

Inkluderande vuxenutbildning i en globaliserad värld, 7,5 hp

(Inclusive education in a globalised world, 7,5 hp)

Schema

	Datum	Innehåll	Lärare	Plats
INTRODUKTION	To 5 sep. 13.00 – 15.00	<p>Introduktion till kursens teman: Vuxenutbildning i en tid av mobilitet och förändring.</p> <p><u>Litteratur:</u></p> <ol style="list-style-type: none"> Hartmut Rosa (2014). <i>Acceleration, modernitet och identitet. Tre essäer.</i> <i>Acceleration and Resonance: An Interview with Hartmut Rosa.</i> Regina Egetenmeyer / Sabine SchmidtLauff / Vanna Boffo (eds.) (2017). <i>Adult Learning and Education in International Contexts: Future Challenges for its Professionalization. STUDIES IN PEDAGOGY, ANDRAGOGY AND GERONTOLOGY</i>, Volume 69 	AO & PG	IPD
Seminarium I	On 18 sep. 13.00 – 15.30	<p>Globala perspektiv på vuxenutbildningen</p> <p><u>Litteratur:</u></p> <ol style="list-style-type: none"> Terri Seddon (2014) Making educational spaces through boundary work: territorialisation and 'boundarying'. <i>Globalisation, Societies and Education</i>, 12:1, 10-31, DOI: 10.1080/14767724.2013.858396 Shibao Guo (2014) Immigrants as active citizens: exploring the volunteering experience of Chinese immigrants in Vancouver. <i>Globalisation, Societies and Education</i>, 12:1, 51-70, DOI: 10.1080/14767724.2013.858527 	AO & PG	IPD

Seminarium II	To 3 okt. 13.00 – 15.30	<p>"Litteracitet" och andra kompetenser i ett livslångt och hållbarhetsperspektiv</p> <p><u>Litteratur:</u></p> <ol style="list-style-type: none"> Unesco (2022). <i>International Review of Education</i>, Vol. 68, nr 2, https://link.springer.com/journal/11159/volumes-and-issues/68-2 A. Leicht, J. Heiss and W. J. Byun (eds) (2018). <i>Issues and trends in Education for Sustainable Development</i> 	PG	IPD
Seminarium III	To 10 okt. 13.00 – 15.30	<p>Migrationsströmmar, vuxenutbildning och globalt medborgarskap</p> <p><u>Litteratur:</u></p> <ol style="list-style-type: none"> Kloubert, T., & Hoggan, C. (2021). Migrants and the Labor Market: The Role and Tasks of Adult Education. <i>Entrepreneurship Theory and Practice</i>, 32(1). https://doi.org/10.1177/10422587221118062 Morrice L., Shan, H. & Annette Sprung, A. (2017) Migration, adult education and learning, <i>Studies in the Education of Adults</i>, 49:2, 129-135, DOI: 10.1080/02660830.2018.1470280 Guo, S., & Liu, J. (2021). Taking Stock of Research on Immigration and Adult Education in Canada: 1981- 2020: 1981-2020. <i>Canadian Journal for the Study of Adult Education</i>, 33 (2). Retrieved 2022-11-22 from https://cjsae.library.dal.ca/index.php/cjsae/article/view/5610 	AO	IPD

Seminarium IV	Fre 18 okt. 12.00 – 14.30	Vuxenutbildning, hållbar utveckling och andra utmaningar <u>Litteratur:</u> 1. Orlović Lovren, V., Popović, K. (2018). Lifelong Learning for Sustainable Development—Is Adult Education Left Behind?. In: Leal Filho, W., Mifsud, M., Pace, P. (eds). <i>Handbook of Lifelong Learning for Sustainable Development</i> . World Sustainability Series. Springer, Cham. (pp 1–17), https://doi.org/10.1007/978-3-319-63534-7_1 2. Bellú, L.G. (2011). <i>Development and Development Paradigms : A (Reasoned) Review of Prevailing Visions</i> . EASYPol Module 102. Available at https://openknowledge.fao.org/server/api/core/bitstreams/dcf19e6-9ace-4aca-8a3d-2e5b4965e0f7/content	AO & PG	IPD
Seminarium V /EXAMINATION	To 31 okt. 13.00 – 16.00	Redovisning av examinationsarbetet	AO & PG	ZOOM

Literature

Bejamin, J. B. et al (2013). The Impact of Globalization on Adult Education in a Have-Not Province. *Brock Education*, 22: 2, 28-40, <https://journals.library.brocku.ca/brocked/index.php/home/article/view/340>

