



## Course literature

### **US025DO – Language Education - Theory, Method, Application**

Hughes, A. (2020). *Testing for language teachers*. Cambridge: Cambridge University Press. Selected pages. (approx. 180 pp.) (Available as an e-book through the University Library.)

Loewen, S. (2020). *Introduction to instructed second language acquisition*. London & New York: Routledge. Chapters 1-9. (183 pp.) (Available as an e-book through the University Library.)

Long, M.H. & Doughty, C. (eds.) (2009). *The handbook of language teaching*. Chichester, U.K.: WileyBlackwell. Chapters 21-30. (223 pp.) (Available as an e-book through the University Library.)

Macalister, J. & Nation, P. (2020). *Language curriculum design*. London & New York: Routledge. Chapters 1-5, 7. (120 pp.) (Available as an e-book through the University Library.)

Ortega, L. (2008). *Understanding second language acquisition*. London & New York: Routledge. Chapters 1-6. (144 pp.) (Available as an e-book through the University Library.)

In total approximately 850 pages.

Further reading (around 200 pages) of relevance to each student's project. Total required reading approximately 1050 pages.

Additional reading:

Brown, S. & Larson Hall, J. (2012). *Second language acquisition myths: Applying second language research to classroom teaching*. Ann Arbor: The University of Michigan Press. (199 pp.)