

Stockholm University
Department of Sociology

Course PM: Grundläggande sociologi/Basic Sociology PAO, HT 24

Course manager and lecturer
Lars Crusefalk, acting
lecturer

Seminar leader and lecturer
Katayoun Keshavarzi, teaching assistant

1. General information

The course consists of 7.5 ECTS credits at the first level and will be conducted in English. This means that lectures and seminars will be in English. Readings are available in English and Swedish, with English alternatives for Swedish readings. The Exam will be available in English, accepting answers in Swedish or English.

2. Course contents

This course introduces students to the basic concepts of classical and modern sociological theory, particularly as they relate to work and organizations. We investigate the effects of globalization on social organization, drawing out connections between the economic organization and work life. We look at social interaction in and outside the workplace and its role in creating and reproducing social inequality. We examine the rationalization of modern life, the rise of industrialization, urbanism, and capitalism, and how these broad social forces impact on social cohesion and class conflict.

3. Intended Learning Outcomes

Upon completion of this course, students should be able to:

- Identify and describe basic concepts of classical and modern sociological theory
- Compare, synthesize and evaluate different theoretical approaches to social relations, with an emphasis on work and organizations
- Apply sociological theory to contemporary work and organization problems.

4. Teaching & Learning Activities

The course is provided at full time basis for 5 weeks. Teaching is conducted through lectures, seminars, and practical student-centered activities. Students are expected to do the following:

- Complete assigned reading before each class meeting;
- Participate actively in-class discussion;
- Attend lectures and seminars;
- Engage in pair or group work when assigned;
- Complete the final examination

5. Seminars

There are three seminars. The seminar leader will speak in English, but students may speak together in Swedish

- Seminar 1: Theory
- Seminar 2: Women and Work
- Seminar 3: Global Inequality

Students sign up for seminar groups on Athena. The sign up will open when the class begins. Attendance at seminars is important to facilitate the learning experience, but attendance is not mandatory. It will be the student's own responsibility to take advantage of the learning opportunities provided in the course.

6. Assessment

Assessment is based on how well students accomplish the Intended Learning Outcomes (outlined above) as demonstrated in the Final Exam.

The final exam will consist of a series of essay questions and will cover the material from the textbook, the assigned readings, the lectures, seminar exercises, and any other assigned material such as online lectures and podcasts. A list of sample questions will be made available to facilitate studying.

Grades are assigned according to the following standard reference criteria:

A= Score of 90% or higher on the final exam.

B= Score of 80-89% on the final exam.

C= Score of 70-79% on the final exam.

D= Score of 60-69% on the final exam.

E= score of 50-59% on the final exam.

F= score of 49% or lower on the final exam.

Note: E grade is needed to pass the course.. A student with E grade is not entitled to redo course work to raise his/her grade. Students who receive F on course work twice from the same instructor can request to be evaluated by another instructor. Such a request should be sent to the Director of Studies. Students can request to have course work according to this syllabus up to three semesters after it ceases to be valid. Such a request should be sent to the Director of Studies.

NOTE ON PLAGIARISM

Your exam is to be written by YOU and no one else. If your exam includes material from other sources that you do not list as references, such as prepared answers, articles, books, classmates, the Internet, etc., you will be guilty of plagiarism. You are thereby stealing someone else's work. ONLY the assigned and recommended materials are allowed for this exam, so no outside references or citations are allowed. In your studying, you should only study material from the course.

Although it can be very helpful to study together with other students, it is very important that each person create their own study outline. Unfortunately, there have been instances where students who studied closely together turned in almost identical exams, which can lead to the accusation of plagiarism.

Plagiarism is a serious offense at Stockholm University, and the Department of Sociology is reporting ALL suspicions of plagiarism to the disciplinary committee. If you are found guilty, you may face suspension from all your studies at Stockholm University. We have had problems with plagiarism earlier semesters and reported several students to the disciplinary committee. All were found guilty and suspended. So PLEASE take notice of this warning—do NOT plagiarize.

