



Litteraturlista

UCG010 Montessoripedagogik (30 hp)

Delkurs 2

Ht 2025

Obligatorisk litteratur

Ahlquist Tebano, E-M. & Gynther, P. (2020). Teaching in the Montessori Classroom: Investigating Variation Theory and Embodiment as a Foundation of Teachers' Development. *Journal of Montessori Research*, 6(1), s. 33 – 45. DOI: <https://doi.org/10.17161/jomr.v6i1.12051>

Ahlquist Tebano, E-M. & Gynther, P. (2019). Variation Theory and Montessori Education. *Journal of Montessori Research & Education*, 2(1), s.13 – 23. DOI: <http://doi.org/10.16993/jmre.12>

Fabri, Mara (2023). Revisiting the Foundation of Montessori Education from a Modern Neuroscience Perspective. I A. Murray, E-M. Tebano Ahlquist, M.K. McKenna, M. Debs (Red.), *Bloomsbury Handbook of Montessori Education* (179 – 188). Bloomsbury Academic. Elektronisk resurs via universitetsbiblioteket.

Giota, Joanna (2013). Individualiserad undervisning i skolan – en forskningsöversikt. Vetenskapsrådets rapportserie (3:2013) Stockholm: Vetenskapsrådet. (40 s.). Tillgänglig på internet <https://www.vr.se/analys/rapporter/vara-rapporter/2013-02-01-individualiseradundervisning-i-skolan---en-forskningsoversikt.html> (s. 211 – 245).

Gynther, Per (2016). Möjligheter och begränsningar: om lärares arbete med montessoripedagogiken i praktiken. Diss. Stockholm : Stockholms universitet, 2016. Stockholm (s.72 – 209).

Gynther, Per., & Tebano Ahlquist, Eva-Maria (2022). Education for Sustainability and Global Citizenship for 6-12-year-olds in Montessori Education. *Journal of Education for Sustainable Development*, 16(1–2), s. 5 – 18. DOI: <https://doi.org/10.1177/09734082221118336>

Lillard, Angeline Stoll (2017). *Montessori: The science behind the genius*. Oxford University Press (s. 151 – 350). Elektronisk resurs via universitetsbiblioteket.

Maier, (Biff) William (2023). The Montessori Elementary School for Children Ages 6– 12. I A. Murray, E-M. Tebano Ahlquist, M.K. McKenna, M. Debs (Red.), *Bloomsbury Handbook of Montessori Education* (148 –155). Bloomsbury Academic. Elektronisk resurs via universitetsbiblioteket.

McKenna, Maria (2023). Ecoliteracy, Sustainability, and Peace Education. I A. Murray, E-M. Tebano Ahlquist, M.K. McKenna, M. Debs (Red.), *Bloomsbury Handbook of Montessori Education* (29-36). Bloomsbury Academic. Elektronisk resurs via universitetsbiblioteket.

Montessori, Maria (1914/65). Dr Montessoris own handbook. Schocken Books (s. 65 –158).

Montessori, Maria (1917/73).The Montessori Elementary Material. Schocken Books (s.3 –123+205 – 315)

Montessori, Maria (1948/96a). From childhood to adolescence. Clio (40 s.).

Montessori, Maria (1992). Education and peace. Clio (s. 24 – 33). Tillhandahålls via universitetets plattform

Moretti, Erica (2022) The best weapon for peace. University of Wisconsin Press (50 sidor, valda delar). Elektronisk resurs via universitetsbiblioteket.

Rathunde, Kevin (2010). Jämförelse mellan Montessori och traditionell skola. M.E.R. om Montessori: Stockholm Nätverket M.E.R (25 s.). Tillhandahålls via universitetets lärplattform.

Tebano, Ahlquist, Eva-Maria (2023). Learning in the Montessori School Environment. I A. Murray, E-M. Tebano Ahlquist, M.K. McKenna, M. Debs (Red.), *Bloomsbury Handbook of Montessori Education* (117-127). Bloomsbury Academic. Elektronisk resurs via universitetsbiblioteket.

Zoll, Susan., Saylor, Laura., & Ansari, Arya (2023). Assessment in Montessori Education. I A. Murray, E-M. Tebano Ahlquist, M.K. McKenna, M. Debs (Red.), *Bloomsbury Handbook of Montessori Education* (219-230). Bloomsbury Academic. Elektronisk resurs via universitetsbiblioteket.

(1150 sidor)

Övrigt

Aktuella styrdokument