

## Grading Criteria

### USE41F, Teaching English to Pupils Aged 9-13, First Cycle, 7.5

#### ECTS credits

#### Forms of Examination

- Oral examination
- Written examination

#### Learning Outcomes

In order to pass the course, students are expected to be able to:

- explain key concepts for the teaching and learning of English as a foreign language,
- describe and motivate English language teaching in grades 4–6 with a focus on the four skills (listening, reading, speaking, writing) using research-based language-education literature and curricular documents as a starting point.

#### Learning Outcomes – Oral examination

In order to pass the course, students are expected to be able to:

- describe and motivate English language teaching in grades 4–6 with a focus on the four skills (listening, reading, speaking, writing) using research-based language-education literature and curricular documents as a starting point.

#### Grading Criteria – Oral examination

E	The student describes and motivates English language teaching in grades 4–6 with a focus on the four skills (listening, reading, speaking, writing) using research-based language-education literature and curricular documents as a starting point in a basic manner.
D	Grade D is awarded when the overall assessment is that the student has knowledge at a level between grade C and grade E.

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C	The student describes and motivates English language teaching in grades 4–6 with a focus on the four skills (listening, reading, speaking, writing) using research-based language-education literature and curricular documents as a starting point in an elaborate manner.
B	Grade B is awarded when the overall assessment is that the student has knowledge at a level between grade A and grade C.
A	The student describes and motivates English language teaching in grades 4–6 with a focus on the four skills (listening, reading, speaking, writing) using research-based language-education literature and curricular documents as a starting points in an elaborate and certain manner.

### Learning Outcomes – Written examination

In order to pass the course, students are expected to be able to:

- explain key concepts for the teaching and learning of English as a foreign language.

### Grading Criteria – Written examination

G	The student explains key concepts for the teaching and learning of English as a foreign language in an overall correct manner.
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