



September 2024

Course Description

Education in Multicultural Society (15 ECTS)

PEG104

Autumn 2024

Course Leader: Associate Professor Leonora Dugonjic-Rodwin



Sweden

Stockholm
University

Department of Education

General Introduction

The objective of this course is to provide an introduction to the study of cultural diversity in contemporary society and its impact on education, schooling and training.

Contact Information

Course Leader

Associate Professor Leonora Dugonjic-Rodwin (leonora.dugonjic.rodwin@edu.su.se)

Teaching staff

Professor Meeri Hellstén (meeri.hellsten@edu.su.se)

Ms. Katarzyna Twarog (katarzyna.twarog@edu.su.se)

Guest Lectures

For administrative questions, contact the course administrator

Thórunn Jakobsdóttir (thorunn.jakobsdottir@edu.su.se)

University Account and Athena

For information on how to activate your university student account, please visit:

<https://www.su.se/english/education/a-smooth-start/get-access-to-it-services-your-university-account-and-order-a-university-card>

Athena is a web-based learning and collaboration platform for courses at Stockholm University. You must have activated your student account and be registered for the course to have access to the Athena course page. The Athena page for this course will be made available to students registered for the course no later than one week before the course begins. If you have difficulty accessing the Athena page for this course, please check first that you are registered for the course. Then contact the course administrator. The link to Athena is:

<https://athena.su.se/>

Course Structure and Content

The course introduces the participants to the study of cultural diversity in society and the impact this has upon our understanding of education. By building on literature in sociology, anthropology, philosophy and political science, the course provides an interdisciplinary approach to discussions about the place and the role of education in a multicultural society. The course deals with questions related to race, ethnicity, language, religion, gender, democracy, and human rights from this interdisciplinary perspective. The course also examines approaches to diversity in education, such as critical multiculturalism, interculturalism and anti-racism, and their underlying principles. Examples will be drawn from both Swedish and international contexts.



Learning Objectives

After completion of the course, the student is expected to be able to:

- draw comparisons and discuss contrasts between the different disciplines and schools of educational thought that address diversity;
- identify core challenges for multicultural societies;
- develop a concise argument on the role of education in society with respect to one of the issues under study, drawing on the interdisciplinary literature presented in the course.

Examination and Grading

The course is examined through an individual written examination.

Course paper instructions will be provided during the first lecture, the introduction session.

Detailed instructions of the course paper assignment will also be provided on Athena.

Course paper deadline

The course exam paper due date is **Friday, January 17, 2025 by midnight**.

The paper is to be submitted by the due date in the 'Assignment' folder on Athena. Please save the document as your Surname, First Name. It is not possible to apply for an extension to the date of submission of exams.

Subsequent (Re-)Examinations

Students who fail to submit a course exam paper on Friday, January 17, 2025 by midnight, or receive a failing grade in a course examination, are eligible to submit an assignment during subsequent examinations as indicated below. Students need to make contact with the Course Leader to indicate their intention to submit a re-examination. A new topic and new task will be given for subsequent examinations.

Second (Re-)Examination

The second examination instructions will be posted on the Athena course page. The second examination deadline is **Monday June 2nd 2025 at midnight**, Stockholm time. The paper is submitted in the 'Assignment' folder on Athena under "Second Examination". Please save the document as your Surname, First Name.

Third (Re-)Examination

The third (re-)examination instructions will be posted during the Autumn term on the Athena course page. The third examination deadline will be **in August 2025**, please contact the course leader. More information will be given on Athena. **Students intending to submit this exam need to make contact with the Course Leader.** The paper is submitted in the 'Assignment' folder on Athena under "Third Examination". Please save the document as your Surname, First Name.

Plagiarism

It is permissible to cite other sources, but both direct quotes and indirect references to a text must always be provided with correct and complete referencing to the original source.

Copying or writing a shorter or longer paragraph and stating yourself as the author of the text is prohibited. This is considered plagiarism. You may also not copy your own texts that have been used in other examinations, as this is considered self-plagiarism.



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An example of plagiarism is copying text verbatim or almost verbatim (this includes parts of a text and/or individual sentences) and not indicating where the text originates from. Plagiarism is also when you use another person's text and make it appear that it is your own. For example, text found in the course literature and /or texts that you have found online, or another student's course paper. Plagiarism is regarded as a crime, not only against the established research ethics code, but also against upholding general regard towards one's own and others' texts. Plagiarism is unauthorized cheating and is always subject to disciplinary reporting, which can lead to suspension. At Stockholm University, texts are checked against a database.

Cheating

As a student at Stockholm University, you are responsible for your own education. Part of your responsibility includes knowing the rules that exist for study, examination and being on the university premises, and utilizing resources. According to the rules that apply to the university, disciplinary measures may be taken against students for:

- using unauthorized means, or otherwise attempt to, mislead an exam or when student performance is assessed otherwise;
- interfering with or obstruction teaching, tests or other activities within the framework of education.

