

Course Literature

USE41F, Teaching English to Pupils Aged 9-13, First Cycle, 7.5 ECTS credits

Becker, C., & Roos, J. (2016). An approach to creative speaking activities in the young learners' classroom. *Education Inquiry*, 7(1), 9–26. <https://doi.org/10.3402/edui.v7.27613> (17 pp.)

Keaveney, S., & Lundberg, G. (2023). *Early language learning and teaching: Pre-A1-A2* (3rd ed.). Studentlitteratur. (248 pp.)

Nilsson, M. (2019). Foreign language anxiety: The case of young learners of English in Swedish primary classrooms. *Apples: Journal of Applied Language Studies*, 13(2), 1–21. <https://doi.org/10.17011/apples/urn.201902191584> (21 pp.)

Read, C. (2015). Seven pillars of creativity in primary ELT. In A. Maley & N. Peachey (Eds.), *Creativity in the English language classroom* (pp. 29–36). British Council. Available online. (8 pp.)

(Approximately 290 pages in total.)

Misc.

Curriculum documents.