7. Course Literature

Required

G&S (EN): Giddens, A. and Sutton. 2021. *Sociology 9th Edition*. Cambridge: Polity Press.
or
G&S (SE): Giddens, A. and Sutton. 2021. *Sociologi*. Lund: Studentlitteratur. ¹

Rivera, L.A. (2016). *Pedigree: How Elite Students Get Elite Jobs*. Princeton University Press. ISBN: 0691169276. The book is available through SU library and for sale at Frescati Akademibokhandeln.

COMP: A selection of Articles from Keisu et al. Course compendium for sale at Frescati Akademibokhandeln.

Recommended

Ahrne, G. & Hedström, P. (red.) (1999). *Organisationer och samhälle: analytiska perspektiv*. Lund: Studentlitteratur.

Gottzén, L. & U. Lögdlund, eds.(2004) *Sociologins teoretiker*. Malmö: Gleerups.

Keisu, B.I., ed. (2020). *Att arbeta för lika villkor*. Studentlitteratur. ISBN 978-91-44-13504-5

¹ These are the editions of G&S Students that will form the base for examination, i.e., not any prior editions.

8. Schema, Topics, & Reading Assignments

The course information is found on the course Athena site → Plans/Planingar

<https://cloud.timeedit.net/su/web/stud1/ri107805X66Z56Q6Z16g9Yh0yZ076Y43Q0agQY6Q5473c078nyx2Qxv.html>

Disclaimer: time edit link is the official schedule, the table only provided for overview. If any conflicting error, time edit is correct.

Day	Date	Time	Room	Type	Teacher	Topic	Readings
Tue	3/9	10-12	Hörsal 9	Lecture	Lars Crusefalk	Introduction	G&S (SE) Ch 1 “Vad är sociologi?”; (EN 8&9) Ch1 ”What is sociology?”
Wed	4/9	9-11	Hörsal 5	Lecture	Katayoun Keshavarzi	Theories and perspectives	G&S (SE) Ch 2 “Teorier och perspektiv”; (EN8&9) Ch 3 ”Theories and perspectives” <i>Recommended</i> Gottzén, L. & U. Lögdlund, eds.(2004) Sociologins teoretiker. Malmö: Gleerups, chapters 2-4 Go, J. (2013). For a postcolonial sociology. Theory and Society, 42(1), 25-55. (SE) Connell, R. (2011). <i>Sydteori: den samhällsvetenskapliga kunskapens globala dynamik</i> . (1. uppl.) Lund: Studentlitteratur./(EN) Connell, R. (2007). <i>Southern theory: the global dynamics of knowledge in social science</i> . Cambridge: Polity.
Fri	6/9	10-12	Hörsal 3	Lecture	Lars Crusefalk	Culture, interaction, and norms in everyday life	G&S (SE) Ch 7 “Den sociala interaktionen och vardagslivet”; (EN 8) Ch 8 “Social interaction and daily life”; (EN 9) Ch 12 “Social interaction and daily life” <i>Recommended</i> Gottzén, L. & U. Lögdlund, eds.(2004) Sociologins teoretiker. Malmö: Gleerups, chapters 6, 7, 10, 11 & 13
Mon	9/9	9-11	D320	Seminar, grupp 1	Katayoun Keshavarzi	Theory	Rivera, chapter 1
		12-14	D307	Seminar, grupp 2	Katayoun Keshavarzi		
		15-17	D307	Seminar, grupp 3	Katayoun Keshavarzi		
Thur	12/9	10-12	Hörsal 5	Lecture	Lars Crusefalk	Work, economy, stratification and class	G&S (SE) Ch 6 “Arbete och ekonomi”, Ch 11 “Stratifiering och samhällsklass; (EN 8) Ch 7 “Work and the Economy”, Ch 12 ”Stratification and Social Class”: (EN 9) Ch 9 ”Stratification and Social Class”, Ch 17 “Work and Employment”