Disciplinary matters are dealt with by the Stockholm University Disciplinary Board. The penalty may be a warning or suspension for a period of 1-6 months. Information on Stockholm University rules for examination and disciplinary cases can be found on Stockholm University's website www.su.se/regulations . Teachers are required to report a suspected suspicion of cheating to the director of studies.

Grading Criteria

Stockholm University employs of a seven-point grading scale. **A** is the highest passing grade and **E** is the lowest. Failing grades are **Fx** and **F**.

The following is a breakdown of the requirements for each grade. For a summative passing grade in the course, there is an additional requirement that the student has demonstrated meeting all of the Learning Outcomes.

Grading Scale	
A.	The course paper demonstrates that all the learning outcomes of the course have been fulfilled in an excellent way. The student shows an excellent ability to describe, analyse and discuss the content of the course in an independent and reflective way. The text contains several references to the course literature and to other relevant texts that are well chosen to fit the context. The text is well structured, without any formal mistakes and with a language that signifies clarity and an effort to elaborate the text. The text should not be shorter or longer than the range prescribed in the course assignment. A course paper that is shorter or longer than the prescribed range will be affected in the grading.

B.	The course paper demonstrates that all the learning outcomes of the course have been fulfilled in a very good way. The student shows a very good ability to describe, analyse and discuss the content of the course in an independent and reflective way. The text contains several references to the course literature and to other relevant texts that are well chosen to fit the context. The text is well structured, without formal mistakes and with a language use that signifies clarity and an effort to elaborate the text. A course paper that is shorter or longer than the prescribed range will be affected in the grading.
C.	The course paper demonstrates that all the learning outcomes of the course have been fulfilled in a good way. The student shows good ability to describe, analyse and discuss the content of the course without major shortcomings. The text refers in a relevant way to the course literature and to other appropriate texts. The text is well structured, without any major formal mistakes and with a good language use. A course paper that is shorter or longer than the prescribed range will be affected in the grading.
D.	The course paper demonstrates that all the learning outcomes of the course have been fulfilled in a satisfactory way. The student shows that he/she has achieved knowledge and understanding of the course content and ability to discuss this in an independent way. The text refers to the course literature. The text is structured in a satisfactory way, without any major formal mistakes and in an acceptable language. A course paper that is shorter or longer than the prescribed range will be affected in the grading.
E.	The course paper demonstrates that the learning outcomes of the course have been fulfilled in a sufficient way. The student shows that he/she has achieved an acceptable knowledge and understanding of the course content, but with a limited ability to discuss this in an independent way. The text connects to the course literature. The text is structured in an acceptable way, without any serious formal mistakes and in an acceptable language. A course paper that is shorter or longer than the prescribed range will be affected in the grading.
Fx.	The course paper demonstrates that the required learning outcomes have not been fulfilled. Possible shortcomings could be: that the course literature is not covered in a sufficient way, analyses and discussions in the text are not convincing, the text is too close to the course literature, there is no link between own observations and the course literature / the content of the course, the text is difficult to understand due to inadequate language use, the disposition of the text makes it difficult to follow the text, references are incorrect or missing and/or the paper is much shorter or much longer than the prescribed length. A revision of the paper is needed.

F.	The course paper demonstrates that the required learning outcomes have not been fulfilled. Possible shortcomings could be those mentioned under F(x), but are so serious that they cannot be amended by a revision of the text. The course participant has to do a new course assignment that will be given by the course leader.
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Course Sessions

The course combines lecturing, seminars, discussions and group work with compulsory assignments (i.e. preparing oral presentations before each session). Mandatory attendance (at least 70%) applies to seminars and group work. **Absence over 30% from seminars and group work sessions is supplemented with a written assignment.** The task is to provide a max 2-page written summary of the literature assigned for the session in question (incl page numbers), or a written completion of the group work. The compensation work is to be uploaded in the



assignment link on Athena, and emailed to the teacher responsible for the session. The deadline for compensation work is **Friday, January 17, 2025 by midnight.**

Course Evaluation

The course is evaluated through an online survey which will be made available at the end of the course.

Course Literature

The current course literature is made available on the course page no later than two months before the course begins.

Support during your studies

At Stockholm University, it is possible to receive extra support in addition to regular teaching.

Academic Writing Service

The Academic Writing Service provides English-language support for writing and study skills. They give talks and seminars and offer individual guidance. Their services are available free of charge to all students at Stockholm University. For more information visit:

<https://www.su.se/english/education/student-support/academic-writing-service>

Studying with a disability

If you have a documented disability, e.g. dyslexia, you have the opportunity to receive special pedagogical support. Examples of support initiatives may be note-taking, audio books, extended exam time or sign language interpretation. You must apply for special pedagogical support from Student Support Office at Stockholm University

<https://www.su.se/english/education/student-support/studying-with-a-disability>

Once the application has been received, a coordinator will contact you to arrange a personal meeting. After speaking to the coordinator, you will receive a certificate describing types of support to be offered to you.

It is the responsibility of the student to contact the student counselors at the Department of Education before a course begins in order to arrange for support. Their email address is: studievagledare@edu.su.se. The student counselors will then contact the course leaders with regards to the type of support the student will need.

Best of luck with your studies and welcome to the course!