

Course literature

US025DO, Language education – theory and application, Third-cycle level, 7.5 ECTS credits

Hughes, A. (2020). *Testing for language teachers*. Cambridge: Cambridge University Press. Selected pages. (approx. 180 pp.) (Available as an e-book through the University Library.)

Loewen, S. (2020). *Introduction to instructed second language acquisition*. London & New York: Routledge. Chapters 1-9. (183 pp.) (Available as an e-book through the University Library.)

Long, M.H. & Doughty, C. (eds.) (2009). *The handbook of language teaching*. Chichester, U.K.: WileyBlackwell. Chapters 21-30. (223 pp.) (Available as an e-book through the University Library.)

Macalister, J. & Nation, P. (2020). *Language curriculum design*. London & New York: Routledge. Chapters 1-5, 7. (120 pp.) (Available as an e-book through the University Library.)

Ortega, L. (2008). *Understanding second language acquisition*. London & New York: Routledge. Chapters 1-6. (144 pp.) (Available as an e-book through the University Library.)

(A total of approximately 850 pages.)

Optional literature (if applicable)

Further reading (around 200 pages) of relevance to each student's project. Total required reading approximately 1050 pages.

Additional reading:

Brown, S. & Larson Hall, J. (2012). *Second language acquisition myths: Applying second language research to classroom teaching*. Ann Arbor: The University of Michigan Press. (199 pp.)