							<p>Rivera, chapters 2 & 4 COMP: (SE) Hallén, "Rekrytering utan godtycke" (from Keisu, B.I., ed. (2020). Att arbeta för lika villkor. Lund: Studentlitteratur.) or (EN) Bangerter, A., Roulin, N., & König, C. J. (2012). Personnel selection as a signaling game. <i>Journal of Applied Psychology</i>, 97(4), 719-738. https://ezp.sub.su.se/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=edsb1&AN=RN315390106&site=eds-live&scope=site (SU library login required)</p>
Fri	13/9	13-15	Hörsal 4	Lecture	Lars Crusefalk	Organizations	<p>G&S (SE) Ch 6 "Arbete och ekonomi"; (EN 8) Ch 7 "Work and the Economy" (EN 9) Ch 17 "Work and Employment"</p> <p>G&S (SE) Ch 20, Makt (pp. 576-577 only); (EN 8) Ch 21, Power (only those pages); (EN 9) Ch 20, Power (pp. 819 – 822)</p> <p>Rivera, chapters 5-8</p> <p>COMP: Abrahamsson, Motstånd och Förändring när ny teknik möter könade organisationer (from Keisu, B.I., ed. (2020). Att arbeta för lika villkor. Lund: Studentlitteratur.) or (EN) Correll, S. J., Weisshaar, K. R., Wynn, A. T., & Wehner, J. D. (2020). Inside the black box of organizational life: The gendered language of performance assessment. <i>American Sociological Review</i>, 85(6), 1022-1050 https://ezp.sub.su.se/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=sxi&AN=147670250&site=eds-live&scope=site (SU login required).</p>
Mon	16/9	9-11	E397	Seminar, grupp 1	Katayoun Keshavarzi	Women and work	<p>COMP: Andersson, Hur kön och social makt görs i organisationer (from Keisu, B.I., ed. (2020). Att arbeta för lika villkor. Lund: Studentlitteratur.) COMP: Mulinari, Rasifierade och könade tidsojämlikheter (from Keisu, B.I., ed. (2020). Att arbeta för lika villkor. Lund: Studentlitteratur.) or (EN) Mulinari, P. (2021). Policing time – creating labour: the temporal control of the unemployed. <i>Nordic Social Work Research</i>, 11(2), 117–128. https://ezp.sub.su.se/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=edssw&AN=edsswe.oai.DiVA.org.mau.45917&site=eds-live&scope=site (SU login required).</p>
		12-14	E397	Seminar, grupp 2	Katayoun Keshavarzi		

		15-17	E397	Seminar, grupp 3	Katayoun Keshavarzi		
Wed	18/9	10-12	Hörsal 5	Lecture	Katayoun Keshavarzi	Globalization and power	G&S (SE) Ch 3 "Global och social förändring", Ch 13 "Global ojämlikhet"; (EN 8) Ch 4 "Globalization and social change", Ch 14 "Global Inequality"; (EN 9) Ch 4 "Globalization and social change", Ch 6 "Global Inequality" G&S (SE) Ch 20, Makt (pp. 576-577 only); (EN 8) Ch 21, Power (only those pages); (EN 9) Ch 20, Power (pp. 819 – 822) G&S (SE) Ch 15 Etnicitet och migration; (EN 8 & 9) Ch. 8 Race, ethnicity, and migration
Mon	23/9	8-10	D307	Seminar, grupp 1	Katayoun Keshavarzi	Global inequality	Rivera, chapter 11
		12-14	D315	Seminar, grupp 2	Katayoun Keshavarzi		G&S (SE) Ch 13 "Global ojämlikhet", Ch 15 Etnicitet och migration; (EN 8) Ch 14 "Global Inequality", Ch. 16 Race, ethnicity, and migration; (EN 9) Ch 6 "Global Inequality, Ch. 8 Race, ethnicity, and migration
		15-17	D315	Seminar, grupp 3	Katayoun Keshavarzi		
Tue	2/10	8-12	TBA				Examination – Mandatory sign up in LADOK
Tue	19/11	8-12	TBA				Re-Examination – Mandatory sign up in LADOK