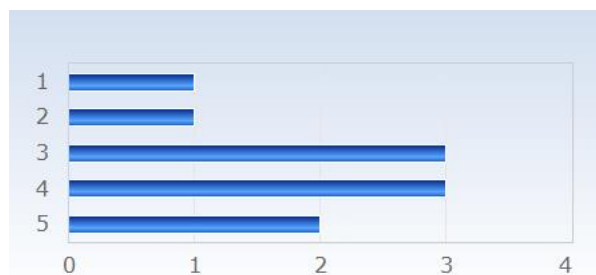
The opposition seminars contributed to achieving the objectives of the course and contributed to the development of my thesis.	Number of responses
1	0 (0,0%)
2	2 (20,0%)
3	3 (30,0%)
4	4 (40,0%)
5	1 (10,0%)
Total	10 (100,0%)



Comment

7. Please evaluate the student conference that was held at the end of the spring semester.

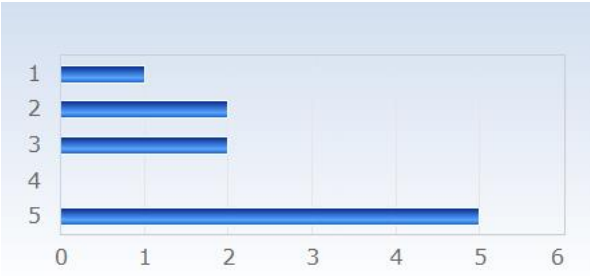
Please evaluate the student conference that was held at the end of the spring semester.	Number of responses
1	1 (10,0%)
2	1 (10,0%)
3	3 (30,0%)
4	3 (30,0%)
5	2 (20,0%)
Total	10 (100,0%)



Comment

8. The course administration was professional and efficient.

The course administration was professional and efficient.	Number of responses
1	1 (10,0%)
2	2 (20,0%)
3	2 (20,0%)
4	0 (0,0%)
5	5 (50,0%)
Total	10 (100,0%)



Comment