Bellú, L.G. (2011). *Development and Development Paradigms : A (Reasoned) Review of Prevailing Visions*. EASYPol Module 102. Available at <https://openknowledge.fao.org/server/api/core/bitstreams/dcf19e6-9ace-4aca-8a3d-2e5b4965e0f7/content>

Egetenmeyer, R., Schmidt-Lauff, S. & Boffo, V. (eds.) (2017). Adult Learning and Education in International Contexts: Future Challenges for its Professionalization. *STUDIES IN PEDAGOGY, ANDRAGOGY AND GERONTAGOGY*, Volume 69. [Available in PDF]

- Guo, S. (2014). Immigrants as active citizens: exploring the volunteering experience of Chinese immigrants in Vancouver. *Globalisation, Societies and Education*, 12:1, 51-70, <https://doi.org/10.1080/14767724.2013.858527>
- Guo, S., & Liu, J. (2021). Taking Stock of Research on Immigration and Adult Education in Canada: 1981- 2020: 1981-2020. *Canadian Journal for the Study of Adult Education*, 33(2). Retrieved from <https://cjsae.library.dal.ca/index.php/cjsae/article/view/5610>
- Hartmut Rosa (2014). *Acceleration, modernitet och identitet. Tre essäer*. [SAMT två intervjuer med Hartmut Rosa:
- I. Acceleration and Resonance: An Interview with Hartmut Rosa, https://journals.sagepub.com/pb-assets/cmscontent/ASJ/Acceleration_and_Resonance.pdf
 - II. Toward a resonant society: An interview with Hartmut Rosa, <https://sociologiskforskning.se/sf/article/view/25492/22615>]
- Hill, L. H., Carr-Chellman, D., & Rogers-Shaw, C. (2021). The Challenges of Immigration and Implications for Adult Education Practice. *Adult Learning*, 32(1), 3-4. <https://doi.org/10.1177/1045159520985085>
- Kloubert, T., & Hoggan, C. (2021). Migrants and the Labor Market: The Role and Tasks of Adult Education. *Entrepreneurship Theory and Practice*, 32(1). <https://doi.org/10.1177/10422587221118062>
- Leicht, A., Heiss, J. & Byun, W. J. (eds) (2018). *Issues and trends in Education for Sustainable Development*. UNESCO, <https://www.iau-hesd.net/sites/default/files/documents/261445e.pdf>
- Morrice L., Shan, H. & Annette Sprung, A.(2017) Migration, adult education and learning, *Studies in the Education of Adults*, 49:2, 129-135, <https://doi.org/10.1080/02660830.2018.1470280>
- Orlović Lovren, V., Popović, K. (2018). Lifelong Learning for Sustainable Development—Is Adult Education Left Behind?. In: Leal Filho, W., Mifsud, M., Pace, P. (eds). *Handbook of Lifelong Learning for Sustainable Development. World Sustainability Series*. Springer, Cham. (pp 1–17), https://doi.org/10.1007/978-3-319-63534-7_1
- Postan-Aizik D. (2022). Critical adult education and community organizing: The case of diverse communities in Israel. *Journal of Community Psychology*, Volume 50, Issue 8, pp. 3525-3541. <https://doi.org/10.1002/jcop.22852>
- Seddon, T. L. (2014). Making educational spaces through boundary work: Territorialisation and 'boundarying'. *Globalisation, Societies and Education*, 12:1, 10 - 31. <https://doi.org/10.1080/14767724.2013.858396>
- Summer, J. (2008). Governance, Globalization, and Political Economy Perspectives from Canadian Adult Education. *Adult Education Quarterly*, Vol 59, nr 1. 22-41. Available 2022-11-22 at: <https://journals.sagepub.com/doi/epdf/10.1177/0741713608325170>

Torres CA (2006). Adult education policy and globalization. In: Antikainen A, Harinen P and Torres CA (eds) *In from the Margins: Adult Education, Work and Civil Society*. Rotterdam: Sense Publishers, pp. 1–6.

Unesco (2022). *International Review of Education*, Vol. 68, nr 2,
<https://link.springer.com/journal/11159/volumes-and-issues/68-2>

Welton, M. (2001). Navigating in the New World Disorder: Global Adult Education Faces the 21st Century. *Canadian Journal for the Study of Adult Education*, 15(1), 47–63. Retrieved 2022-11-22 from <https://cjsae.library.dal.ca/index.php/cjsae/article/view/1907>