

Syllabus for a course at the researcher level

Språkdiraktik – teori och tillämpning, 7,5 Högskolepoäng **Language education – theory and application, 7.5 ECTS credits**

Course code: US025DO

Valid from: Autumn Term 2024

Department: Department of Teaching and Learning

Researcher education area: language education

Track: researcher level

Decision

This syllabus was established by the deputy prefect for education at the researcher level 31 March 2024.

Prerequisites

Accepted to a researcher-level education in language education or another relevant subject.

Course Design

Code	Name	Credits
SPRA	Språkdiraktik – teori och tillämpning	7,5 hp

Course Content

In this course language education theory and results are treated, discussed, and problematized, along with pedagogical applications of language education research. There is a subject focus on teaching and acquisition of foreign languages and teachers' and students' cognition and attitudes around these issues.

Intended Learning Outcomes/Learning Goals

For a passing grade in the course, the student should be able to:

- critically discuss language education theory,
- analyze principles for language education in relation to language education theory and empirical research, and
- critically examine selected research literature from a focused area.

Participation Requirements

For a passing grade in the course it is required that the student completes the recommended activities and receives a passing grade on the assignments.

Forms of Examination

The course is examined by written assignments.

Grading will take place according to a two-level grading scale:

G = Pass

U = Fail

Instruction/Work Methods

Instruction takes place in the form of seminars.

Provision for Transition

When the course is no longer offered or the course content has been substantially changed, the student has the right to be examined according to this syllabus once per term for a three-term period.

Limitations

The course may not be part of a degree together with a completed and passed course, either in the country or out of the country, whose content completely or partially matches the content of this course.

Course Literature

See separate literature list.